

## Students in grades 6 to 12 who reported that expressing their opinion in class is very important or important to them

Unit : %

Province	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
	59.4	60.4	64.7	66.6
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	60.6	60.5	64.4	66.6
Zone 2 - Fundy Shore and Saint John Area	57.9	58.4	63.8	65.3
Zone 3 - Fredericton and River Valley Area	58.5	60.8	64.6	67.5
Zone 4 - Madawaska and North-West Area	64.7	62.8	70.5	71.5
Zone 5 - Restigouche Area	58.6	60.5	63.3	69.1
Zone 6 - Bathurst and Acadian Peninsula Area	58.4	61.3	64.5	67.0
Zone 7 - Miramichi Area	59.8	62.6	65.7	61.4
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	58.4	61.5	64.3	71.7
Bouctouche, Richibucto, Saint-Antoine Area	56.8	58.3	62.5	63.6
Campbellton, Atholville, Tide Head Area	59.4	61.3	61.1	68.6
Caraquet, Paquetville, Bertrand Area	60.4	60.4	65.2	68.6
Dalhousie, Balmoral, Belledune Area	57.5	59.2	66.5	69.6
Dieppe and Memramcook	59.5	60.2	63.2	66.7
Douglas, Saint Marys, Doaktown Area	55.1	59.6	65.8	68.8
Edmundston, Rivière-Verte, Lac Baker Area	66.0	64.4	70.4	73.3
Florenceville-Bristol, Woodstock, Wakefield Area	64.0	65.2	68.2	69.4
Fredericton	59.0	61.8	63.2	68.2
Grand Falls, Saint-Léonard, Drummond Area	61.5	58.9	74.7	67.1

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Hillsborough, Riverside-Albert, Alma Area	<b>55.8</b>	<b>64.4</b>	<b>62.7</b>	<b>67.7</b>
Kedgwick, Saint-Quentin and Grimmer	<b>68.2</b>	<b>65.0</b>	<b>66.3</b>	<b>77.0</b>
Minto, Chipman, Cambridge-Narrows Area	<b>53.0</b>	<b>57.8</b>	<b>66.6</b>	<b>64.0</b>
Miramichi, Rogersville, Blackville Area	<b>59.4</b>	<b>61.8</b>	<b>65.3</b>	<b>61.3</b>
Moncton	<b>63.1</b>	<b>62.6</b>	<b>66.6</b>	<b>69.2</b>
Nackawic, McAdam, Canterbury Area	<b>63.2</b>	<b>59.9</b>	<b>69.1</b>	<b>67.0</b>
Neguac, Alnwick, Esgenoopetitj Area	<b>63.6</b>	<b>69.3</b>	<b>68.8</b>	<b>62.3</b>
New Maryland, Kingsclear, Lincoln Area	<b>62.6</b>	<b>58.3</b>	<b>64.3</b>	<b>70.8</b>
Oromocto, Gagetown, Fredericton Junction Area	<b>52.2</b>	<b>55.5</b>	<b>62.3</b>	<b>64.3</b>
Perth-Andover, Plaster Rock, Tobique Area	<b>53.8</b>	<b>59.1</b>	<b>65.7</b>	<b>68.5</b>
Quispamsis, Rothesay, Hampton Area	<b>58.3</b>	<b>59.7</b>	<b>64.6</b>	<b>66.5</b>
Riverview and Coverdale	<b>56.8</b>	<b>58.7</b>	<b>61.3</b>	<b>63.0</b>
Sackville, Dorchester, Port Elgin Area	<b>59.1</b>	<b>62.8</b>	<b>68.4</b>	<b>66.3</b>
Saint John, Simonds and Musquash	<b>57.0</b>	<b>56.7</b>	<b>62.7</b>	<b>63.0</b>
Salisbury and Petitcodiac	<b>58.2</b>	<b>55.7</b>	<b>66.3</b>	<b>60.9</b>
Shediac, Beaubassin East and Cap-Pelé	<b>60.2</b>	<b>55.5</b>	<b>57.3</b>	<b>67.5</b>
Shippagan, Lamèque, Inkerman Area	<b>56.7</b>	<b>60.6</b>	<b>64.7</b>	<b>60.7</b>
St. George, Grand Manan, Blacks Harbour Area	<b>53.9</b>	<b>58.3</b>	<b>59.6</b>	<b>63.2</b>
St. Stephen, Saint Andrews, Campobello Island Area	<b>59.6</b>	<b>57.3</b>	<b>66.2</b>	<b>66.1</b>
Sussex, Norton, Sussex Corner Area	<b>60.2</b>	<b>60.9</b>	<b>63.8</b>	<b>68.0</b>
Tracadie and Saint-Isidore	<b>57.9</b>	<b>62.0</b>	<b>64.5</b>	<b>65.2</b>

## School districts

Anglophone East School District	<b>61.5</b>	<b>61.1</b>	<b>66.1</b>	<b>66.3</b>
Anglophone North School District	<b>55.5</b>	<b>58.6</b>	<b>62.9</b>	<b>61.9</b>

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	<b>57.8</b>	<b>58.3</b>	<b>63.5</b>	<b>65.1</b>
Anglophone West School District	<b>58.2</b>	<b>60.9</b>	<b>64.9</b>	<b>67.7</b>
Anglophone sector	<b>58.6</b>	<b>59.9</b>	<b>64.4</b>	<b>65.8</b>
District scolaire francophone Nord-Est	<b>60.3</b>	<b>62.7</b>	<b>64.5</b>	<b>67.3</b>
District scolaire francophone Nord-Ouest	<b>65.2</b>	<b>62.6</b>	<b>70.8</b>	<b>71.8</b>
District scolaire francophone Sud	<b>60.9</b>	<b>60.6</b>	<b>63.8</b>	<b>68.5</b>
Francophone sector	<b>61.5</b>	<b>61.6</b>	<b>65.4</b>	<b>68.7</b>
<b>Grades</b>				
Grades 6 to 8	<b>63.3</b>	<b>65.0</b>	<b>71.0</b>	<b>74.7</b>
Grades 9 to 12	<b>56.7</b>	<b>57.0</b>	<b>60.5</b>	<b>61.2</b>
<b>Gender</b>				
Female	<b>59.2</b>	<b>60.5</b>	n/a	n/a
Male	<b>60.7</b>	<b>62.3</b>	n/a	n/a
Non-binary	<b>45.7</b>	<b>45.5</b>	n/a	n/a
<b>Sex at birth</b>				
Female	<b>58.1</b>	<b>58.7</b>	<b>63.2</b>	n/a
Male	<b>61.0</b>	<b>62.3</b>	<b>66.2</b>	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	<b>47.7</b>	<b>50.9</b>	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	<b>55.1</b>	<b>57.1</b>	<b>62.1</b>	<b>60.6</b>
<b>Immigrant</b>				
Immigrants	<b>66.5</b>	<b>65.9</b>	<b>69.2</b>	n/a

Academic Year Academic Year Academic Year Academic Year  
2023-2024 2021-2022 2018-2019 2015-2016

### Disability or special need

Disability or special need	<b>59.4</b>	n/a	n/a	n/a
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### Racialized groups

Racialized groups	<b>66.0</b>	n/a	n/a	n/a
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## About

This indicator is the percentage of students in grades 6 to 12 who reported that expressing their opinion in class is very important or important to them.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: f) Expressing my opinion in class

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_VAL06_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size