

## Students in grades 6 to 12 who report that getting involved in the student council or other similar groups is very important or important to them

Unit : %

	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>			
New Brunswick	36.9	35.9	36.9
<b>Health zones</b>			
Zone 1 - Moncton and South-East Area	36.5	34.8	36.6
Zone 2 - Fundy Shore and Saint John Area	39.1	37.0	37.7
Zone 3 - Fredericton and River Valley Area	37.6	36.6	37.4
Zone 4 - Madawaska and North-West Area	31.9	33.7	35.7
Zone 5 - Restigouche Area	33.1	35.5	41.0
Zone 6 - Bathurst and Acadian Peninsula Area	31.1	32.5	32.8
Zone 7 - Miramichi Area	42.5	39.9	39.0
<b>Communities</b>			
Bathurst, Beresford, Petit-Rocher Area	34.6	33.4	43.0
Bouctouche, Richibucto, Saint-Antoine Area	34.6	38.5	36.2
Campbellton, Atholville, Tide Head Area	31.9	32.4	38.6
Caraquet, Paquetville, Bertrand Area	27.0	31.2	30.5
Dalhousie, Balmoral, Belledune Area	34.8	40.0	43.2
Dieppe and Memramcook	25.9	21.7	25.1
Douglas, Saint Marys, Doaktown Area	44.3	44.2	42.8
Edmundston, Rivière-Verte, Lac Baker Area	32.0	31.3	36.7
Florenceville-Bristol, Woodstock, Wakefield Area	44.1	41.1	36.8
Fredericton	36.4	32.9	37.8
Grand Bay-Westfield, Westfield, Greenwich Area	52.8	52.0	54.0

	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	33.2	48.2	34.8
Hillsborough, Riverside-Albert, Alma Area	39.0	37.5	39.7
Kedgwick, Saint-Quentin and Grimmer	28.3	28.0	34.0
Minto, Chipman, Cambridge-Narrows Area	42.7	49.8	42.6
Miramichi, Rogersville, Blackville Area	43.6	39.7	39.7
Moncton	39.7	36.9	39.9
Nackawic, McAdam, Canterbury Area	38.7	43.9	44.3
Neguac, Alnwick, Esgenooopetitj Area	32.9	42.0	32.4
New Maryland, Kingsclear, Lincoln Area	42.3	31.6	36.0
Oromocto, Gagetown, Fredericton Junction Area	32.7	34.2	32.2
Perth-Andover, Plaster Rock, Tobique Area	37.5	40.7	36.6
Quispamsis, Rothesay, Hampton Area	40.7	35.3	37.6
Riverview and Coverdale	37.8	35.1	35.4
Sackville, Dorchester, Port Elgin Area	39.5	40.8	40.6
Saint John, Simonds and Musquash	37.4	36.9	35.5
Salisbury and Petitcodiac	37.8	43.1	34.3
Shediac, Beaubassin East and Cap-Pelé	34.3	29.8	39.3
Shippagan, Lamèque, Inkerman Area	31.4	29.5	25.7
St. George, Grand Manan, Blacks Harbour Area	43.7	37.1	47.8
St. Stephen, Saint Andrews, Campobello Island Area	39.9	42.1	39.2
Sussex, Norton, Sussex Corner Area	36.0	34.8	36.7
Tracadie and Saint-Isidore	27.1	33.1	27.8
<b>School districts</b>			
Anglophone East School District	41.0	40.1	40.0

	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	40.0	39.2	41.1
Anglophone South School District	39.1	36.7	37.8
Anglophone West School District	38.0	37.4	37.8
Anglophone sector	39.3	38.0	38.7
District scolaire francophone Nord-Est	30.2	31.7	31.4
District scolaire francophone Nord-Ouest	30.9	32.1	35.1
District scolaire francophone Sud	30.8	29.0	32.1
Francophone sector	30.6	30.5	32.5
<b>Grades</b>			
Grades 6 to 8	47.0	44.0	46.9
Grades 9 to 12	29.5	30.4	30.3
<b>Gender</b>			
Woman/Girl	41.7	n/a	n/a
Man/Boy	33.1	n/a	n/a
Non-binary	30.1	n/a	n/a
<b>Sex at birth</b>			
Female	40.3	39.1	n/a
Male	33.3	32.4	n/a
<b>Sexual identity</b>			
Minority sexual identity	32.0	n/a	n/a
Heterosexual	37.4	n/a	n/a
<b>LGBTQ2+ Status</b>			
LGBTQ2+ person	32.1	n/a	n/a

	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Non LGBTQ2+ person	37.3	n/a	n/a
<b>Race</b>			
White	34.5	n/a	n/a
South Asian	49.4	n/a	n/a
Other	38.4	n/a	n/a
Middle Eastern	50.9	n/a	n/a
Latino	32.7	n/a	n/a
East/Southeast Asian	45.4	n/a	n/a
Black	43.6	n/a	n/a
<b>Indigenous identity</b>			
Indigenous	36.3	38.3	32.9
Non-Indigenous	36.5	35.6	37.2
<b>Food poverty</b>			
Food poverty	39.1	n/a	n/a
No food poverty	36.6	n/a	n/a
<b>Immigrant</b>			
Immigrants	46.3	44.5	n/a
Non-immigrants	35.8	35.0	n/a
<b>Special needs</b>			
Has a special need	32.7	n/a	n/a
No special need	39.1	n/a	n/a

**About**

This indicator is the percentage of students in grades 6 to 12 who report that getting involved in the student council or other similar groups is very important or important to them.

**Source**

Student Wellness Survey - Grades 6-12

**Calculations**

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: g) Getting involved in the student council or other similar groups

**Notes**

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

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<b>Unit</b>	<b>NBHC code</b>
%	SH_VAL07_1

**Caption**

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size