

# Students in grades 6 to 12 who reported that learning about their culture/heritage is very important or important to them

Unit: %

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Province				
New Brunswick	66.4	65.4	57.5	57.8
Health zones				
Zone 1 - Moncton and South-East Area	67.4	65.9	57.9	60.5
Zone 2 - Fundy Shore and Saint John Area	66.5	66.3	55.9	56.0
Zone 3 - Fredericton and River Valley Area	67.1	67.3	58.0	58.5
Zone 4 - Madawaska and North-West Area	61.7	56.6	57.7	54.6
Zone 5 - Restigouche Area	65.8	64.0	61.6	57.9
Zone 6 - Bathurst and Acadian Peninsula Area	61.4	59.5	56.4	56.0
Zone 7 - Miramichi Area	69.9	70.7	59.1	57.1
Communities				
Bathurst, Beresford, Petit-Rocher Area	62.8	61.3	55.7	62.3
Bouctouche, Richibucto, Saint-Antoine Area	72.3	69.9	65.7	68.6
Campbellton, Atholville, Tide Head Area	65.7	65.8	64.3	57.7
Caraquet, Paquetville, Bertrand Area	55.6	51.9	54.2	52.4
Dalhousie, Balmoral, Belledune Area	66.0	61.3	57.7	58.0
Dieppe and Memramcook	64.1	60.0	56.2	58.1
Douglas, Saint Marys, Doaktown Area	59.2	65.5	57.6	59.9
Edmundston, Rivière-Verte, Lac Baker Area	61.9	58.0	55.7	54.7
Florenceville-Bristol, Woodstock, Wakefield Area	64.6	65.1	57.6	53.0
Fredericton	69.0	67.8	57.5	62.8
Grand Falls, Saint-Léonard, Drummond Area	62.0	55.8	62.7	55.3



	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	
Hillsborough, Riverside-Albert, Alma Area	64.0	63.5	51.8	53.3
Kedgwick, Saint-Quentin and Grimmer	60.2	51.5	60.5	52.5
Minto, Chipman, Cambridge-Narrows Area	57.7	71.8	56.0	55.0
Miramichi, Rogersville, Blackville Area	69.8	70.2	57.8	56.4
Moncton	69.4	68.0	59.3	62.0
Nackawic, McAdam, Canterbury Area	65.2	63.4	56.1	57.3
Neguac, Alnwick, Esgenoopetitj Area	70.6	74.5	70.1	63.8
New Maryland, Kingsclear, Lincoln Area	72.2	67.8	51.5	51.5
Oromocto, Gagetown, Fredericton Junction Area	66.5	66.9	59.6	55.5
Perth-Andover, Plaster Rock, Tobique Area	68.0	69.2	66.5	66.0
Quispamsis, Rothesay, Hampton Area	64.0	67.1	57.3	56.7
Riverview and Coverdale	62.0	64.4	50.2	53.8
Sackville, Dorchester, Port Elgin Area	59.0	63.4	56.5	55.7
Saint John, Simonds and Musquash	67.8	65.5	54.4	54.5
Salisbury and Petitcodiac	63.2	61.8	55.1	52.1
Shediac, Beaubassin East and Cap-Pelé	70.0	66.8	57.4	66.4
Shippagan, Lamèque, Inkerman Area	61.0	58.0	57.3	52.4
St. George, Grand Manan, Blacks Harbour Area	63.3	67.5	53.3	56.3
St. Stephen, Saint Andrews, Campobello Island Area	70.9	67.5	56.9	54.0
Sussex, Norton, Sussex Corner Area	62.4	64.4	55.7	57.8
Tracadie and Saint-Isidore	62.7	62.0	58.9	53.7
School districts				
Anglophone East School District	66.8	66.6	56.2	57.3
Anglophone North School District	71.1	70.7	59.4	59.2



	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone South School District	66.2	66.4	55.4	55.8
Anglophone West School District	66.8	67.4	57.7	58.4
Anglophone sector	67.1	67.3	56.8	57.4
District scolaire francophone Nord-Est	60.5	59.0	57.2	55.1
District scolaire francophone Nord-Ouest	60.0	55.0	56.8	52.8
District scolaire francophone Sud	68.5	64.1	61.5	64.5
Francophone sector	64.7	60.9	59.2	58.9
Grades				
Grades 6 to 8	74.9	75.8	66.7	69.4
Grades 9 to 12	60.4	57.9	51.2	50.1
Gender				
Female	70.8	69.8	n/a	n/a
Male	62.5	61.7	n/a	n/a
Non-binary	59.8	62.5	n/a	n/a
Sex at birth				
Female	70.5	69.4	59.5	n/a
Male	62.4	61.5	55.3	n/a
2SLGBTQIA+ status				
2SLGBTQIA+	63.3	64.5	n/a	n/a
Indigenous identity				
Indigenous	81.5	82.0	73.3	74.1
Immigrant				
Immigrants	79.2	77.6	72.5	n/a



Academic Year Academic Year Academic Year 2023-2024 2021-2022 2018-2019 2015-2016

# Disability or special need

Disability or special need	64.6	n/a	n/a	n/a
Racialized groups				
Racialized groups	79.1	n/a	n/a	n/a



#### **About**

This indicator is the percentage of students in grades 6 to 12 who reported that learning about their culture/heritage is very important or important to them.

#### Source

Student Wellness and Education Survey - Grades 6-12

## **Calculations**

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: h) Learning about my culture/heritage (for example, Francophone, First Nations, Irish)

## **Notes**

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_VAL08_1

# Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size