

## [DISCONTINUED] Students in grades 6 to 12 who reported that learning about their culture/heritage is very important or important to them

Unit : %

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
<b>Province</b>				
New Brunswick	66.4	65.4	57.5	57.8
<b>Health zones</b>				
Zone 1 - Moncton and South-East Area	67.4	65.9	57.9	60.5
Zone 2 - Fundy Shore and Saint John Area	66.5	66.3	55.9	56.0
Zone 3 - Fredericton and River Valley Area	67.1	67.3	58.0	58.5
Zone 4 - Madawaska and North-West Area	61.7	56.6	57.7	54.6
Zone 5 - Restigouche Area	65.8	64.0	61.6	57.9
Zone 6 - Bathurst and Acadian Peninsula Area	61.4	59.5	56.4	56.0
Zone 7 - Miramichi Area	69.9	70.7	59.1	57.1
<b>Communities</b>				
Bathurst, Beresford, Petit-Rocher Area	62.8	61.3	55.7	62.3
Bouctouche, Richibucto, Saint-Antoine Area	72.3	69.9	65.7	68.6
Campbellton, Atholville, Tide Head Area	65.7	65.8	64.3	57.7
Caraquet, Paquetville, Bertrand Area	55.6	51.9	54.2	52.4
Dalhousie, Balmoral, Belledune Area	66.0	61.3	57.7	58.0
Dieppe and Memramcook	64.1	60.0	56.2	58.1
Douglas, Saint Marys, Doaktown Area	59.2	65.5	57.6	59.9
Edmundston, Rivière-Verte, Lac Baker Area	61.9	58.0	55.7	54.7
Florenceville-Bristol, Woodstock, Wakefield Area	64.6	65.1	57.6	53.0
Fredericton	69.0	67.8	57.5	62.8
Grand Bay-Westfield, Westfield, Greenwich Area	n/a	76.5	68.5	73.4

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Grand Falls, Saint-Léonard, Drummond Area	62.0	55.8	62.7	55.3
Hillsborough, Riverside-Albert, Alma Area	64.0	63.5	51.8	53.3
Kedgwick, Saint-Quentin and Grimmer	60.2	51.5	60.5	52.5
Minto, Chipman, Cambridge-Narrows Area	57.7	71.8	56.0	55.0
Miramichi, Rogersville, Blackville Area	69.8	70.2	57.8	56.4
Moncton	69.4	68.0	59.3	62.0
Nackawic, McAdam, Canterbury Area	65.2	63.4	56.1	57.3
Neguac, Alnwick, Esgenoopetitj Area	70.6	74.5	70.1	63.8
New Maryland, Kingsclear, Lincoln Area	72.2	67.8	51.5	51.5
Oromocto, Gagetown, Fredericton Junction Area	66.5	66.9	59.6	55.5
Perth-Andover, Plaster Rock, Tobique Area	68.0	69.2	66.5	66.0
Quispamsis, Rothesay, Hampton Area	64.0	67.1	57.3	56.7
Riverview and Coverdale	62.0	64.4	50.2	53.8
Sackville, Dorchester, Port Elgin Area	59.0	63.4	56.5	55.7
Saint John, Simonds and Musquash	67.8	65.5	54.4	54.5
Salisbury and Petitcodiac	63.2	61.8	55.1	52.1
Shediac, Beaubassin East and Cap-Pelé	70.0	66.8	57.4	66.4
Shippagan, Lamèque, Inkerman Area	61.0	58.0	57.3	52.4
St. George, Grand Manan, Blacks Harbour Area	63.3	67.5	53.3	56.3
St. Stephen, Saint Andrews, Campobello Island Area	70.9	67.5	56.9	54.0
Sussex, Norton, Sussex Corner Area	62.4	64.4	55.7	57.8
Tracadie and Saint-Isidore	62.7	62.0	58.9	53.7
<b>School districts</b>				
Anglophone East School District	66.8	66.6	56.2	57.3

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Anglophone North School District	71.1	70.7	59.4	59.2
Anglophone South School District	66.2	66.4	55.4	55.8
Anglophone West School District	66.8	67.4	57.7	58.4
Anglophone sector	67.1	67.3	56.8	57.4
District scolaire francophone Nord-Est	60.5	59.0	57.2	55.1
District scolaire francophone Nord-Ouest	60.0	55.0	56.8	52.8
District scolaire francophone Sud	68.5	64.1	61.5	64.5
Francophone sector	64.7	60.9	59.2	58.9
<b>Grades</b>				
Grades 6 to 8	74.9	75.8	66.7	69.4
Grades 9 to 12	60.4	57.9	51.2	50.1
<b>Gender</b>				
Female	70.8	69.8	n/a	n/a
Male	62.5	61.7	n/a	n/a
Non-binary	59.8	62.5	n/a	n/a
<b>Sex at birth</b>				
Female	70.5	69.4	59.5	n/a
Male	62.4	61.5	55.3	n/a
<b>2SLGBTQIA+ status</b>				
2SLGBTQIA+	63.3	64.5	n/a	n/a
<b>Indigenous identity</b>				
Indigenous	81.5	82.0	73.3	74.1
<b>Immigrant</b>				

	Academic Year 2023-2024	Academic Year 2021-2022	Academic Year 2018-2019	Academic Year 2015-2016
Immigrants	79.2	77.6	72.5	n/a
<b>Disability or special need</b>				
Disability or special need	64.6	n/a	n/a	n/a
<b>Racialized groups</b>				
Racialized groups	79.1	n/a	n/a	n/a

## About

This indicator is the percentage of students in grades 6 to 12 who reported that learning about their culture/heritage is very important or important to them.

## Source

Student Wellness and Education Survey, Grades 6-12

## Calculations

This indicator is calculated by dividing the number of respondents who answered "important or very important" by the number of respondents who answered "not at all important, not very important, important or very important" to the question: How important are each of the following to you: h) Learning about my culture/heritage (for example, Francophone, First Nations, Irish)

## Notes

Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit	Interpretation	NBHC code
%	Higher is better	SH_VAL08_1

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size