

STUDENT WELLNESS SURVEY - 6 TO 12

Demographics



Community
Moncton



Zone 1
Moncton and
South-East Area



Province
New Brunswick

Context

Percentage of eligible public schools that participated in the survey % 2021-2022	n/a	n/a	97.0
Number of students who participated Number 2021-2022	5,750	12,803	42,031
Percentage of students who participated % 2021-2022	n/a	n/a	75.6

Language most spoken at home

English % 2021-2022	65.7	58.2	68.1
French % 2021-2022	10.7	20.2	17.4
English and French % 2021-2022	10.9	13.7	8.9
Indigenous language % 2021-2022	S	0.2	0.2
Another language or combination % 2021-2022	12.6	7.7	5.3

Sex at birth

Sex at birth refers to sex assigned at birth. It is typically assigned based on a person's reproductive system and other physical characteristics.

Male % 2021-2022	49.7	49.6	49.6
Female % 2021-2022	50.3	50.4	50.4

Gender identity

Gender identity refers to the gender that a person feels internally and individually.

	Community Moncton	Zone 1 Moncton and South-East Area	Province New Brunswick
Identifies as a boy % 2021-2022	49.7	49.3	49.1
Identifies as a girl % 2021-2022	44.1	45.0	45.4
Identifies as non-binary % 2021-2022	6.2	5.7	5.5

Sexual identity

Sexual identity refers to how a person perceives their sexuality (e.g., lesbian, straight, bisexual).

Heterosexual % 2021-2022	75.2	76.8	77.4
Minority sexual identity % 2021-2022	24.8	23.2	22.6
Homosexual % 2021-2022	3.4	3.2	3.1
Other % 2021-2022	21.5	19.9	19.5
Unsure % 2021-2022	4.3	3.9	3.7

LGBTQ2+ status

LGBTQ2+ status refers to whether or not a person is lesbian, gay, bisexual, transgender, queer, Two-Spirit, or another non-binary gender or minority sexual identity.

LGBTQ2+ person % 2021-2022	25.5	23.8	23.2
Non LGBTQ2+ person % 2021-2022	74.5	76.2	76.8

Indigenous identity

Self-identifies as Indigenous % 2021-2022	3.3	5.2	6.1
First Nations person living in a First Nation community % 2021-2022	19.9	43.8	44.0
First Nations person not living in a First Nation community % 2021-2022	62.8	46.1	46.5
Métis % 2021-2022	17.3	12.3	11.4
Inuk/Inuit % 2021-2022	S	2.7	3.8
Self-identifies as non-Indigenous % 2021-2022	96.7	94.8	93.9

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Immigrant

Immigrant % 2021-2022	22.0	13.8	10.2
Newcomer, 2 years or less % 2021-2022	33.7	33.8	31.2
Recent immigrant, 5 years or less % 2021-2022	66.4	65.0	59.9
Non-immigrant % 2021-2022	78.0	86.2	89.8

Race

While race is not supported by scientific studies, it still influences how different individuals are treated. It is imperative to measure and to report this information to address inequities.

White % 2021-2022	72.9	79.7	83.3
Black % 2021-2022	8.1	5.6	4.3
East/Southeast Asian % 2021-2022	9.8	6.7	4.9
Latino % 2021-2022	3.1	2.2	1.6
Middle Eastern % 2021-2022	3.9	2.4	2.4
South Asian % 2021-2022	2.1	1.3	1.0
Other % 2021-2022	3.3	3.2	3.0

Special education needs

Any diagnosis % 2021-2022	35.8	34.8	34.8
Autism / Asperger's syndrome % 2021-2022	2.5	2.5	3.0
Behavioural disorder % 2021-2022	1.7	1.8	1.9
Blind or low vision % 2021-2022	4.9	4.1	3.9
Deaf or hard-of-hearing % 2021-2022	1.5	1.5	1.4
ADHD or ADD % 2021-2022	14.2	12.9	12.6
Intellectual disability % 2021-2022	0.6	0.6	0.5

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Language / speech impairment % 2021-2022	2.0	2.1	2.0
Learning disability % 2021-2022	6.5	6.7	5.9
Physical disability % 2021-2022	1.1	1.2	1.3
Mental illness % 2021-2022	17.9	17.5	18.0
Gifted % 2021-2022	2.9	3.0	2.8
Other % 2021-2022	2.9	2.9	2.8

Proxy of socio-economic condition

Experiencing food poverty % 2021-2022	5.8	6.5	6.3
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Age

11 years old % 2021-2022	12.3	13.8	13.3
12 years old % 2021-2022	14.5	14.6	14.0
13 years old % 2021-2022	14.3	14.4	14.3
14 years old % 2021-2022	15.5	14.8	14.5
15 years old % 2021-2022	14.5	14.1	14.1
16 years old % 2021-2022	14.2	13.6	14.3
17 years old % 2021-2022	12.7	12.7	13.4
18 years old % 2021-2022	1.1	1.1	1.4

Grade

Grade 6 % 2021-2022	12.8	14.4	13.9
Grade 7 % 2021-2022	14.5	14.6	14.0
Grade 8 % 2021-2022	14.6	14.6	14.4
Grade 9 % 2021-2022	15.5	15.0	14.7

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Grade 10 % 2021-2022	14.4	13.9	14.2
Grade 11 % 2021-2022	15.1	14.0	14.6
Grade 12 % 2021-2022	13.2	13.6	14.3

About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness Survey (SWS). It contains self-reported information regarding the demographic context of New Brunswick students in grades 6 to 12. Topics include age, grade, language, sex, gender identity, sexual identity, LGBTQ2+ status, Indigenous identity, race, learning exceptionalities and special education needs, food poverty, as well as context around survey participation.

Why it is important

Only when we understand who our students are and where they are coming from can we support their health and educational needs.

Availability of the data

The information for this data table is available at different geographical levels as well as by demographic groups. More information is available on our [New Brunswick Student Wellness Survey](#) page.

Note about 2021-2022 data

The methodology of the 2021-2022 edition of the SWS was significantly changed. This was the first cycle to adopt online data collection, and a shorter data collection period. Also, the survey questionnaire was thoroughly revised for this cycle. Many questions were removed or amended. As such, some indicators are no longer comparable to previous years, and caution needs to be exercised when attempting to compare the results of the survey with results from prior survey cycles outside of what is displayed in this Data Table.

The 2021-2022 edition of the SWS was conducted during the COVID-19 pandemic. Some schools may have had lower participation from their students than previous years. Some students may have participated to the survey during periods of remote learning.

Caption

n/a = Not applicable / not available

S = Data was suppressed due to low respondent counts