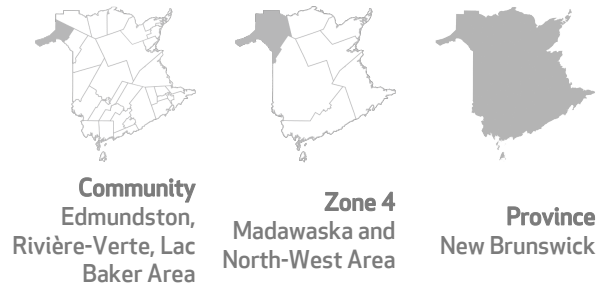


STUDENT WELLNESS SURVEY

Grades 6-12: Demographics



Context

Percentage of eligible public schools that participated at the provincial level % 2022-2023	n/a	n/a	97.0
Number of students who participated Number 2022-2023	1,464	2,825	44,857
Percentage of students who participated % 2022-2023	82.0	83.5	77.7

Language most spoken at home

English % 2022-2023	5.8	11.3	66.2
French % 2022-2023	70.2	62.8	17.2
English and French % 2022-2023	21.0	23.7	9.3
Indigenous language % 2022-2023	S	S	0.3
Another language or combination % 2022-2023	2.9	2.2	6.9

Sex at birth

Sex at birth refers to sex assigned at birth. It is typically assigned based on a person's reproductive system and other physical characteristics.

Male % 2022-2023	47.2	48.0	49.8
Female % 2022-2023	52.8	52.0	50.2

Community Edmundston, Rivière-Verte, Lac Baker Area	Zone 4 Madawaska and North-West Area	Province New Brunswick
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Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy % 2022-2023	47.2	48.0	49.3
Identifies as a girl % 2022-2023	50.7	50.1	46.0
Identifies as non-binary % 2022-2023	2.1	1.9	4.7

Sexual identity

Sexual identity refers to how a person perceives their sexuality (e.g., lesbian, straight, bisexual).

Heterosexual % 2022-2023	84.0	84.2	78.8
Minority sexual identity % 2022-2023	16.0	15.8	21.2
Homosexual % 2022-2023	2.0	1.9	3.0
Other % 2022-2023	14.1	13.9	18.2
Unsure % 2022-2023	3.2	3.2	3.7

LGBTQ2+ status

LGBTQ2+ status refers to whether or not a person is lesbian, gay, bisexual, transgender, queer, Two-Spirit, or another non-binary gender or minority sexual identity.

LGBTQ2+ person % 2022-2023	16.5	16.3	21.9
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Indigenous identity

Self-identifies as Indigenous % 2022-2023	5.1	6.2	6.5
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Immigrant

Immigrant % 2022-2023	6.8	6.1	12.1
Newcomer, 2 years or less % 2022-2023	51.3	51.5	38.0
Recent immigrant, 5 years or less % 2022-2023	64.5	62.7	62.8

Community Edmundston, Rivière-Verte, Lac Baker Area	Zone 4 Madawaska and North-West Area	Province New Brunswick
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Race

Race is a social construct – this means that certain individuals and groups are racialized because of their differences from others. Experiences of racialization can have important consequences on health and well-being. Knowing students' self-reported race can help better understand their health outcomes. It also helps identify inequities that may stem from students' experiences of racialization.

	Community Edmundston, Rivière-Verte, Lac Baker Area	Zone 4 Madawaska and North-West Area	Province New Brunswick
White % 2022-2023	88.2	88.3	82.8
Black % 2022-2023	5.3	5.1	5.3
East/Southeast Asian % 2022-2023	1.4	1.9	5.0
Latino % 2022-2023	1.1	1.3	2.2
Middle Eastern % 2022-2023	1.2	0.9	2.6
South Asian % 2022-2023	0.4	0.4	1.3
Other % 2022-2023	3.5	3.0	2.3

Special education needs

This data helps identify inequities experienced by different population groups.

	Community Edmundston, Rivière-Verte, Lac Baker Area	Zone 4 Madawaska and North-West Area	Province New Brunswick
Any diagnosis % 2022-2023	27.6	28.4	35.3
Autism / Asperger's syndrome % 2022-2023	2.4	2.5	3.7
Behavioural disorder % 2022-2023	2.4	2.2	2.3
Blind or low vision % 2022-2023	1.4	2.1	3.9
Deaf or hard-of-hearing % 2022-2023	1.0	1.0	1.5
ADHD or ADD % 2022-2023	10.7	10.5	14.0
Intellectual disability % 2018-2019	0.4	0.4	0.4
Language / speech impairment % 2022-2023	1.4	1.5	1.9
Learning disability % 2022-2023	5.7	5.6	6.1
Physical disability % 2022-2023	0.9	0.8	1.2
Mental illness % 2022-2023	10.7	11.1	17.9

	Community Edmundston, Rivière-Verte, Lac Baker Area	Zone 4 Madawaska and North-West Area	Province New Brunswick
Gifted % 2022-2023	1.5	1.9	2.8
Other % 2022-2023	1.7	2.0	2.9

Food poverty

Food poverty refers to youth who report ever going to school or to bed hungry because there is not enough food at home.

Experiencing food poverty % 2022-2023	5.9	6.7	7.5
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Age

11 years old % 2022-2023	11.6	12.8	13.1
12 years old % 2022-2023	15.0	14.6	14.0
13 years old % 2022-2023	13.0	13.3	14.0
14 years old % 2022-2023	15.4	15.1	14.6
15 years old % 2022-2023	13.8	13.7	14.5
16 years old % 2022-2023	14.6	13.8	14.3
17 years old % 2022-2023	13.7	13.5	12.9
18 years old % 2022-2023	2.0	2.1	1.4

Grade

Grade 6 % 2022-2023	12.0	13.1	13.6
Grade 7 % 2022-2023	15.3	14.9	13.8
Grade 8 % 2022-2023	12.7	13.5	14.0
Grade 9 % 2022-2023	16.3	15.3	15.0
Grade 10 % 2022-2023	14.3	14.0	14.7
Grade 11 % 2022-2023	14.5	13.5	14.8
Grade 12 % 2022-2023	14.8	15.6	14.2

About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness Survey (SWS). It contains self-reported information regarding the demographic context of New Brunswick students in grades 6 to 12. Topics include age, grade, language, sex, gender identity, sexual identity, LGBTQ2+ status, Indigenous identity, race, learning exceptionalities and special education needs, food poverty, as well as context around survey participation.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

Only when we understand who our students are and where they are coming from can we support their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, as well as by the seven (7) New Brunswick health zones and 33 communities created by the NBHC. More information is available on our [New Brunswick Student Wellness Survey](#) page.

Note about 2021-2022 data

The methodology of the 2021-2022 edition of the SWS was significantly changed. This was the first cycle to adopt online data collection, and a shorter data collection period. Also, the survey questionnaire was thoroughly revised for this cycle. Many questions were removed or amended. As such, some indicators are no longer comparable to previous years, and caution needs to be exercised when attempting to compare the results of the survey with results from prior survey cycles outside of what is displayed in this Data Table.

The 2021-2022 edition of the SWS was conducted during the COVID-19 pandemic. Some schools may have had lower participation from their students than previous years. Some students may have participated to the survey during periods of remote learning.

Caption

n/a = Not applicable / not available

S = Data was suppressed due to low respondent counts