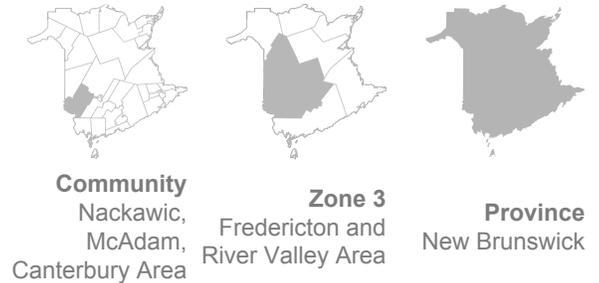


STUDENT WELLNESS AND EDUCATION SURVEY

Grades 6-12: Social and Emotional Development



Mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness.

Levels of mental fitness

High level of mental fitness % 2023-2024	22.0	22.0	24.6
Moderate level of mental fitness % 2023-2024	56.1	57.1	55.8
Low level of mental fitness % 2023-2024	21.9	20.9	19.6

Mental fitness needs

Need for autonomy highly satisfied % 2023-2024	67.7	65.3	67.9
Need for competence highly satisfied % 2023-2024	77.3	76.4	77.6
Need for relatedness highly satisfied % 2023-2024	80.9	81.7	83.1

Life domains of mental fitness

Students reporting "Really true for me."

Needs highly satisfied by family % 2023-2024	79.1	80.1	81.3
I feel free to express myself at home % 2023-2024	51.0	54.6	56.0
I have a choice about when and how to do my household chores % 2023-2024	35.1	33.3	36.2
I feel I do things well at home % 2023-2024	43.3	46.1	45.8
I feel my parents think that I am good at things % 2023-2024	58.5	59.0	59.0

	Community Nackawic, McAdam, Canterbury Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
My parents like me and care about me % 2023-2024	75.2	77.2	77.3
I like to spend time with my parents % 2023-2024	53.7	55.4	57.6
Needs highly satisfied by friends % 2023-2024	84.4	83.8	83.8
I feel free to express myself with my friends % 2023-2024	53.4	54.4	54.3
I have a choice about which activities to do with my friends % 2023-2024	44.0	45.4	46.6
I feel I do things well when I am with my friends % 2023-2024	46.0	49.2	48.3
I feel my friends think I am good at things % 2023-2024	40.4	42.8	43.7
My friends like me and care about me % 2023-2024	55.2	55.4	54.3
I like to spend time with my friends % 2023-2024	72.8	72.7	72.6
Needs highly satisfied by school % 2023-2024	56.4	53.8	58.5
I feel free to express myself at school % 2023-2024	22.3	22.3	24.8
I have a choice about when and how to do my schoolwork % 2023-2024	28.0	29.8	34.0
I feel I do things well at school % 2023-2024	28.6	32.9	36.2
I feel my teachers think I am good at things % 2023-2024	31.1	27.9	31.8
My teachers like me and care about me % 2023-2024	37.5	32.3	35.9
I like to be with my teachers % 2023-2024	21.5	18.4	22.2

Social factors

Resilience

Resilience is a strength that will help youth bounce back from adversity, but it is not solely something residing inside the individual. Rather, it is a socio-ecological model where individual strengths, along with one's caregivers and community, make it possible for a youth to find and access the right supports, programs and services for their needs. Below are students reporting "A lot."

High and moderate levels of resilience % 2023-2024	70.8	68.7	69.5
I am able to solve my problems % 2023-2024	55.9	57.4	54.6

	Community Nackawic, McAdam, Canterbury Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
I know where to go for help % 2023-2024	29.6	27.1	27.1
Education is important to me % 2023-2024	54.7	55.0	56.8
I try to finish what I start % 2023-2024	39.7	39.4	40.7
I have people I look up to % 2023-2024	49.0	45.1	46.0
My parents know a lot about me % 2023-2024	50.2	49.3	51.0
My family stands by me % 2023-2024	52.7	51.7	51.0
My friends stand by me % 2023-2024	41.2	39.3	39.6
I have opportunities to develop skills % 2023-2024	42.1	40.7	40.6
I am treated fairly in my community % 2023-2024	35.9	35.2	34.9
I feel I belong at my school % 2023-2024	26.5	25.3	26.3
I enjoy my traditions % 2023-2024	46.6	53.7	53.3

Pro-social behaviours

Pro-social behaviours are actions intended to benefit others. Below are students reporting 4, 5 or 6 on a scale ranging from 1 to 6, where 1 is “Definitely not like me” and 6 is “Definitely like me.”

High level of pro-social behaviour % 2022-2023	84.5	81.7	83.1
I do favours for people % 2022-2023	69.1	63.6	67.9
I lend things to people % 2022-2023	56.1	52.8	56.1
I help people % 2022-2023	71.2	69.6	72.5
I compliment people % 2022-2023	69.1	67.1	67.7
I share things with people % 2022-2023	61.0	61.2	62.9

Oppositional behaviours

Oppositional behaviours are disruptive actions that can be a nuisance to the individual or to others. Below are students reporting 3, 4, 5 or 6 on a scale ranging from 1 to 6, where 1 is “Definitely not like me” and 6 is “Definitely like me.”

High level of oppositional behaviour % 2022-2023	20.4	19.2	21.3
I cut classes or skip school % 2022-2023	11.9	15.0	15.3

	Community Nackawic, McAdam, Canterbury Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
I make other people do what I want % 2022-2023	10.8	14.0	17.5
I disobey my parents % 2022-2023	23.3	19.6	19.9
I talk back to my teachers % 2022-2023	17.9	13.8	15.3
I get into fights % 2022-2023	15.3	13.1	13.6
I often say mean things to people to get what I want % 2022-2023	6.9	8.2	8.9
I take things that are not mine % 2022-2023	5.6	7.0	7.7

Bullying

A student is being bullied when another student, or a group of students, say or do unpleasant things to them. It is also bullying when a student is teased repeatedly in a way they do not like or when they are deliberately left out of things.

Victim of bullying, last 2 months % 2023-2024	51.3	48.9	48.2
Physical attacks % 2023-2024	8.2	9.7	10.3
Verbal attacks % 2023-2024	30.4	30.9	30.1
Cyber-attacks % 2023-2024	16.9	14.7	14.2
Exclusion % 2023-2024	26.2	25.9	25.8
Theft/vandalism % 2023-2024	14.7	14.8	15.0
Comments on personal features % 2023-2024	17.5	19.8	19.1
Sexual comments/gestures % 2023-2024	20.8	19.1	18.3
Bullied another student, last 2 months % 2023-2024	12.6	12.5	12.1

Responses when victim of bullying

Among students who have been bullied

I ignored it % 2023-2024	46.3	49.6	50.7
I stood up to the bully or fought back % 2023-2024	26.0	26.1	26.4
I tried talking to the bully % 2023-2024	10.5	8.7	8.4
I told an adult at the school about it % 2023-2024	15.4	14.5	14.0
I told an another adult outside of school about it % 2023-2024	20.1	20.4	19.7

	Community Nackawic, McAdam, Canterbury Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
I told another student about it % 2023-2024	15.6	15.1	14.5
I called a helpline or other support service % 2023-2024	S	1.1	1.1

Responses when witness of bullying

Among students who saw or heard another student being bullied

I ignored it % 2023-2024	37.1	41.5	41.1
I stood up to the bully or fought back % 2023-2024	26.8	17.3	19.0
I tried talking to the bully % 2023-2024	10.6	11.9	12.4
I told an adult at the school about it % 2023-2024	19.6	17.6	17.4
I told another adult outside of school about it % 2023-2024	15.7	15.3	13.7
I told another student about it % 2023-2024	12.6	17.2	16.9
I tried to help the person being bullied % 2023-2024	24.5	22.2	22.8

Mental health

General mental health

Life satisfaction (scale from 0-10) Number 2023-2024	6.9	7.0	7.1
Perceived mental health, very good or excellent % 2023-2024	36.2	40.2	43.0

Mental health risk factors

Spends 3 hours or more per day on social media % 2023-2024	46.8	45.0	46.8
Lonely, most or all of the time % 2023-2024	22.8	24.5	23.4
Difficulty sleeping, most or all of the time % 2023-2024	62.2	61.8	60.9

Anxiety and depression

Symptoms of anxiety % 2023-2024	50.0	45.8	44.1
Symptoms of depression % 2023-2024	40.7	39.1	36.8
Symptoms of anxiety or depression % 2023-2024	55.6	51.3	49.5

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Resources

Mental and emotional support

Needed to see someone for a mental or emotional problem % 2023-2024	35.2	34.8	33.1
Needed to see someone for a mental or emotional problem, but did not see someone % 2023-2024	8.2	7.4	7.0

Reasons for not seeing someone

I am waiting for my first appointment % 2023-2024	S	8.3	9.1
I did not feel help was available % 2023-2024	21.4	19.3	20.7
I thought the problem would go away on its own % 2023-2024	38.9	34.4	36.3
I was told the wait time would be too long % 2021-2022	21.0	7.6	6.0
I felt uncomfortable going for help % 2023-2024	53.1	53.3	51.8
I did not know where to go to get help % 2023-2024	30.4	24.7	23.3
Other % 2023-2024	24.1	20.3	18.5

Awareness of resources

Aware of the LINK Program % 2023-2024	26.3	23.2	25.9
And has used it % 2023-2024	2.4	1.8	1.9
But has not used it % 2023-2024	23.9	21.4	24.0
Aware of Bridge the GAPP % 2023-2024	20.5	17.4	15.1
And has used it % 2023-2024	1.7	1.3	1.3
But has not used it % 2023-2024	18.8	16.1	13.8
Aware of Kids Help Phone % 2023-2024	64.4	63.3	54.5
And has used it % 2023-2024	6.8	5.2	4.3

	Community Nackawic, McAdam, Canterbury Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
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But has not used it % | 2023-2024

57.6

58.0

50.1

About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include mental fitness, social factors like resilience, pro-social behaviours, oppositional behaviours and bullying, mental health, and resources for mental and emotional health.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance