

STUDENT WELLNESS AND EDUCATION SURVEY

Grades 6-12: Social and Emotional Development





Zone 7 Miramichi Area

Province New Brunswick

Mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness.

Levels of mental fitness

High level of mental fitness % 2024-2025	23.1	25.6
Moderate level of mental fitness % 2024-2025	56.9	55.7
Low level of mental fitness % 2024-2025	20.0	18.8
Mental fitness needs		
Need for autonomy highly satisfied % 2024-2025	67.0	68.7
Need for competence highly satisfied % 2024-2025	76.1	78.6
Need for relatedness highly satisfied % 2024-2025	82.8	83.8
Life domains of mental fitness Below are students reporting "Really true for me" for the scale items. Needs highly satisfied by family % 2024-2025	82.1	82.3
	02.1	02.0
I feel free to express myself at home % 2024-2025	54.7	56.8
I have a choice about when and how to do my household chores % 2024-2025	54.7 39.7	56.8 37.3
I have a choice about when and how to do my household chores % 2024-2025	39.7	37.3
I have a choice about when and how to do my household chores % 2024-2025 I feel I do things well at home % 2024-2025	39.7 45.7	37.3 47.6



	Zone 7 Miramichi Area	Province New Brunswick
Needs highly satisfied by friends % 2024-2025	81.4	83.9
I feel free to express myself with my friends % 2024-2025	52.5	54.3
I have a choice about which activities to do with my friends % 2024-2025	46.2	46.5
I feel I do things well when I am with my friends % 2024-2025	48.4	48.2
I feel my friends think I am good at things % 2024-2025	40.8	44.0
My friends like me and care about me $\%$ 2024-2025	51.7	54.1
I like to spend time with my friends % 2024-2025	71.8	72.0
Needs highly satisfied by school % 2024-2025	55.1	59.4
I feel free to express myself at school % 2024-2025	23.3	25.5
I have a choice about when and how to do my schoolwork % 2024-2025	30.4	33.3
I feel I do things well at school % 2024-2025	33.1	37.2
I feel my teachers think I am good at things % 2024-2025	28.1	32.3
My teachers like me and care about me % 2024-2025	33.7	36.0
I like to be with my teachers % 2024-2025	20.0	23.0

Social factors

Resilience

Resilience is a strength that will help youth bounce back from adversity, but it is not solely something residing inside the individual. Rather, it a socio-ecological model where individual strengths, along with one's caregivers and community, make it possible for a youth to find and access the right supports, programs and services for their needs. Below the average score are students reporting "Yes" for the scale items. © 2019 by Philip Jefferies, Ph.D., Lisa McGarrigle, Ph.D., and Michael Ungar, Ph.D.

Average resilience score (scale from 17 to 51) % 2024-2025	44.5	44.8
I get along with people around me % 2024-2025	51.1	53.9
Getting an education is important to me % 2024-2025	74.5	75.2
I know how to behave in different situations $\%$ 2024-2025	75.0	76.0
My parents(s)/caregiver(s) really look out for me % 2024-2025	83.2	83.8



Province New Brunswick	Zone 7 Miramichi Area	
70.8	70.9	My parent(s)/caregiver(s) know a lot about me % 2024-2025
87.1	87.6	If I am hungry, I can get food to eat % 2024-2025
61.3	58.9	People like to spend time with me % 2024-2025
44.7	42.0	I talk to my family/caregiver(s) about how I feel % 2024-2025
62.2	61.6	I feel supported by my friends % 2024-2025
48.1	47.2	I feel that I belong at my school % 2024-2025
73.3	71.2	My family/caregiver(s) stand by me during difficult times % 2024-2025
61.5	59.3	My friends stand by me during difficult times % 2024-2025
64.5	63.3	I am treated fairly in my community % 2024-2025
71.0	69.4	I have chances to show others that I am responsible and can do things by myself $\% \mid 2024\text{-}2025$
84.6	83.5	I feel safe when I am with my family/caregiver(s) % 2024-2025
78.0	77.9	I have chances to learn things that will be useful when I am older % 2024-2025
81.3	80.2	I like the way my family/caregiver(s) celebrate things % 2024-2025

Pro-social behaviours

Pro-social behaviours are actions intended to benefit others. Below are students reporting 4, 5 or 6 on a scale ranging from 1 to 6, where 1 is "Definitely not like me" and 6 is "Definitely like me."

High level of pro-social behaviour % 2024-2025	88.2	89.0
I do favours for people % 2024-2025	74.0	74.8
I lend things to people % 2024-2025	59.4	62.1
I help people % 2024-2025	77.6	78.0
I compliment people % 2024-2025	76.3	76.2
I share things with people % 2024-2025	66.4	68.0

Oppositional behaviours

Oppositional behaviours are disruptive actions that can be a nuisance to the individual or to others. Below are students reporting 3, 4, 5 or 6 on a scale ranging from 1 to 6, where 1 is "Definitely not like me" and 6 is "Definitely like me."

High level of oppositional behaviour % 2024-2025	21.0	21.7
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	Zone 7 Miramichi Area	Province New Brunswick
I cut classes or skip school % 2024-2025	16.4	17.1
I make other people do what I want % 2024-2025	15.7	19.1
I disobey my parent(s)/guardians. % 2024-2025	18.7	18.1
I talk back to my teachers % 2024-2025	15.9	16.2
I get into fights % 2024-2025	14.3	13.2
I often say mean things to people to get what I want % 2024-2025	9.0	8.8
I take things that are not mine % 2024-2025	6.7	7.6
Bullying at school, last 2 months It is BULLYING when a person or group of people hurts or upsets someone on purpose, at from an argument, conflict or fight because the person being bullied has difficulty defending Victim of bullying at school, last 2 months % 2024-2025		
Physical attacks % 2024-2025	10.0	10.0
Verbal attacks % 2024-2025	30.6	29.4
Online bullying % 2024-2025	14.2	13.0
Exclusion % 2024-2025	25.8	24.7
Theft/vandalism % 2024-2025	14.4	14.4
Comments on personal features % 2024-2025	19.9	19.5
Sexual comments/gestures % 2024-2025	17.8	18.1
Bullied another student, last 2 months % 2023-2024	12.5	12.1
Responses when victim of bullying Among students who have been bullied I ignored it % 2024-2025	56.4	56.4
I stood up to the bully or fought back % 2024-2025	26.4	26.2
I tried talking to the bully % 2024-2025	8.5	8.4

I told an adult at the school about it $\% \mid$ 2024-2025

I told an another adult outside of school about it % | 2024-2025

14.2

21.0

13.1

20.5



	Zone 7 Miramichi Area	Province New Brunswick
I told another student about it % 2024-2025	15.3	16.0
I called a helpline or other support service % 2024-2025	1.1	1.2
Mental health		
Seneral mental health		
Life satisfaction (scale from 0-10) Number 2024-2025	7.0	7.2
Perceived mental health, very good or excellent % 2024-2025	33.7	38.7
Mental health risk factors		
Spends 3 hours or more per day on social media % 2024-2025	63.8	57.2
Lonely, most or all of the time, last 12 months $\% \mid$ 2023-2024	23.6	23.4
Difficulty sleeping, most or all of the time % 2023-2024	62.4	60.9
Symptoms of anxiety and depression		
Symptoms of anxiety, last 12 months % 2024-2025	48.2	45.0
Symptoms of depression, last 12 months % 2024-2025	42.7	39.4
Symptoms of anxiety or depression, last 12 months % 2024-2025	54.2	51.1
Resources		
Mental and emotional support, last 12 months		
Needed to see someone for a mental or emotional problem $\% \mid 2023\text{-}2024$	32.7	33.1
Needed to see someone for a mental or emotional problem, but did not see someone $\%\mid 2023\text{-}2024$	7.3	7.0
Reasons for not seeing someone		
I am waiting for my first appointment % 2023-2024	6.3	9.1
I did not feel help was available % 2023-2024	27.2	20.7
I thought the problem would go away on its own % 2023-2024	36.5	36.3



	Zone 7 Miramichi Area	Province New Brunswick
I was told the wait time would be too long $\% \mid$ 2023-2024	7.6	5.8
I felt uncomfortable going for help % 2023-2024	54.0	51.8
I did not know where to go to get help % 2023-2024	27.3	23.3
Other % 2023-2024	14.9	18.5
Awareness of resources		
Aware of the LINK Program % 2023-2024	15.4	25.9
And has used it % 2023-2024	1.5	1.9
But has not used it % 2023-2024	14.0	24.0
Aware of Bridge the GAPP % 2023-2024	10.9	15.1
And has used it % 2023-2024	1.0	1.3
But has not used it % 2023-2024	9.9	13.8
Aware of Kids Help Phone % 2023-2024	48.1	54.5
And has used it % 2023-2024	3.5	4.3
But has not used it % 2023-2024	44.6	50.1



About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include mental fitness, social factors like resilience, pro-social behaviours, oppositional behaviours and bullying, mental health, and resources for mental and emotional health.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick,by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our New Brunswick Student Wellness and Education Survey page.

Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

Above-average performance

P Below-average performance