## STUDENT WELLNESS AND EDUCATION SURVEY

# **Grades 6-12: Physical Health**



Community Shediac, Beaubassin East and Cap-Pelé



Zone 1 Moncton and South-East Area



**Province** New Brunswick

		ea	1 4 1	
$\sim$ 10		00		-
 				•
- 11				п

Perceived health, very good or excellent % | 2024-2025 49.8 48.6 46.9

## Weights

Overweight and obesity in childhood and adolescence have been associated with elevated health risks and morbidities, and increased mortality rates in adulthood. They are risk factors for a large number of serious diseases and conditions like high blood pressure, heart disease, diabetes, stroke, some cancers, and mental health problems.

Overweight or obese % | 2024-2025 31.3 26.2 27.0

## Physical activity, leisure screen time, and sleep

## Physical activity

. Hydrour donvity			
Daily physical activity, 1 hour or more $\% \mid$ 2024-2025	22.8	23.7	23.9
Participates in before lunch, noon hour, or after school physical activity organized by school $\%\mid 20242025$	39.9	37.7	40.1
School commute			
Commutes actively %   2024-2025	8.8	11.2	10.1
Commutes inactively %   2024-2025	79.2	75.1	77.0
Mixed (actively and inactively) %   2024-2025	12.0	13.8	12.9
Leisure screen time			
Has 2 hours or less of leisure screen time per day %   2024-2025	13.9	13.4	12.3



	Community Shediac, Beaubassin East and Cap-Pelé	Zone 1 Moncton and South-East Area	<b>Province</b> New Brunswick
Average hours and minutes of leisure screen time per day Number   2024-2025	4.6	4.6	4.7
Spends 3 hours or more playing games on an electronic device, weekdays %   2024-2025	21.9	22.2	24.3
Sleep			
Sleeps 8 hours or more, weekdays %   2024-2025	71.0	62.1	61.4
Average hours and minutes of sleep per night Number   2024-2025	9.3	8.8	8.8
Uses an electronic device before bed %   2023-2024	88.7	87.9	88.9
Uses it 1 to 3 nights a week %   2023-2024	15.6	15.7	14.7
Uses it every night %   2023-2024	61.0	59.3	62.1
Has trouble going to sleep %   2023-2024	59.9	59.9	60.9

## **Healthy eating**

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits, and to limit highly processed foods. It also recommends to eat without distractions.

## Type of food and drinks

58.0	54.7	52.3
32.9	34.5	32.7
63.4	64.4	68.0
18.1	17.0	19.4
28.7	34.8	32.2
11.9	10.5	12.6
31.1	26.6	24.5
	32.9 63.4 18.1 28.7	32.9 34.5 63.4 64.4 18.1 17.0  28.7 34.8  11.9 10.5



	Community Shediac, Beaubassin East and Cap-Pelé	Zone 1 Moncton and South-East Area	<b>Province</b> New Brunswick
Ate 7 times or more while using an electronic device, last 7 days $\% \mid$ 2023-2024	15.4	19.0	20.3
Eats the evening meal with family/guardian(s) or friends, daily %   2023-2024	48.4	45.9	44.1
Eats the evening meal with family/guardian(s) or friends, most days $\% \mid$ 2023-2024	64.4	61.2	59.4
Eats breakfast, daily %   2023-2024	37.2	39.8	35.6
Eats breakfast, most days %   2023-2024	50.4	52.1	47.5
Barriers to daily breakfast			
No time %   2023-2024	24.7	25.8	26.6
Not hungry %   2023-2024	36.2	34.2	36.0
Feels sick after breakfast %   2023-2024	15.3	14.4	16.3
Tries to lose weight %   2023-2024	9.1	10.2	10.6
Has nothing to eat at home %   2023-2024	4.9	3.7	3.6
Safety			
Driver of an off-road vehicle - under the influence of alcohol or drugs, last 12 months $\% \mid$ 2024-2025	9.8	7.4	10.3
Passenger in an on-road vehicle - driven by someone under the influence of alcohol or drugs, last 12 months %   2024-2025	15.1	12.7	14.8
Sexual violence			
Has been sexually violated %   2024-2025	13.4	11.6	12.5
Victim of dating violence, last 12 months (among those who dated) $\% \mid$ 2024-2025	8.0	11.2	13.4
Knows when legally able to consent to sexual activity %   2024-2025	60.7	69.9	70.3



## **About this Table**

## Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include general health, physical activity, screen time, sleep, healthy eating, safety, and sexual violence.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

#### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick,by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our <a href="New Brunswick Student Wellness and Education Survey">New Brunswick Student Wellness and Education Survey</a> page.

#### Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

Above-average performance

P Below-average performance