# STUDENT WELLNESS AND EDUCATION SURVEY **Grades 6-12: Physical Health**



Fundy Shore and Saint John Area New Brunswick

General health		
Perceived health, very good or excellent %   2024-2025	43.1	46.9

### Weights

Overweight and obesity in childhood and adolescence have been associated with elevated health risks and morbidities, and increased mortality rates in adulthood. They are risk factors for a large number of serious diseases and conditions like high blood pressure, heart disease, diabetes, stroke, some cancers, and mental health problems.

Overweight or obese %   2024-2025	25.5 27	<b>'.0</b>
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## Physical activity, leisure screen time, and sleep

Physical activity		
Daily physical activity, 1 hour or more %   2024-2025	23.0	23.9
Participates in before lunch, noon hour, or after school physical activity organized by school %   2024-2025	40.0	40.1
School commute		
Commutes actively %   2024-2025	10.2	10.1
Commutes inactively %   2024-2025	75.7	77.0
Mixed (actively and inactively) %   2024-2025	14.1	12.9
Leisure screen time		
Has 2 hours or less of leisure screen time per day $\% \mid$ 2024-2025	12.2	12.3
Average hours and minutes of leisure screen time per day Number   2024-2025	4.8	4.7



	Zone 2 Fundy Shore and Saint John Area	Province New Brunswick
Spends 3 hours or more playing games on an electronic device, weekdays $\%$   2024-2025	25.0	24.3
Sleep		
Sleeps 8 hours or more, weekdays %   2024-2025	58.2	61.4
Average hours and minutes of sleep per night Number   2024-2025	8.6	8.8
Uses an electronic device before bed %   2023-2024	89.7	88.9
Uses it 1 to 3 nights a week %   2023-2024	14.6	14.7
Uses it every night %   2023-2024	63.1	62.1
Has trouble going to sleep %   2023-2024	60.8	60.9

## **Healthy eating**

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits, and to limit highly processed foods. It also recommends to eat without distractions.

### Type of food and drinks

s vegetables or fruits 5 times or more per day %   2024-2025	51.8	52.3
s highly processed foods 1 time or none per day %   2024-2025	30.5	32.7
nks sugary drinks %   2024-2025	70.3	68.0
nks high energy drinks %   2024-2025	21.1	19.4

## **Eating habits**

Did not eat a meal from a fast food restaurant, last 7 days %   2023-2024	31.7	32.2
Ate a meal from a fast food restaurant 3 times or more, last 7 days $\%$   2023-2024	12.9	12.6
Did not eat while using an electronic device, last 7 days %   2023-2024	20.7	24.5
Ate 7 times or more while using an electronic device, last 7 days %   2023-2024	22.6	20.3
Eats the evening meal with family/guardian(s) or friends, daily %   2023-2024	39.1	44.1
Eats the evening meal with family/guardian(s) or friends, most days $\%$   2023-2024	54.6	59.4
Eats breakfast, daily %   2023-2024	34.0	35.6



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Eats breakfast, most days %   2023-2024	45.3	47.5
Barriers to daily breakfast		
No time %   2023-2024	27.9	26.6
Not hungry %   2023-2024	35.5	36.0
Feels sick after breakfast %   2023-2024	18.0	16.3
Tries to lose weight %   2023-2024	11.6	10.6
Has nothing to eat at home %   2023-2024	4.0	3.6
Safety		
Driver of an off-road vehicle - under the influence of alcohol or drugs, last 12 months $\%\mid$ 2024-2025	9.9	10.3
Passenger in an on-road vehicle - driven by someone under the influence of alcohol or drugs, last 12 months $\% \mid$ 2024-2025	14.0	14.8
Sexual violence		
Has been sexually violated %   2024-2025	12.0	12.5
Victim of dating violence, last 12 months (among those who dated) $\%$   2024-2025	14.4	13.4
Knows when legally able to consent to sexual activity %   2024-2025	70.7	70.3

# About this Table

### Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include general health, physical activity, screen time, sleep, healthy eating, safety, and sexual violence.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

#### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick,by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our <u>New Brunswick Student Wellness and Education Survey</u> page.

#### Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

- S = Data suppressed due to confidentiality requirements and/or small sample size
  - Above-average performance
- P Below-average performance