

### STUDENT WELLNESS AND EDUCATION SURVEY

# **Grades 6-12: Physical Health**







**Province** New Brunswick

## **General health**

Perceived health, very good or excellent % | 2024-2025

56.0

46.9

## Weights

Overweight and obesity in childhood and adolescence have been associated with elevated health risks and morbidities, and increased mortality rates in adulthood. They are risk factors for a large number of serious diseases and conditions like high blood pressure, heart disease, diabetes, stroke, some cancers, and mental health problems.

Overweight or obese % | 2024-2025

30.0

27.0

## Physical activity, leisure screen time, and sleep

## Physical activity

Daily physical activity, 1 hour or more %   2024-2025	21.6	23.9
Participates in before lunch, noon hour, or after school physical activity organized by school $\% \mid 2024-2025$	41.0	40.1
School commute		
Commutes actively %   2024-2025	7.3	10.1
Commutes inactively %   2024-2025	82.3	77.0
Mixed (actively and inactively) %   2024-2025	10.4	12.9
Leisure screen time		
Has 2 hours or less of leisure screen time per day %   2024-2025	13.2	12.3



	Zone 6 Bathurst and Acadian Peninsula Area	<b>Province</b> New Brunswick
Average hours and minutes of leisure screen time per day Number   2024-2025	4.6	4.7
Spends 3 hours or more playing games on an electronic device, weekdays %   2024-2025	25.1	24.3
Sleep		
Sleeps 8 hours or more, weekdays %   2024-2025	68.6	61.4
Average hours and minutes of sleep per night Number   2024-2025	9.1	8.8
Uses an electronic device before bed %   2023-2024	89.9	88.9
Uses it 1 to 3 nights a week %   2023-2024	12.7	14.7
Uses it every night %   2023-2024	66.8	62.1
Has trouble going to sleep %   2023-2024	62.0	60.9

## **Healthy eating**

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits, and to limit highly processed foods. It also recommends to eat without distractions.

## Type of food and drinks

Eats vegetables or fruits 5 times or more per day %   2024-2025	50.2	52.3
Eats highly processed foods 1 time or none per day %   2024-2025	37.6	32.7
Drinks sugary drinks %   2024-2025	65.2	68.0
Drinks high energy drinks %   2024-2025	17.6	19.4
Eating habits		
Did not eat a meal from a fast food restaurant, last 7 days %   2023-2024	29.0	32.2
Did not eat a meal from a fast food restaurant, last 7 days %   2023-2024  Ate a meal from a fast food restaurant 3 times or more, last 7 days %   2023-2024	29.0 16.6	12.6
Ate a meal from a fast food restaurant 3 times or more, last 7 days %   2023-2024	16.6	12.6



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Eats the evening meal with family/guardian(s) or friends, most days $\% \mid$ 2023-2024	66.8	59.4
Eats breakfast, daily %   2023-2024	38.8	35.6
Eats breakfast, most days %   2023-2024	51.0	47.5
arriers to daily breakfast		
No time %   2023-2024	22.5	26.6
Not hungry %   2023-2024	39.4	36.0
Feels sick after breakfast %   2023-2024	14.7	16.3
Tries to lose weight %   2023-2024	9.1	10.6
Has nothing to eat at home %   2023-2024	2.7	3.6
afety		
Driver of an off-road vehicle - under the influence of alcohol or drugs, last 12 months $\% \mid 2024\text{-}2025$	13.4	10.3
Passenger in an on-road vehicle - driven by someone under the influence of alcohol or drugs, last 12 months %   2024-2025	17.7	14.8
exual violence		
Has been sexually violated %   2024-2025	14.1	12.5
Victim of dating violence, last 12 months (among those who dated) %   2024-2025	13.3	13.4
Knows when legally able to consent to sexual activity %   2024-2025	67.2	70.3



## About this Table

### Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include general health, physical activity, screen time, sleep, healthy eating, safety, and sexual violence.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

#### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

#### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick,by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our <a href="New Brunswick Student Wellness and Education Survey">New Brunswick Student Wellness and Education Survey</a> page.

## Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

Above-average performance

P Below-average performance