

STUDENT WELLNESS SURVEY

Grades 6-12: School and Community



Province
New Brunswick

School engagement

School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “Strongly agree” or “Agree.”

High level of school connectedness % 2022-2023	90.1
I feel close to people at my school % 2022-2023	76.7
I feel I am part of my school % 2022-2023	74.5
I am happy to be at my school % 2022-2023	68.2
I feel the teachers at my school treat me fairly % 2022-2023	82.9
I feel safe in my school % 2022-2023	78.4

Activities inside school

Participates in activities or groups inside school % 2022-2023	60.3
Sports team % 2022-2023	36.3
Individual sport % 2022-2023	9.5
Arts group % 2022-2023	11.5
STEM - science, technology, engineering, and mathematics % 2022-2023	4.5
Religious / spiritual group % 2022-2023	3.5
Student club or group % 2022-2023	9.9
Other activity or group % 2022-2023	12.3

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Learning

Learning needs are met at school, agree or strongly agree % 2022-2023	80.2
Reads for fun every day % 2022-2023	52.2

Student values

Students reporting "Very important" or "Important"

Getting good grades % 2021-2022	91.5
Making friends % 2021-2022	81.5
Getting to class on time % 2021-2022	81.7
Learning new things % 2021-2022	89.3
Expressing their opinion in class % 2021-2022	60.4
Getting involved in student groups % 2021-2022	36.9
Learning about their culture/heritage % 2021-2022	65.4

Community engagement

Sense of community belonging

Students reporting "Strongly agree" or "Agree"

Average score of community belonging (scale from 5-25) Number 2021-2022	18.4
People say 'hello' and stop to talk to each other % 2021-2022	54.3
It is safe for children to play outside % 2021-2022	74.9
You can trust people around here % 2021-2022	55.5
There are good places to spend your free time % 2021-2022	62.4
I could ask for help from neighbours % 2021-2022	66.4
Most people here would try to take advantage of you % 2021-2022	23.5

Activities outside school

Participates in activities or groups outside school % 2022-2023	63.3
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	Province New Brunswick
Sports team % 2022-2023	38.1
Individual sport % 2022-2023	15.4
Arts group % 2022-2023	10.8
STEM - science, technology, engineering, and mathematics % 2022-2023	2.7
Religious / spiritual group % 2022-2023	7.5
Community group % 2022-2023	3.6
Other activity or group % 2022-2023	10.6

Volunteering

Participates in volunteer activities, last 12 months % 2022-2023	56.5
Supporting a cause % 2022-2023	20.9
Fundraising for charity % 2022-2023	20.4
Helping in my community % 2022-2023	26.1
Helping neighbours or relatives % 2022-2023	45.0
Another organized volunteer activity % 2022-2023	26.5

About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness Survey (SWS). It contains self-reported information from New Brunswick students in grades 6 to 12 about their perceptions and experiences with school and community. Topics include school connectedness, engagement in activities at school, learning, and student values, as well as sense of community belonging, engagement in activities outside school, and volunteering.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

When students have opportunities to engage positively with their school and community, they acquire knowledge and develop skills that will be useful throughout their lives. By better understanding where students find meaningful connections and engagement, we can better plan for services and allocate resources to support positive school and community environments.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, as well as by the seven (7) New Brunswick health zones and 33 communities created by the NBHC. More information is available on our [New Brunswick Student Wellness Survey](#) page.

Note about 2021-2022 data

The methodology of the 2021-2022 edition of the SWS was significantly changed. This was the first cycle to adopt online data collection, and a shorter data collection period. Also, the survey questionnaire was thoroughly revised for this cycle. Many questions were removed or amended. As such, some indicators are no longer comparable to previous years. As such, caution always needs to be exercised when attempting to compare the results of the survey with results from prior survey cycles outside of what is displayed in this Data Table.

The 2021-2022 edition of the SWS was conducted during the COVID-19 pandemic. Some schools may have had lower participation from their students than previous years. Some students may have participated to the survey during periods of remote learning.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size