

STUDENT WELLNESS AND EDUCATION SURVEY

# Grades 6-12: School and Community



**Community**  
Bathurst,  
Beresford, Petit-  
Rocher Area



**Zone 6**  
Bathurst and  
Acadian  
Peninsula Area



**Province**  
New Brunswick

## School engagement

### School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “Strongly agree” or “Agree” with the scale items.

High level of school connectedness %   2024-2025	<b>87.8</b>	<b>88.8</b>	<b>86.8</b>
I feel close to people at my school %   2024-2025	<b>71.1</b>	<b>72.8</b>	<b>72.8</b>
I feel I am part of my school %   2024-2025	<b>72.1</b>	<b>75.9</b>	<b>72.4</b>
I am happy to be at my school %   2024-2025	<b>66.3</b>	<b>66.1</b>	<b>65.0</b>
I feel the teachers at my school treat me fairly %   2024-2025	<b>81.7</b>	<b>83.0</b>	<b>81.8</b>
I feel safe in my school %   2024-2025	<b>78.7</b>	<b>80.6</b>	<b>76.0</b>

### Activities inside school

Participates in activities or groups inside school %   2024-2025	<b>62.0</b>	<b>60.1</b>	<b>61.1</b>
Sports team %   2024-2025	<b>35.4</b>	<b>36.2</b>	<b>38.0</b>
Individual sport %   2024-2025	<b>12.1</b>	<b>11.0</b>	<b>11.2</b>
Arts group %   2024-2025	<b>15.2</b>	<b>12.4</b>	<b>12.7</b>
STEM - science, technology, engineering, and mathematics %   2024-2025	<b>4.3</b>	<b>3.4</b>	<b>5.0</b>
Religious / spiritual group %   2024-2025	<b>3.1</b>	<b>2.2</b>	<b>6.0</b>
Student club or group %   2024-2025	<b>8.5</b>	<b>6.7</b>	<b>9.1</b>

	Community Bathurst, Beresford, Petit- Rocher Area	Zone 6 Bathurst and Acadian Peninsula Area	Province New Brunswick
Other activity or group %   2024-2025	13.4	12.0	12.9

## Learning

Learning needs are met at school, agree or strongly agree %   2024-2025	75.8	78.0	76.2
Reads for fun every day %   2024-2025	53.6	49.9	55.4

## Student values

Below are students reporting “Very important” or “Important.”

Getting good grades %   2023-2024	93.0	92.3	91.9
Making friends %   2023-2024	82.7	83.1	82.2
Getting to class on time %   2023-2024	85.6	85.5	82.4
Learning new things %   2023-2024	90.9	88.9	90.3
Sharing their opinion in class %   2023-2024	58.4	58.4	59.4
Getting involved in student groups %   2023-2024	35.7	34.2	41.3
Learning about their culture/heritage %   2023-2024	62.8	61.4	66.4

## Community engagement

### Sense of community belonging

Below the average score are students reporting “Strongly agree” or “Agree” with the scale items.

Average score of community belonging (scale from 5-25) Number   2023-2024	18.2	18.2	18.1
People say ‘hello’ and stop to talk to each other %   2023-2024	51.5	51.0	53.7
It is safe for children to play outside %   2023-2024	72.1	72.1	71.3
You can trust people around here %   2023-2024	53.8	54.9	53.2
There are good places to spend your free time %   2023-2024	57.9	56.2	60.5
I could ask for help from neighbours %   2023-2024	67.6	69.0	65.6

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Most people here would try to take advantage of you %   2023-2024	26.5	23.8	25.5
<b>Activities outside school</b>			
Participates in activities or groups outside school %   2024-2025	63.7	63.4	64.6
Sports team %   2024-2025	36.0	37.4	39.7
Individual sport %   2024-2025	17.2	16.3	16.7
Arts group %   2024-2025	12.7	11.3	11.4
STEM - science, technology, engineering, and mathematics %   2024-2025	1.7	1.7	3.1
Religious / spiritual group %   2024-2025	6.1	4.0	10.8
Community group %   2024-2025	3.7	2.8	4.1
Other activity or group %   2024-2025	11.5	10.9	11.0
<b>Volunteering</b>			
Participates in volunteer activities, last 12 months %   2024-2025	57.8	54.0	59.1
Supporting a cause %   2024-2025	17.7	14.0	19.9
Fundraising for charity %   2024-2025	17.5	12.6	20.5
Helping in my community %   2024-2025	24.9	18.5	27.5
Helping neighbours or relatives %   2024-2025	38.5	36.9	41.5
Another organized volunteer activity %   2024-2025	33.6	30.6	28.9

## About this Table

### Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

### Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

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### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance