STUDENT WELLNESS AND EDUCATION SURVEY

# Grades 6-12: School and Community

**Community**
Shippagan, Lamèque, Inkerman Area

**Zone 6**
Bathurst and Acadian Peninsula Area

**Province**
New Brunswick

## School connectedness

**A sense of school connectedness can support students in making healthy choices. Below are students reporting "Strongly agree" or "Agree" with the scale items.**

| | | | |
|---|---|---|---|
| High level of school connectedness % \| 2025-2026 | **88.3** | **90.9** | **89.8** |
| I feel close to people at my school. % \| 2025-2026 | **81.5** | **81.2** | **78.8** |
| I feel I am part of my school. % \| 2025-2026 | **84.2** | **81.5** | **77.2** |
| I am happy to be at my school. % \| 2025-2026 | **66.2** | **68.3** | **69.0** |
| I feel the teachers at my school treat me fairly. % \| 2025-2026 | **81.8** | **85.2** | **84.3** |
| I feel safe in my school. % \| 2025-2026 | **79.5** | **83.2** | **80.8** |

## Sense of community belonging

**Below the average score are students reporting "Strongly agree" or "Agree" with the scale items.**

| | | | |
|---|---|---|---|
| Average score of community belonging (scale from 5-25) Number \| 2025-2026 | **18.1** | **18.1** | **18.1** |
| People say 'hello' and stop to talk to each other. % \| 2025-2026 | **51.5** | **49.2** | **51.6** |
| It is safe for children to play outside. % \| 2025-2026 | **72.5** | **71.4** | **70.2** |
| You can trust people around here. % \| 2025-2026 | **54.1** | **54.7** | **54.4** |
| There are good places to spend your free time. % \| 2025-2026 | **58.9** | **57.4** | **62.3** |
| I could ask for help from neighbours. % \| 2025-2026 | **73.4** | **68.4** | **64.6** |

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|---|---|---|---|
| Most people here would try to take advantage of you. % \| 2025-2026 | **18.4** | **22.5** | **22.4** |

# About this Table

**Content and description**
This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding school connectedness and sense of community belonging.
The questionnaire previously comprised modules, which means that certain questions were asked every other cycle.

**Why it is important**
Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

**Availability of the data**
The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our New Brunswick Student Wellness and Education Survey page.

**Note about demographic groups**
In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

**Caption**

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

Above-average performance

Below-average performance