

## STUDENT WELLNESS AND EDUCATION SURVEY

# **Grades 6-12: School and Community**





Zone 5
Restigouche Area

**Province** New Brunswick

# **School engagement**

## **School connectedness**

A sense of school connectedness can support students in making healthy choices. Below are students reporting "Strongly agree" or "Agree" with the scale items.

| High level of school connectedness %   2024-2025                       | 84.1 | 86.8 |
|--|------|------|
| I feel close to people at my school %   2024-2025                      | 67.5 | 72.8 |
| I feel I am part of my school %   2024-2025                            | 70.2 | 72.4 |
| I am happy to be at my school %   2024-2025                            | 61.1 | 65.0 |
| I feel the teachers at my school treat me fairly %   2024-2025         | 79.3 | 81.8 |
| I feel safe in my school %   2024-2025                                 | 76.9 | 76.0 |
| Activities inside school   |      |      |
| Participates in activities or groups inside school %   2024-2025       | 61.3 | 61.1 |
| Sports team %   2024-2025  | 40.3 | 38.0 |
| Individual sport %   2024-2025   | 8.7  | 11.2 |
| Arts group %   2024-2025   | 10.7 | 12.7 |
| STEM - science, technology, engineering, and mathematics %   2024-2025 | 3.8  | 5.0  |
| Religious / spiritual group %   2024-2025                              | 2.6  | 6.0  |
| Student club or group %   2024-2025                                    | 6.3  | 9.1  |
| Other activity or group %   2024-2025                                  | 13.6 | 12.9 |
|  |      |      |



|   | Zone 5 Restigouche Area                      | Province<br>New Brunswick                    |
|---|--|--|
| earning   |  |  |
| Learning needs are met at school, agree or strongly agree %   2024-2025   | 73.8   | 76.2   |
| Reads for fun every day %   2024-2025   | 43.5   | 55.4   |
| tudent values<br>elow are students reporting "Very important" or "Important."   |  |  |
| Getting good grades %   2023-2024   | 91.0   | 91.9   |
| Making friends %   2023-2024  | 79.3   | 82.2   |
| Getting to class on time %   2023-2024  | 79.4   | 82.4   |
| Learning new things %   2023-2024   | 87.9   | 90.3   |
| Sharing their opinion in class %   2023-2024  | 58.6   | 59.4   |
| Getting involved in student groups %   2023-2024  | 41.7   | 41.3   |
| Learning about their culture/heritage %   2023-2024   | 65.8   | 66.4   |
| Community engagement  |  |  |
| ense of community belonging   | scale items.                                 |  |
|   | scale items.                                 | 18.1   |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the  |  |  |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the  Average score of community belonging (scale from 5-25) Number   2023-2024   | 17.3   | 53.7   |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024   | 17.3<br>48.0                                 | 53.7<br>71.3                                 |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  | 17.3<br>48.0<br>65.2                         | 53.7<br>71.3<br>53.2                         |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  You can trust people around here %   2023-2024  | 17.3<br>48.0<br>65.2<br>45.4                 | 53.7<br>71.3<br>53.2<br>60.5                 |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  You can trust people around here %   2023-2024  There are good places to spend your free time %   2023-2024   | 17.3<br>48.0<br>65.2<br>45.4<br>53.9         | 53.7<br>71.3<br>53.2<br>60.5                 |
| ense of community belonging elow the average score are students reporting "Strongly agree" or "Agree" with the Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  You can trust people around here %   2023-2024  There are good places to spend your free time %   2023-2024  I could ask for help from neighbours %   2023-2024 | 17.3<br>48.0<br>65.2<br>45.4<br>53.9<br>59.3 | 18.1<br>53.7<br>71.3<br>53.2<br>60.8<br>65.6 |



|  | <b>Zone 5</b> Restigouche Area | <b>Province</b><br>New Brunswick |
|--|--------------------------------|----------------------------------|
| Sports team %   2024-2025  | 36.6                           | 39.7                             |
| Individual sport %   2024-2025   | 13.5                           | 16.7                             |
| Arts group %   2024-2025   | 11.6                           | 11.4                             |
| STEM - science, technology, engineering, and mathematics %   2024-2025 | 2.3                            | 3.1                              |
| Religious / spiritual group %   2024-2025                              | 4.6                            | 10.8                             |
| Community group %   2024-2025  | 2.7                            | 4.1                              |
| Other activity or group %   2024-2025                                  | 12.8                           | 11.0                             |
| /olunteering   |                                |                                  |
| Participates in volunteer activities, last 12 months %   2024-2025     | 51.8                           | 59.1                             |
| Supporting a cause %   2024-2025                                       | 13.1                           | 19.9                             |
| Fundraising for charity %   2024-2025                                  | 12.5                           | 20.5                             |
| Helping in my community %   2024-2025                                  | 19.8                           | 27.5                             |
| Helping neighbours or relatives %   2024-2025                          | 37.4                           | 41.5                             |
| Another organized volunteer activity %   2024-2025                     | 26.2                           | 28.9                             |



# About this Table

#### Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

#### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

#### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our New Brunswick Student Wellness and Education Survey page.

#### Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

#### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size



Above-average performance



P Below-average performance