

## STUDENT WELLNESS AND EDUCATION SURVEY

# **Grades 6-12: School and Community**





Zone 7 Miramichi Area

**Province** New Brunswick

# **School engagement**

## **School connectedness**

A sense of school connectedness can support students in making healthy choices. Below are students reporting "Strongly agree" or "Agree" with the scale items.

High level of school connectedness %   2024-2025	86.2	86.8
I feel close to people at my school %   2024-2025	74.0	72.8
I feel I am part of my school %   2024-2025	71.9	72.4
I am happy to be at my school %   2024-2025	64.8	65.0
I feel the teachers at my school treat me fairly %   2024-2025	80.3	81.8
I feel safe in my school %   2024-2025	75.4	76.0
Activities inside school		
Participates in activities or groups inside school %   2024-2025	66.6	61.1
Sports team %   2024-2025	44.4	38.0
Individual sport %   2024-2025	11.3	11.2
Arts group %   2024-2025	12.2	12.7
STEM - science, technology, engineering, and mathematics %   2024-2025	6.9	5.0
Religious / spiritual group %   2024-2025	5.4	6.0
Student club or group %   2024-2025	9.1	9.1
Other activity or group %   2024-2025	13.4	12.9



	Zone 7 Miramichi Area	<b>Province</b> New Brunswick
-earning		
Learning needs are met at school, agree or strongly agree %   2024-2025	76.6	76.2
Reads for fun every day %   2024-2025	50.9	55.4
Student values Selow are students reporting "Very important" or "Important."		
Getting good grades %   2023-2024	91.0	91.9
Making friends %   2023-2024	82.0	82.2
Getting to class on time %   2023-2024	82.0	82.4
Learning new things %   2023-2024	89.7	90.3
Sharing their opinion in class %   2023-2024	59.8	59.4
Getting involved in student groups %   2023-2024	44.4	41.3
Learning about their culture/heritage %   2023-2024  Community engagement	69.9	66.4
		66.4
Community engagement Sense of community belonging		18.1
Community engagement  Sense of community belonging  Selow the average score are students reporting "Strongly agree" or "Agree" with the sca	lle items.	
Community engagement  Sense of community belonging  Below the average score are students reporting "Strongly agree" or "Agree" with the sca  Average score of community belonging (scale from 5-25) Number   2023-2024	ile items.	18.1
Community engagement  Sense of community belonging  Below the average score are students reporting "Strongly agree" or "Agree" with the sca  Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024	lle items. 17.9 58.9	18.1 53.7
Community engagement  Sense of community belonging  Below the average score are students reporting "Strongly agree" or "Agree" with the sca  Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024	le items. 17.9 58.9 67.8	18.1 53.7 71.3 53.2
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Community engagement  Sense of community belonging Below the average score are students reporting "Strongly agree" or "Agree" with the sca Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  You can trust people around here %   2023-2024  There are good places to spend your free time %   2023-2024	17.9 58.9 67.8 52.1	18.1 53.7 71.3 53.2 60.5 65.6
Community engagement  Sense of community belonging Below the average score are students reporting "Strongly agree" or "Agree" with the sca  Average score of community belonging (scale from 5-25) Number   2023-2024  People say 'hello' and stop to talk to each other %   2023-2024  It is safe for children to play outside %   2023-2024  You can trust people around here %   2023-2024  There are good places to spend your free time %   2023-2024  I could ask for help from neighbours %   2023-2024	17.9 58.9 67.8 52.1 52.5 65.5	18.1 53.7 71.3 53.2 60.5



	<b>Zone 7</b> Miramichi Area	<b>Province</b> New Brunswick
Sports team %   2024-2025	42.4	39.7
Individual sport %   2024-2025	15.2	16.7
Arts group %   2024-2025	11.5	11.4
STEM - science, technology, engineering, and mathematics %   2024-2025	3.9	3.1
Religious / spiritual group %   2024-2025	11.8	10.8
Community group %   2024-2025	3.3	4.1
Other activity or group %   2024-2025	11.5	11.0
olunteering		
Participates in volunteer activities, last 12 months %   2024-2025	61.4	59.1
Supporting a cause %   2024-2025	21.1	19.9
Fundraising for charity %   2024-2025	21.5	20.5
Helping in my community %   2024-2025	30.1	27.5
Helping neighbours or relatives %   2024-2025	46.1	41.5
Another organized volunteer activity %   2024-2025	26.7	28.9



# About this Table

#### Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

#### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

#### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our New Brunswick Student Wellness and Education Survey page.

#### Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

#### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size



Above-average performance



P Below-average performance