

# Citizens receiving any type of home care services and support from an informal caregiver who reported that a friend, family member or volunteer helped them with their home care once a month in the last 2 months

Unit: %

OHIL. 70	Year 2024	<b>Year</b> 2021	Year 2018	Year 2015
Province				
New Brunswick	3.3	2.8	2.7	2.4
Health zones				
Zone 1 - Moncton and South-East Area	2.5	2.4	2.5	2.1
Zone 2 - Fundy Shore and Saint John Area	3.2	3.3	2.5	1.9
Zone 3 - Fredericton and River Valley Area	4.6	3.2	2.7	3.0
Zone 4 - Madawaska and North-West Area	3.5	1.8	3.1	2.6
Zone 5 - Restigouche Area	S	2.7	4.9	3.9
Zone 6 - Bathurst and Acadian Peninsula Area	2.9	1.9	2.5	1.8
Zone 7 - Miramichi Area	3.0	3.4	3.0	2.6
Communities				
Bathurst, Beresford, Petit-Rocher Area	4.3	S	S	S
Bouctouche, Richibucto, Saint-Antoine Area	S	S	S	S
Campbellton, Atholville, Tide Head Area	0.0	S	5.7	S
Caraquet, Paquetville, Bertrand Area	S	S	S	S
Dalhousie, Balmoral, Belledune Area	S	S	S	S
Dieppe and Memramcook	S	S	S	S
Douglas, Saint Marys, Doaktown Area	S	S	S	0.0
Edmundston, Rivière-Verte, Lac Baker Area	S	S	4.5	3.9
Florenceville-Bristol, Woodstock, Wakefield Area	S	S	3.4	3.5
Fredericton	7.4	3.6	2.6	S



	Year 2024	Year 2021	<b>Year</b> 2018	<b>Year</b> 2015
Grand Bay-Westfield, Westfield, Greenwich Area	S	S	0.0	0.0
Grand Falls, Saint-Léonard, Drummond Area	S	S	S	S
Hillsborough, Riverside-Albert, Alma Area	S	S	S	S
Kedgwick, Saint-Quentin and Grimmer	S	S	0.0	S
Minto, Chipman, Cambridge-Narrows Area	S	8.3	0.0	S
Miramichi, Rogersville, Blackville Area	S	3.8	3.2	2.8
Moncton	S	3.2	3.3	2.6
Nackawic, McAdam, Canterbury Area	S	0.0	S	S
Neguac, Alnwick, Esgenoopetitj Area	S	S	S	S
New Maryland, Kingsclear, Lincoln Area	S	S	S	S
Oromocto, Gagetown, Fredericton Junction Area	S	S	S	S
Perth-Andover, Plaster Rock, Tobique Area	0.0	S	0.0	S
Quispamsis, Rothesay, Hampton Area	S	S	0.0	S
Riverview and Coverdale	S	S	S	0.0
Sackville, Dorchester, Port Elgin Area	S	S	0.0	S
Saint John, Simonds and Musquash	5.1	3.4	3.2	2.7
Salisbury and Petitcodiac	S	0.0	0.0	S
Shediac, Beaubassin East and Cap-Pelé	S	S	S	S
Shippagan, Lamèque, Inkerman Area	S	S S	S S	S
Shippagan, Lamèque, Inkerman Area				
Shippagan, Lamèque, Inkerman Area	S	S	S	S
Shippagan, Lamèque, Inkerman Area St. George, Grand Manan, Blacks Harbour Area	S	S S	S	S
Shippagan, Lamèque, Inkerman Area  St. George, Grand Manan, Blacks Harbour Area  St. Stephen, Saint Andrews, Campobello Island Area	\$ \$ \$	S S 5.3	\$ \$ \$	\$ \$ \$

# Age



18-64       3.3       3.1       3.1       2.7         65 and over       3.3       2.7       2.6       2.3         Gender         Female       3.4       2.9       3.1       2.9         Male       3.2       2.7       2.3       1.7         2SLGBTQIA+ status         SLGBTQIA+ status         SLGBTQIA+ status         SLGBTQIA+       N/a       n/a       n/a       n/a         Language         Most comfortable in English       3.5       n/a       n/a       n/a       n/a         Comfortable in French       3.0       n/a       n/a       n/a       n/a         Comfortable in both English and French       2.8       n/a       n/a       n/a       n/a         Indigenous identity         Indigenous identity         Immigrant         Immigrant       S       S       S       S       S         Education level         High school or less       3.5       2.8       2.7       2.2         Postsecondary       3.5       2.8		Year 2024	<b>Year</b> 2021	<b>Year</b> 2018	<b>Year</b> 2015
Gender           Female         3.4         2.9         3.1         2.9           Male         3.2         2.7         2.3         1.7           SLGBTQIA+ status           2SLGBTQIA+         S         n/a         n/a         n/a           Language           Most comfortable in English         3.5         n/a         n/a         n/a           Most comfortable in French         3.0         n/a         n/a         n/a           Comfortable in both English and French         2.8         n/a         n/a         n/a           Indigenous identity           Indigenous identity         S         S         S         S         S         S           Immigrant         S         n/a         n/a         n/a         n/a           Education level           High school or less         3.5         2.8         2.7         2.2           Postsecondary         3.0         3.1         2.5         2.3           Disability or special need           Disability or special need         3.3         n/a         n/a         n/a           Household income </th <th>18-64</th> <th></th> <th></th> <th></th> <th></th>	18-64				
Female         3.4         2.9         3.1         2.9           Male         3.2         2.7         2.3         1.7           SLGBTQIA+ status           2SLGBTQIA+         S         n/a         n/a         n/a           Language           Most comfortable in English         3.5         n/a         n/a         n/a           Most comfortable in French         3.0         n/a         n/a         n/a           Comfortable in both English and French         2.8         n/a         n/a         n/a           Indigenous identity           Indigenous         S         2.2         2.2         2.2         2.	65 and over	3.3	2.7	2.6	2.3
Male       3.2       2.7       2.3       1.7         SLGBTQIA+ status         2SLGBTQIA+       S       n/a       n/a       n/a         Language       Wost comfortable in English       3.5       n/a       n/a       n/a       n/a         Most comfortable in French       3.0       n/a       n/a       n/a       n/a         Comfortable in both English and French       2.8       n/a       n/a       n/a         Indigenous identity       Immigrant         Immigrant       S       S       S       S       S       S         Education level       High school or less       3.5       2.8       2.7       2.2         Postsecondary       3.0       3.1       2.5       2.3         Disability or special need       3.3       n/a       n/a       n/a         Household income       4.2       n/a       n/a       n/a       n/a	Gender				
2SLGBTQIA+ status         2SLGBTQIA+       S       n/a       n/a       n/a         Language       Most comfortable in English       3.5       n/a       n/a       n/a         Most comfortable in French       3.0       n/a       n/a       n/a         Comfortable in both English and French       2.8       n/a       n/a       n/a         Indigenous identity       Immigrant         Immigrant       S       S       S       S       S       S       S         Education level       High school or less       3.5       2.8       2.7       2.2       Postsecondary       3.0       3.1       2.5       2.3         Disability or special need       3.3       n/a       n/a       n/a       n/a         Household income       Less than \$30,000       4.2       n/a       n/a       n/a       n/a	Female	3.4	2.9	3.1	2.9
2SLGBTQIA+       S       n/a       n/a       n/a         Language       Most comfortable in English       3.5       n/a       n/a       n/a         Most comfortable in French       3.0       n/a       n/a       n/a         Comfortable in both English and French       2.8       n/a       n/a       n/a         Indigenous identity       Indigenous identity         Inmigrant       S       S       S       S       S         Education level       Education level         High school or less       3.5       2.8       2.7       2.2         Postsecondary       3.0       3.1       2.5       2.3         Disability or special need       3.3       n/a       n/a       n/a         Household income       Less than \$30,000       4.2       n/a       n/a       n/a	Male	3.2	2.7	2.3	1.7
Language         Most comfortable in English       3.5       n/a       n/a       n/a         Most comfortable in French       3.0       n/a       n/a       n/a         Comfortable in both English and French       2.8       n/a       n/a       n/a         Indigenous identity         Indigenous       S       S       S       S       S         Immigrant       S       n/a       n/a       n/a       n/a         Education level       S       1.5       2.8       2.7       2.2       Postsecondary       3.0       3.1       2.5       2.3         Disability or special need       Disability or special need       3.3       n/a       n/a       n/a       n/a         Household income       Less than \$30,000       4.2       n/a       n/a       n/a       n/a	2SLGBTQIA+ status				
Most comfortable in English         3.5         n/a         n/a         n/a           Most comfortable in French         3.0         n/a         n/a         n/a           Comfortable in both English and French         2.8         n/a         n/a         n/a           Indigenous identity         Indigenous identity           Immigrant         Immigrant         Immigrant         Immigrants         S n/a n/a n/a         N/a         2.2           Education level         High school or less         3.5         2.8         2.7         2.2           Postsecondary         3.0         3.1         2.5         2.3           Disability or special need         3.3         n/a         n/a         n/a           Household income         Less than \$30,000         4.2         n/a         n/a         n/a         n/a	2SLGBTQIA+	S	n/a	n/a	n/a
Most comfortable in French         3.0         n/a         n/a         n/a           Comfortable in both English and French         2.8         n/a         n/a         n/a           Indigenous identity         Indigenous         S         N/a         n/a <td>Language</td> <td></td> <td></td> <td></td> <td></td>	Language				
Comfortable in both English and French         2.8         n/a         n/a         n/a           Indigenous identity         Image: Sign of the street of the stre	Most comfortable in English	3.5	n/a	n/a	n/a
Indigenous identity           Indigenous         S         S         S         S         S         S         S         S         Immigrant         Immigrants         S         n/a	Most comfortable in French	3.0	n/a	n/a	n/a
Indigenous         S         S         S         S           Immigrant         S         n/a         n/a         n/a           Education level         High school or less         3.5         2.8         2.7         2.2           Postsecondary         3.0         3.1         2.5         2.3           Disability or special need         3.3         n/a         n/a         n/a           Household income         4.2         n/a         n/a         n/a	Comfortable in both English and French	2.8	n/a	n/a	n/a
Immigrant           Immigrants         S         n/a         n/a         n/a           Education level         High school or less         3.5         2.8         2.7         2.2           Postsecondary         3.0         3.1         2.5         2.3           Disability or special need           Disability or special need         3.3         n/a         n/a         n/a           Household income           Less than \$30,000         4.2         n/a         n/a         n/a	Indigenous identity				
Immigrants         S         n/a         n/a         n/a           Education level           High school or less         3.5         2.8         2.7         2.2           Postsecondary         3.0         3.1         2.5         2.3           Disability or special need           Disability or special need         3.3         n/a         n/a         n/a           Household income           Less than \$30,000         4.2         n/a         n/a         n/a	Indigenous	S	S	S	S
Education level         High school or less       3.5       2.8       2.7       2.2         Postsecondary       3.0       3.1       2.5       2.3         Disability or special need         Disability or special need       3.3       n/a       n/a       n/a         Household income         Less than \$30,000       4.2       n/a       n/a       n/a	Immigrant				
High school or less       3.5       2.8       2.7       2.2         Postsecondary       3.0       3.1       2.5       2.3         Disability or special need         Disability or special need       3.3       n/a       n/a       n/a         Household income         Less than \$30,000       4.2       n/a       n/a       n/a	Immigrants	S	n/a	n/a	n/a
Postsecondary         3.0         3.1         2.5         2.3           Disability or special need         3.3         n/a         n/a         n/a           Household income         Less than \$30,000         4.2         n/a         n/a         n/a	Education level				
Disability or special need  Disability or special need  3.3 n/a n/a n/a  Household income  Less than \$30,000  4.2 n/a n/a n/a	High school or less	3.5	2.8	2.7	2.2
Disability or special need 3.3 n/a n/a n/a  Household income  Less than \$30,000 4.2 n/a n/a n/a	Postsecondary	3.0	3.1	2.5	2.3
Household income Less than \$30,000 4.2 n/a n/a n/a	Disability or special need				
Less than \$30,000 4.2 n/a n/a n/a	Disability or special need	3.3	n/a	n/a	n/a
	Household income				
\$30,000 to less than \$60,000 3.0 n/a n/a n/a	Less than \$30,000	4.2	n/a	n/a	n/a
	\$30,000 to less than \$60,000	3.0	n/a	n/a	n/a



	<b>Year</b> 2024	<b>Year</b> 2021	<b>Year</b> 2018	Year 2015
\$60,000 or more	S	n/a	n/a	n/a
Racialized groups				
Racialized groups	S	n/a	n/a	n/a



# **About**

This indicator is the percentage of citizens receiving any type of home care services and support from an informal caregiver who reported that a friend, family member or volunteer helped them with their home care once a month in the last 2 months.

#### Source

Home Care Survey

# **Calculations**

This indicator is based on respondents who receive help from informal caregivers. This indicator is calculated by dividing the number of respondents who answered "yes" by the number of respondents who answered "yes or no" to the question: In the last 2 months of care, how often did you receive help with your home care from a friend, family member or volunteer: once a month

 Unit
 NBHC code

 %
 HC\_FCGOM\_1

# Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size