

## DISCONTINUED] Students in grades 6 to 12 who report eating 5 or more servings of vegetables or fruit the day before the survey

Unit : %

Academic Year  
2018-2019

### Province

New Brunswick	<b>41.8</b>
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### Health zones

Zone 1 - Moncton and South-East Area	<b>44.0</b>
Zone 2 - Fundy Shore and Saint John Area	<b>40.3</b>
Zone 3 - Fredericton and River Valley Area	<b>41.2</b>
Zone 4 - Madawaska and North-West Area	<b>48.5</b>
Zone 5 - Restigouche Area	<b>33.7</b>
Zone 6 - Bathurst and Acadian Peninsula Area	<b>43.2</b>
Zone 7 - Miramichi Area	<b>35.3</b>

### Communities

Bathurst, Beresford, Petit-Rocher Area	<b>43.4</b>
Bouctouche, Richibucto, Saint-Antoine Area	<b>36.2</b>
Campbellton, Atholville, Tide Head Area	<b>36.8</b>
Caraquet, Paquetville, Bertrand Area	<b>39.5</b>
Dalhousie, Balmoral, Belledune Area	<b>29.3</b>
Dieppe and Memramcook	<b>58.5</b>
Douglas, Saint Marys, Doaktown Area	<b>35.9</b>
Edmundston, Rivière-Verte, Lac Baker Area	<b>51.7</b>
Florenceville-Bristol, Woodstock, Wakefield Area	<b>36.4</b>
Fredericton	<b>46.9</b>
Grand Bay-Westfield, Westfield, Greenwich Area	<b>37.2</b>

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Grand Falls, Saint-Léonard, Drummond Area	45.4
Hillsborough, Riverside-Albert, Alma Area	32.0
Kedwick, Saint-Quentin and Grimmer	38.5
Minto, Chipman, Cambridge-Narrows Area	39.7
Miramichi, Rogersville, Blackville Area	34.6
Moncton	45.1
Nackawic, McAdam, Canterbury Area	37.6
Neguac, Alnwick, Esgenoopetitj Area	41.4
New Maryland, Kingsclear, Lincoln Area	32.7
Oromocto, Gagetown, Fredericton Junction Area	35.4
Perth-Andover, Plaster Rock, Tobique Area	30.3
Quispamsis, Rothesay, Hampton Area	42.1
Riverview and Coverdale	40.9
Sackville, Dorchester, Port Elgin Area	38.5
Saint John, Simonds and Musquash	41.6
Salisbury and Petitcodiac	33.4
Shediac, Beaubassin East and Cap-Pelé	41.6
Shippagan, Lamèque, Inkerman Area	41.5
St. George, Grand Manan, Blacks Harbour Area	34.3
St. Stephen, Saint Andrews, Campobello Island Area	36.8
Sussex, Norton, Sussex Corner Area	37.2
Tracadie and Saint-Isidore	45.7

### School districts

Anglophone East School District	39.6
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Academic Year  
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Anglophone North School District	<b>32.3</b>
Anglophone South School District	<b>40.0</b>
Anglophone West School District	<b>39.5</b>
Anglophone sector	<b>38.8</b>
District scolaire francophone Nord-Est	<b>43.3</b>
District scolaire francophone Nord-Ouest	<b>49.6</b>
District scolaire francophone Sud	<b>53.0</b>
Francophone sector	<b>49.2</b>

## Grades

Grades 6 to 8	<b>45.2</b>
Grades 9 to 12	<b>39.4</b>

## About

THIS INDICATOR HAS BEEN DISCONTINUED AND REPLACED WITH "SH\_EHAFV\_1". This indicator is the percentage of students in grades 6 to 12 who report eating five or more servings of vegetables or fruit the day before the survey, based on their responses to 4 individual questions in the survey.

## Source

Student Wellness and Education Survey - Grades 6-12

## Calculations

This indicator adds the responses to the following 4 individual questions: 'Yesterday, how many servings of dark green vegetables did you eat? (e.g., lettuce, broccoli, green beans)', 'Yesterday, how many of dark orange vegetables servings did you eat? (e.g., carrots, squash, sweet potatoes/yams)', 'Yesterday, how many servings of other vegetables did you eat? (e.g., other raw or cooked vegetables, corn and boiled, baked or mashed potatoes; do not include: french fries or other fried potatoes)' and 'Yesterday, how many servings of fruit did you eat? (e.g., fresh, frozen, canned and dried fruits such as 100% fruit bars; do not include: fruit juice, Fruit Roll-ups® or other fruit flavoured candies)'. The response options for these 4 individual questions are: none, 1 serving, 2 servings, 3 servings, 4 servings, 5 servings and 6+ servings. This indicator is calculated by dividing the number of respondents who have a total combined response of '5 or more servings' by the number of respondents who answered at least 1 of the 4 individual questions.

Unit	Interpretation	NBHC code
%	Higher is better	SH_EATFV_1

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size