DISCONTINUED] Students in grades 6 to 12 who report eating 5 or more servings of vegetables or fruit the day before the survey

Unit : %

	Academic Year 2018-2019
Province	
New Brunswick	**41.8**
Health zones	
Zone 1 - Moncton and South-East Area	**44.0**
Zone 2 - Fundy Shore and Saint John Area	**40.3**
Zone 3 - Fredericton and River Valley Area	**41.2**
Zone 4 - Madawaska and North-West Area	**48.5**
Zone 5 - Restigouche Area	**33.7**
Zone 6 - Bathurst and Acadian Peninsula Area	**43.2**
Zone 7 - Miramichi Area	**35.3**
Communities	
Bathurst, Beresford, Petit-Rocher Area	**43.4**
Bouctouche, Richibucto, Saint-Antoine Area	**36.2**
Campbellton, Atholville, Tide Head Area	**36.8**
Caraquet, Paquetville, Bertrand Area	**39.5**
Dalhousie, Balmoral, Belledune Area	**29.3**
Dieppe and Memramcook	**58.5**
Douglas, Saint Marys, Doaktown Area	**35.9**
Edmundston, Rivière-Verte, Lac Baker Area	**51.7**
Florenceville-Bristol, Woodstock, Wakefield Area	**36.4**
Fredericton	**46.9**
Grand Bay-Westfield, Westfield, Greenwich Area	**37.2**

	Academic Year 2018-2019
Grand Falls, Saint-Léonard, Drummond Area	**45.4**
Hillsborough, Riverside-Albert, Alma Area	**32.0**
Kedgwick, Saint-Quentin and Grimmer	**38.5**
Minto, Chipman, Cambridge-Narrows Area	**39.7**
Miramichi, Rogersville, Blackville Area	**34.6**
Moncton	**45.1**
Nackawic, McAdam, Canterbury Area	**37.6**
Neguac, Alnwick, Esgenoopetitj Area	**41.4**
New Maryland, Kingsclear, Lincoln Area	**32.7**
Oromocto, Gagetown, Fredericton Junction Area	**35.4**
Perth-Andover, Plaster Rock, Tobique Area	**30.3**
Quispamsis, Rothesay, Hampton Area	**42.1**
Riverview and Coverdale	**40.9**
Sackville, Dorchester, Port Elgin Area	**38.5**
Saint John, Simonds and Musquash	**41.6**
Salisbury and Petitcodiac	**33.4**
Shediac, Beaubassin East and Cap-Pelé	**41.6**
Shippagan, Lamèque, Inkerman Area	**41.5**
St. George, Grand Manan, Blacks Harbour Area	**34.3**
St. Stephen, Saint Andrews, Campobello Island Area	**36.8**
Sussex, Norton, Sussex Corner Area	**37.2**
Tracadie and Saint-Isidore	**45.7**

School districts

Anglophone East School District	**39.6**

	Academic Year 2018-2019
Anglophone North School District	**32.3**
Anglophone South School District	**40.0**
Anglophone West School District	**39.5**
Anglophone sector	**38.8**
District scolaire francophone Nord-Est	**43.3**
District scolaire francophone Nord-Ouest	**49.6**
District scolaire francophone Sud	**53.0**
Francophone sector	**49.2**

Grades

Grades 6 to 8	**45.2**
Grades 9 to 12	**39.4**

About

THIS INDICATOR HAS BEEN DISCONTINUED AND REPLACED WITH "SH_EHAFV_1". This indicator is the percentage of students in grades 6 to 12 who report eating five or more servings of vegetables or fruit the day before the survey, based on their responses to 4 individual questions in the survey.

Source

Student Wellness and Education Survey, Grades 6-12

Calculations

This indicator adds the responses to the following 4 individual questions: 'Yesterday, how many servings of dark green vegetables did you eat? (e.g., lettuce, broccoli, green beans)', 'Yesterday, how many of dark orange vegetables servings did you eat? (e.g., carrots, squash, sweet potatoes/yams)', 'Yesterday, how many servings of other vegetables did you eat? (e.g., other raw or cooked vegetables, corn and boiled, baked or mashed potatoes; do not include: french fries or other fried potatoes)' and 'Yesterday, how many servings of fruit did you eat? (e.g., fresh, frozen, canned and dried fruits such as 100% fruit bars; do not include: fruit juice, Fruit Roll-ups® or other fruit flavoured candies)'. The response options for these 4 individual questions are: none, 1 serving, 2 servings, 3 servings, 4 servings, 5 servings and 6+ servings. This indicator is calculated by dividing the number of respondents who have a total combined response of '5 or more servings' by the number of respondents who answered at least 1 of the 4 individual questions.

Unit	Interpretation	NBHC code
%	Higher is better	SH_EATFV_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size