Students in grades 4 and 5 who reported they avoid going outside on school property (for example, playground, parking lot) because of bullying [among those who have been bullied]

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
School districts				
Anglophone East School District	**56.9**	**61.3**	**58.9**	**52.4**
Anglophone North School District	**55.4**	**56.5**	**54.6**	**53.1**
Anglophone South School District	**51.8**	**56.9**	**57.3**	**53.9**
Anglophone West School District	**55.2**	**56.3**	**58.7**	**50.1**
Anglophone sector	**54.7**	**57.8**	**57.9**	**52.2**

About

This indicator is the percentage of students in grades 4 and 5 who reported they avoid going outside on school property (for example, playground, parking lot) because of bullying [among those who have been bullied].

Source

Department of Education and Early Childhood Development

Calculations

This indicator is based on respondents who have been bullied. This indicator is calculated by dividing the number of respondents who answered "outside on school property (for example, playground, parking lot)" by the number of respondents who answered at least one of the following "classrooms (including library and computer rooms), hallways, gym, change rooms or locker rooms, washrooms, lunchroom or cafeteria, outside on school property (for example, playground, parking lot) or bus" to the question: Do you avoid any places in your school because of bullying: classrooms (including library and computer rooms), hallways, gym, change rooms or locker rooms, washrooms, lunchroom or cafeteria, outside on school property (for example, playground, parking lot) or bus.

Notes

This indicator is based on a survey question for students in New Brunswick's Anglophone schools. Survey results are only available for the Anglophone sector and Anglophone school districts.

Unit	Interpretation	NBHC code
%	Lower is better	EE_AVO07_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size