Students in grades 4 and 5 who reported their teacher gave them a chance to explain their thinking at least once or many times each day

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
School districts				
Anglophone East School District	**58.8**	**55.2**	**48.9**	**47.1**
Anglophone North School District	**52.6**	**53.8**	**51.0**	**46.5**
Anglophone South School District	**56.9**	**54.2**	**50.3**	**45.0**
Anglophone West School District	**57.5**	**53.1**	**47.5**	**47.4**
Anglophone sector	**57.2**	**54.1**	**49.1**	**46.4**

About

This indicator is the percentage of students in grades 4 and 5 who reported their teacher gave them a chance to explain their thinking at least once or many times each day.

Source

Department of Education and Early Childhood Development

Calculations

This indicator is calculated by dividing the number of respondents who answered "at least once every day or many times each day" by the number of respondents who answered "not at all, one or twice, on most days, at least once every day or many times each day" to the question: In the past two weeks, how often did the following things happen in school? c) The teacher gave me a chance to explain my thinking

Notes

This indicator is based on a survey question for students in New Brunswick's Anglophone schools. Survey results are only available for the Anglophone sector and Anglophone school districts.

Unit	Interpretation	NBHC code
%	Higher is better	EE_NFC03_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size