

## Students in grades 4 and 5 who reported the work they are given at school is too easy

Unit : %

|                                  | Academic Year<br>2024-2025 | Academic Year<br>2023-2024 | Academic Year<br>2022-2023 |
|----------------------------------|----------------------------|----------------------------|----------------------------|
| <b>School districts</b>          |                            |                            |                            |
| Anglophone East School District  | 28.7                       | 29.0                       | 27.9                       |
| Anglophone North School District | 26.0                       | 24.6                       | 21.0                       |
| Anglophone South School District | 27.7                       | 27.3                       | 24.0                       |
| Anglophone West School District  | 27.1                       | 28.6                       | 27.3                       |
| Anglophone sector                | 27.6                       | 27.9                       | 25.8                       |

## About

This indicator is the percentage of students in grades 4 and 5 who reported the work they are given at school is too easy.

## Source

Department of Education and Early Childhood Development

## Calculations

This indicator is calculated by dividing the number of respondents who answered "a little easy or too easy" by the number of respondents who answered "too hard, a little hard, just right, a little easy or too easy" to the question: The work I am given at school is....

## Notes

This indicator is based on a survey question for students in New Brunswick's Anglophone schools. Survey results are only available for the Anglophone sector and Anglophone school districts.

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| <b>Unit</b> | <b>Interpretation</b> | <b>NBHC code</b> |
|-------------|-----------------------|------------------|
| %           | Lower is better       | EE_WGS01_3       |

## Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size