Students in grades 6 to 12 who reported it was hard to pay attention because of the disruptions in class in most or in nearly all of their classes

Unit : %

	Academic Year 2025-2026	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
School districts				
Anglophone East School District	**36.5**	**34.5**	**34.3**	**30.0**
Anglophone North School District	**34.3**	**32.7**	**32.9**	**30.9**
Anglophone South School District	**37.0**	**34.5**	**36.4**	**32.7**
Anglophone West School District	**34.2**	**33.8**	**33.7**	**32.7**
Anglophone sector	**35.7**	**34.1**	**34.6**	**31.8**

About

This indicator is the percentage of students in grades 6 to 12 who reported it was hard to pay attention because of the disruptions in class in most or in nearly all of their classes.

Source

Department of Education and Early Childhood Development

Calculations

This indicator is calculated by dividing the number of respondents who answered "most of my classes or nearly all of my classes" by the number of respondents who answered "it didn't happen at all, hardly any classes, a few of my classes, most of my classes or nearly all of my classes" to the question: In the past two weeks, how often have you noticed the following in your classes? k) It was hard to pay attention because of the disruptions in class.

Notes

This indicator is based on a survey question for students in New Brunswick's Anglophone schools. Survey results are only available for the Anglophone sector and Anglophone school districts.

Unit	Interpretation	NBHC code
%	Lower is better	EH_NFC12_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size