

STUDENT WELLNESS AND EDUCATION SURVEY

Grades 6-12: Education



Province
New Brunswick

School

Autonomy

I can work at my own pace %	n/a
The teachers/adults listen to my ideas and opinions %	n/a
I have a choice about when and how to do my schoolwork % 2023-2024	34.0

Relatedness

I have at least one adult in school to go to for help %	n/a
My teachers like me and care about me % 2023-2024	35.9
I like to be with my teachers % 2023-2024	22.2

Engagement

I am disruptive in school %	n/a
I work hard to learn in school %	n/a
I pay attention in class %	n/a

Relevance

I learned at least one thing that made me want to know more (previous two weeks) %	n/a
Things I learned at school helped me to understand the world %	n/a
Things I learned at school are important to my future %	n/a

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Competence

I can succeed in my schoolwork %	n/a
Schoolwork is too hard %	n/a
Schoolwork is just right %	n/a
Schoolwork is too easy %	n/a
I feel my teachers think I am good at things % 2023-2024	31.8

Learning Environment (past two weeks)

The purpose of the lesson was clear to me %	n/a
The teacher checked to make sure I understood %	n/a
I used a rubric to self-assess learning %	n/a
I co-constructed a rubric %	n/a
I worked with a partner or in a small group %	n/a
Teacher demonstrated, worked through example, and then gave us a chance to try %	n/a
Teacher gave a chance to explain thinking %	n/a
Teacher let me show what I learned in different ways %	n/a
Teacher took my interests / strengths into account when assigning schoolwork %	n/a
Got feedback from the teacher that helped improve my work %	n/a
I understood what was taught %	n/a
I could have learned just as well by reading or researching on my own %	n/a
I found it hard to pay attention because of class disruptions %	n/a
I am expected to work hard in subjects/courses %	n/a

Language and Culture

English Program %	n/a
French Immersion Program %	n/a

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Respecting other cultures is something students should learn as early as possible %

n/a

Bullying

Victim of bullying, last 2 months % 2023-2024	48.2
Verbal attacks % 2023-2024	30.1
Physical attacks % 2023-2024	10.3
Cyber-attacks % 2023-2024	14.2
Exclusion % 2023-2024	25.8
Theft/vandalism % 2023-2024	15.0
Comments on personal features % 2023-2024	19.1
Sexual comments/gestures % 2023-2024	18.3
Bullied another student, last 2 months % 2023-2024	12.1

Responses when victim of bullying (among students who have been bullied)

I ignored it % 2023-2024	50.7
I stood up to the bully or fought back % 2023-2024	26.4
I tried talking to the bully % 2023-2024	8.4
I told an adult at the school about it % 2023-2024	14.0
I told an another adult outside of school about it % 2023-2024	19.7
I told another student about it % 2023-2024	14.5
I called a helpline or other support service % 2023-2024	1.1

Responses when witness of bullying (among students who saw or heard another student being bullied)

I ignored it % 2023-2024	41.1
I stood up to the bully or fought back % 2023-2024	19.0
I tried talking to the bully % 2023-2024	12.4

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I told an adult at the school about it % 2023-2024	17.4
I told another adult outside of school about it % 2023-2024	13.7
I told another student about it % 2023-2024	16.9
I tried to help the person being bullied % 2023-2024	22.8

When bullying occurred

Before school %	n/a
During classes %	n/a
Between classes %	n/a
During recess or lunch %	n/a
During extra-curricular activities (for example, sports, clubs) %	n/a
After school %	n/a
Other %	n/a

Avoided locations because of bullying

Classrooms (including library and computer rooms) %	n/a
Hallways %	n/a
Gym %	n/a
Change rooms or locker rooms %	n/a
Washrooms %	n/a
Lunchroom or cafeteria %	n/a
Outside on school property (e.g., playground, parking lot) %	n/a
Bus %	n/a

School response to bullying

Adults notice when there is bullying %	n/a
There is a safe way to report bullying %	n/a

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Adults deal with bullying quickly %	n/a
School is good at preventing bullying %	n/a
Respect for others is valued and taught %	n/a
Kindness is valued and taught %	n/a

About this Table

Content and description

This table presents data collected from students in grades 6 to 12 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding the social and emotional development of New Brunswick students in grades 6 to 12. Topics include autonomy, engagement, learning environment, culture, and bullying.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

The results from the Student Wellness and Education Survey allows the NBHC to inform citizens, schools, districts, and decision-makers about the wellness and education of students in our province. This information can be used to make future improvements to student’s wellness and education in the province.

Availability of the data

The information in this data table is available by school district, school sector, overall New Brunswick, the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [Student Wellness and Education Survey](#) page.

Note about 2021-2022 data

The methodology of the 2021-2022 edition of the SWS was significantly changed. This was the first cycle to adopt online data collection, and a shorter data collection period. Also, the survey questionnaire was thoroughly revised for this cycle. Many questions were removed or amended. As such, some indicators are no longer comparable to previous years. As such, caution always needs to be exercised when attempting to compare the results of the survey with results from prior survey cycles outside of what is displayed in this Data Table.

The 2021-2022 edition of the SWS was conducted during the COVID-19 pandemic. Some schools may have had lower participation from their students than previous years. Some students may have participated to the survey during periods of remote learning.

Note about demographic groups

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size



Above-average performance



Below-average performance