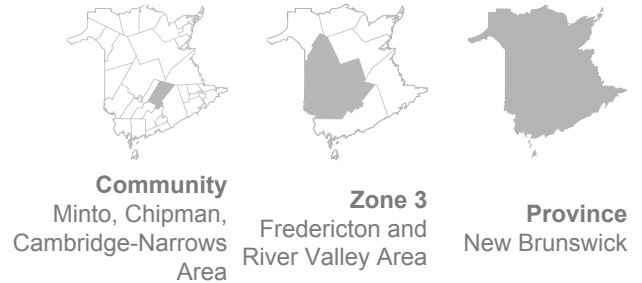


STUDENT WELLNESS AND EDUCATION SURVEY

Grades 4-5: Wellness



Demographics

Context

Percentage of eligible public schools that participated at the provincial level % 2022-2023	n/a	n/a	98.0
Number of students who participated Number 2023-2024	146	3,637	14,993
Percentage of students who participated % 2022-2023	85.5	89.1	86.3

Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy % 2023-2024	55.4	50.5	50.3
Identifies as a girl % 2023-2024	43.9	49.1	49.4

Indigenous identity

Self-identifies as Indigenous % 2023-2024	9.6	9.1	6.8
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Immigrant

Immigrant % 2023-2024	5.3	14.0	15.7
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Social and Emotional Development

Levels of mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

	Community Minto, Chipman, Cambridge-Narrows Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
High level of mental fitness % 2023-2024	18.8	17.1	19.8
Moderate level of mental fitness % 2023-2024	63.9	64.4	63.6
Low level of mental fitness % 2023-2024	17.3	18.4	16.6

Mental fitness needs

Need for autonomy highly satisfied % 2023-2024	48.8	48.9	49.4
Need for competence highly satisfied % 2023-2024	76.8	80.0	81.0
Need for relatedness highly satisfied % 2023-2024	88.8	90.3	91.6

Life domains of mental fitness

Students reporting "A lot like me."

Needs highly satisfied by family % 2023-2024	70.4	75.6	77.2
I have a choice about when and how to do my household chores % 2023-2024	28.4	29.5	31.5
I feel I do things well at home % 2023-2024	49.7	55.5	55.3
I like to spend time with my parents % 2023-2024	72.7	79.0	81.5
Needs highly satisfied by friends % 2023-2024	90.8	87.6	87.8
I feel I do things well when I am with my friends % 2023-2024	64.7	63.5	65.0
I have a choice about which activities to do with my friends % 2023-2024	54.4	47.2	44.4
I like to spend time with my friends % 2023-2024	90.0	89.1	89.8
Needs highly satisfied by school % 2023-2024	54.3	60.1	64.6
I have a choice about when and how to do my schoolwork % 2023-2024	31.6	28.4	30.8
I feel I do things well at school % 2023-2024	46.2	49.5	53.6
I like to spend time with my teachers % 2023-2024	36.7	43.0	47.6

Pro-social behaviours

Pro-social behaviours are actions intended to benefit others. Below are students reporting "A lot like me".

	Community Minto, Chipman, Cambridge-Narrows Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
High level of pro-social behaviour % 2022-2023	28.3	32.9	35.4
I do favours for people % 2022-2023	26.3	30.7	35.7
I lend things to people % 2022-2023	25.6	28.5	30.5
I help people % 2022-2023	45.3	52.6	53.7
I compliment people % 2022-2023	38.1	49.8	48.1
I share things with people % 2022-2023	39.9	41.7	42.3

Oppositional behaviours

Oppositional behaviours are disruptive actions that can be a nuisance to the individual or to others. Below are students reporting “A lot like me”.

High level of oppositional behaviour % 2022-2023	26.2	17.5	19.0
I make other people do what I want % 2022-2023	4.2	2.6	3.7
I disobey my parents % 2022-2023	9.1	3.9	4.0
I talk back to my teachers % 2019-2020	5.3	n/a	n/a
I get into fights % 2022-2023	11.9	7.8	7.0
I often say mean things to people to get what I want % 2019-2020	5.2	n/a	n/a
I take things that are not mine % 2019-2020	2.6	n/a	n/a

Bullying

A student is being bullied when another student, or a group of students, say or do unpleasant things to them. It is also bullying when a student is teased repeatedly in a way they do not like or when they are deliberately left out of things.

Victim of bullying this year % 2023-2024	49.3	36.6	35.0
I feel I can tell adults at the school about bullying problems % 2023-2024	74.3	79.9	79.4

Healthy Lifestyles

Movement and rest

	Community Minto, Chipman, Cambridge-Narrows Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
Daily physical activity, 1 hour % 2023-2024	28.5	23.8	21.9
Commutes actively % 2019-2020	2.8	n/a	n/a
Physically active at school most days, 1 hour or more % 2023-2024	62.2	59.5	60.8
Physically active outside school most days, 1 hour or more % 2023-2024	55.5	61.2	60.9
Has 2 hours or less of screen time, most days % 2023-2024	16.8	25.5	25.8
Has more than 2 hours of screen time, most days % 2023-2024	83.2	74.5	74.2
Spends 3 hours or more playing video games, most days % 2023-2024	22.9	18.6	18.4

Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day % 2023-2024	53.8	58.9	56.5
Drinks sugary drinks % 2023-2024	79.4	70.2	67.2
Eats non nutritious foods % 2023-2024	90.9	88.6	86.0
Drinks milk 2 times or more per day % 2023-2024	54.5	51.6	48.1
Eats breakfast, daily % 2023-2024	31.7	46.4	50.5
Eats breakfast, most days % 2023-2024	42.2	63.1	65.8
Eats at a breakfast or snack program at school % 2023-2024	85.2	60.9	51.6

Second-hand smoke

Smoking allowed inside home % 2023-2024	21.2	10.4	10.8
Smoking allowed inside family vehicle % 2023-2024	24.5	12.5	12.2

Modeling

Lives with someone who smokes % 2023-2024	50.8	32.7	31.6
Parent or guardian is physically active % 2023-2024	81.2	87.6	86.3
Parent or guardian eats healthy food % 2023-2024	98.4	97.3	96.9

Community
Minto, Chipman,
Cambridge-Narrows
Area

Zone 3
Fredericton and
River Valley Area

Province
New Brunswick

School

School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me”.

High level of school connectedness % 2022-2023	53.3	61.6	60.3
I feel close to people at my school % 2022-2023	46.0	45.6	44.9
I feel I am part of my school % 2022-2023	50.9	59.2	58.8
I am happy to be at my school % 2022-2023	60.0	63.5	63.3
I feel the teachers at my school treat me fairly % 2022-2023	61.2	70.1	68.0
I feel safe in my school % 2022-2023	65.9	70.3	69.6

Learning

Engages in leisure reading % 2023-2024	74.5	79.2	78.3
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About this Table

Content and description

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance