

STUDENT WELLNESS AND EDUCATION SURVEY

**Grades 4-5: Wellness**



**Community**  
St. George,  
Grand Manan,  
Blacks Harbour  
Area



**Zone 2**  
Fundy Shore and  
Saint John Area



**Province**  
New Brunswick

**Demographics**

**Context**

Percentage of eligible public schools that participated at the provincial level %   2022-2023	n/a	n/a	<b>98</b>
Number of students who participated Number   2025-2026	<b>199</b>	<b>3,463</b>	<b>13,537</b>
Percentage of students who participated %   2022-2023	<b>85.3</b>	<b>92.5</b>	<b>86.3</b>

**Gender identity**

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy %   2025-2026	<b>52.6</b>	<b>49.9</b>	<b>50.1</b>
Identifies as a girl %   2025-2026	<b>46.3</b>	<b>49.4</b>	<b>49.2</b>

**Indigenous identity**

Self-identifies as Indigenous %   2025-2026	<b>8.3</b>	<b>5.2</b>	<b>6.5</b>
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**Immigrant**

Immigrant %   2025-2026	<b>8.1</b>	<b>17.5</b>	<b>20.6</b>
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**Social and Emotional Development**

**Levels of mental fitness**

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

	Community St. George, Grand Manan, Blacks Harbour Area	Zone 2 Fundy Shore and Saint John Area	Province New Brunswick
High level of mental fitness %   2025-2026	12.1	23.0	22.4
Moderate level of mental fitness %   2025-2026	64.6	60.9	61.9
Low level of mental fitness %   2025-2026	23.3	16.0	15.8

### Mental fitness needs

Need for autonomy highly satisfied %   2025-2026	47.1	54.6	53.2
Need for competence highly satisfied %   2025-2026	76.6	81.4	81.4
Need for relatedness highly satisfied %   2025-2026	84.1	89.9	91.3

### Life domains of mental fitness

Below are students reporting "A lot like me" for the scale items.

Needs highly satisfied by family %   2025-2026	70.6	78.0	79.3
I have a choice about when and how to do my household chores %   2025-2026	29.7	32.8	34.0
I feel I do things well at home %   2025-2026	56.2	61.2	59.4
I like to spend time with my parents/guardians %   2025-2026	70.9	79.6	81.8
Needs highly satisfied by friends %   2025-2026	81.8	87.7	87.1
I feel I do things well when I am with my friends %   2025-2026	53.8	64.5	64.4
I have a choice about which activities to do with my friends %   2025-2026	43.5	51.2	46.6
I like to spend time with my friends %   2025-2026	84.7	88.4	88.8
Needs highly satisfied by school %   2025-2026	57.7	62.9	65.4
I have a choice about when and how to do my schoolwork %   2025-2026	28.9	34.7	33.0
I feel I do things well at school %   2025-2026	40.0	52.0	53.6
I like to spend time with my teachers %   2025-2026	38.5	44.6	48.7

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## Bullying

It is BULLYING when a person or group of people say or do unfriendly things to hurt others. It is done on purpose, and more than once. It is different from an argument, conflict or fight because the person being bullied has difficulty defending herself or himself.

Victim of bullying this year %   2025-2026	33.2	32.9	34.9
I feel I can tell adults at the school about bullying problems %   2025-2026	78.2	82.1	80.4

## Physical activity and leisure screen time

### Physical activity

Daily physical activity, 1 hour or more %   2025-2026	25.7	31.3	28.2
Commutes actively %   2025-2026	6.1	14.8	13.0

### Leisure screen time

Has 2 hours or less of leisure screen time, most days %   2025-2026	17.1	22.7	23.5
Spends 3 hours or more playing video games, most days %   2025-2026	32.4	23.0	22.9

## Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day %   2025-2026	65.6	65.8	65.0
Eats breakfast, daily %   2025-2026	36.9	48.2	49.6
Eats breakfast, most days %   2025-2026	56.2	64.3	65.4
Eats at a breakfast or snack program at school %   2025-2026	79.6	62.8	61.8

## Parents'/Guardians' healthy lifestyles

Lives with someone who smokes %   2025-2026	47.6	30.8	30.9
Parent or guardian is physically active %   2025-2026	83.2	89.7	88.8

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Parent or guardian eats healthy food %   2025-2026	96.1	97.9	97.7
Smoking allowed inside home %   2025-2026	14.4	11.2	10.8
Smoking allowed inside family vehicle %   2025-2026	17.1	10.2	11.0

## School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me” for the scale items.

High level of school connectedness %   2025-2026	54.6	58.0	57.8
I feel close to people at my school %   2025-2026	37.1	47.1	46.5
I feel I am part of my school %   2025-2026	56.6	62.2	61.6
I am happy to be at my school %   2025-2026	53.0	54.6	55.0
I feel the teachers at my school treat me fairly %   2025-2026	66.1	64.1	63.0
I feel safe in my school %   2025-2026	66.0	69.5	68.3

## About this Table

### Content and description

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school connectedness.

The questionnaire previously contained modules, which means that certain questions were asked every other cycle.

### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

### Note about demographic groups

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

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### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance