

STUDENT WELLNESS AND EDUCATION SURVEY

Grades 4-5: Wellness



Community
St. Stephen,
Saint Andrews,
Campobello
Island Area



Zone 2
Fundy Shore and
Saint John Area



Province
New Brunswick

Demographics

Context

Percentage of eligible public schools that participated at the provincial level % 2022-2023	n/a	n/a	98
Number of students who participated Number 2025-2026	321	3,463	13,537
Percentage of students who participated % 2022-2023	92.5	92.5	86.3

Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy % 2025-2026	46.5	49.9	50.1
Identifies as a girl % 2025-2026	52.8	49.4	49.2

Indigenous identity

Self-identifies as Indigenous % 2025-2026	5.2	5.2	6.5
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Immigrant

Immigrant % 2025-2026	12.9	17.5	20.6
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Social and Emotional Development

Levels of mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

	Community St. Stephen, Saint Andrews, Campobello Island Area	Zone 2 Fundy Shore and Saint John Area	Province New Brunswick
High level of mental fitness % 2025-2026	15.2	23.0	22.4
Moderate level of mental fitness % 2025-2026	63.8	60.9	61.9
Low level of mental fitness % 2025-2026	21.0	16.0	15.8

Mental fitness needs

Need for autonomy highly satisfied % 2025-2026	47.6	54.6	53.2
Need for competence highly satisfied % 2025-2026	73.7	81.4	81.4
Need for relatedness highly satisfied % 2025-2026	87.9	89.9	91.3

Life domains of mental fitness

Below are students reporting "A lot like me" for the scale items.

Needs highly satisfied by family % 2025-2026	73.7	78.0	79.3
I have a choice about when and how to do my household chores % 2025-2026	29.6	32.8	34.0
I feel I do things well at home % 2025-2026	54.0	61.2	59.4
I like to spend time with my parents/guardians % 2025-2026	79.0	79.6	81.8
Needs highly satisfied by friends % 2025-2026	83.3	87.7	87.1
I feel I do things well when I am with my friends % 2025-2026	58.3	64.5	64.4
I have a choice about which activities to do with my friends % 2025-2026	44.1	51.2	46.6
I like to spend time with my friends % 2025-2026	85.2	88.4	88.8
Needs highly satisfied by school % 2025-2026	54.2	62.9	65.4
I have a choice about when and how to do my schoolwork % 2025-2026	29.4	34.7	33.0
I feel I do things well at school % 2025-2026	46.3	52.0	53.6
I like to spend time with my teachers % 2025-2026	36.1	44.6	48.7

Community	Zone 2	Province
St. Stephen, Saint Andrews, Campobello Island Area	Fundy Shore and Saint John Area	New Brunswick

Bullying

It is BULLYING when a person or group of people say or do unfriendly things to hurt others. It is done on purpose, and more than once. It is different from an argument, conflict or fight because the person being bullied has difficulty defending herself or himself.

Victim of bullying this year % 2025-2026	37.0	32.9	34.9
I feel I can tell adults at the school about bullying problems % 2025-2026	80.9	82.1	80.4

Physical activity and leisure screen time

Physical activity

Daily physical activity, 1 hour or more % 2025-2026	32.5	31.3	28.2
Commutes actively % 2025-2026	12.3	14.8	13.0

Leisure screen time

Has 2 hours or less of leisure screen time, most days % 2025-2026	21.3	22.7	23.5
Spends 3 hours or more playing video games, most days % 2025-2026	25.8	23.0	22.9

Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day % 2025-2026	55.9	65.8	65.0
Eats breakfast, daily % 2025-2026	39.9	48.2	49.6
Eats breakfast, most days % 2025-2026	57.0	64.3	65.4
Eats at a breakfast or snack program at school % 2025-2026	60.8	62.8	61.8

Parents'/Guardians' healthy lifestyles

Lives with someone who smokes % 2025-2026	28.6	30.8	30.9
Parent or guardian is physically active % 2025-2026	89.9	89.7	88.8

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Parent or guardian eats healthy food % 2025-2026	96.8	97.9	97.7
Smoking allowed inside home % 2025-2026	8.6	11.2	10.8
Smoking allowed inside family vehicle % 2025-2026	12.7	10.2	11.0

School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me” for the scale items.

High level of school connectedness % 2025-2026	47.6	58.0	57.8
I feel close to people at my school % 2025-2026	42.1	47.1	46.5
I feel I am part of my school % 2025-2026	48.6	62.2	61.6
I am happy to be at my school % 2025-2026	40.5	54.6	55.0
I feel the teachers at my school treat me fairly % 2025-2026	58.7	64.1	63.0
I feel safe in my school % 2025-2026	56.5	69.5	68.3

About this Table

Content and description

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school connectedness.

The questionnaire previously contained modules, which means that certain questions were asked every other cycle.

Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

Note about demographic groups


In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance