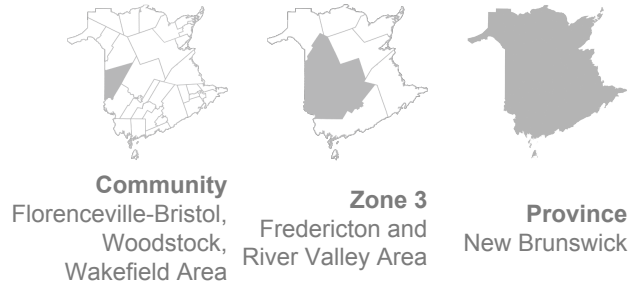


STUDENT WELLNESS AND EDUCATION SURVEY

Grades 4-5: Wellness



Demographics

Context

Percentage of eligible public schools that participated at the provincial level % 2022-2023	n/a	n/a	98.0
Number of students who participated Number 2023-2024	523	3,637	14,993
Percentage of students who participated % 2022-2023	88.9	89.1	86.3

Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy % 2023-2024	48.2	50.5	50.3
Identifies as a girl % 2023-2024	51.6	49.1	49.4

Indigenous identity

Self-identifies as Indigenous % 2023-2024	8.5	9.1	6.8
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Immigrant

Immigrant % 2023-2024	11.2	14.0	15.7
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Social and Emotional Development

Levels of mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

	Community Florenceville-Bristol, Woodstock, Wakefield Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
High level of mental fitness % 2023-2024	14.9	17.1	19.8
Moderate level of mental fitness % 2023-2024	61.6	64.4	63.6
Low level of mental fitness % 2023-2024	23.4	18.4	16.6

Mental fitness needs

Need for autonomy highly satisfied % 2023-2024	49.7	48.9	49.4
Need for competence highly satisfied % 2023-2024	75.8	80.0	81.0
Need for relatedness highly satisfied % 2023-2024	87.3	90.3	91.6

Life domains of mental fitness

Students reporting "A lot like me."

Needs highly satisfied by family % 2023-2024	71.5	75.6	77.2
I have a choice about when and how to do my household chores % 2023-2024	29.8	29.5	31.5
I feel I do things well at home % 2023-2024	52.5	55.5	55.3
I like to spend time with my parents % 2023-2024	78.3	79.0	81.5
Needs highly satisfied by friends % 2023-2024	88.0	87.6	87.8
I feel I do things well when I am with my friends % 2023-2024	63.7	63.5	65.0
I have a choice about which activities to do with my friends % 2023-2024	53.3	47.2	44.4
I like to spend time with my friends % 2023-2024	89.7	89.1	89.8
Needs highly satisfied by school % 2023-2024	52.9	60.1	64.6
I have a choice about when and how to do my schoolwork % 2023-2024	29.6	28.4	30.8
I feel I do things well at school % 2023-2024	45.4	49.5	53.6
I like to spend time with my teachers % 2023-2024	39.6	43.0	47.6

Pro-social behaviours

Pro-social behaviours are actions intended to benefit others. Below are students reporting "A lot like me".

	Community Florenceville-Bristol, Woodstock, Wakefield Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
High level of pro-social behaviour % 2022-2023	33.2	32.9	35.4
I do favours for people % 2022-2023	28.4	30.7	35.7
I lend things to people % 2022-2023	28.9	28.5	30.5
I help people % 2022-2023	54.0	52.6	53.7
I compliment people % 2022-2023	51.0	49.8	48.1
I share things with people % 2022-2023	40.7	41.7	42.3

Oppositional behaviours

Oppositional behaviours are disruptive actions that can be a nuisance to the individual or to others. Below are students reporting “A lot like me”.

High level of oppositional behaviour % 2022-2023	18.8	17.5	19.0
I make other people do what I want % 2022-2023	2.4	2.6	3.7
I disobey my parents % 2022-2023	3.1	3.9	4.0
I talk back to my teachers % 2022-2023	1.7	3.3	3.9
I get into fights % 2022-2023	10.2	7.8	7.0
I often say mean things to people to get what I want % 2022-2023	2.5	1.6	1.8
I take things that are not mine % 2019-2020	0.6	n/a	n/a

Bullying

A student is being bullied when another student, or a group of students, say or do unpleasant things to them. It is also bullying when a student is teased repeatedly in a way they do not like or when they are deliberately left out of things.

Victim of bullying this year % 2023-2024	39.5	36.6	35.0
I feel I can tell adults at the school about bullying problems % 2023-2024	82.1	79.9	79.4

Healthy Lifestyles

Movement and rest

	Community Florenceville-Bristol, Woodstock, Wakefield Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
Daily physical activity, 1 hour % 2023-2024	24.1	23.8	21.9
Commutes actively % 2023-2024	6.5	11.1	12.5
Physically active at school most days, 1 hour or more % 2023-2024	61.1	59.5	60.8
Physically active outside school most days, 1 hour or more % 2023-2024	59.0	61.2	60.9
Has 2 hours or less of screen time, most days % 2023-2024	26.8	25.5	25.8
Has more than 2 hours of screen time, most days % 2023-2024	73.2	74.5	74.2
Spends 3 hours or more playing video games, most days % 2023-2024	16.0	18.6	18.4

Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day % 2023-2024	54.8	58.9	56.5
Drinks sugary drinks % 2023-2024	71.4	70.2	67.2
Eats non nutritious foods % 2023-2024	88.0	88.6	86.0
Drinks milk 2 times or more per day % 2023-2024	47.6	51.6	48.1
Eats breakfast, daily % 2023-2024	45.9	46.4	50.5
Eats breakfast, most days % 2023-2024	62.8	63.1	65.8
Eats at a breakfast or snack program at school % 2023-2024	66.0	60.9	51.6

Second-hand smoke

Smoking allowed inside home % 2023-2024	11.8	10.4	10.8
Smoking allowed inside family vehicle % 2023-2024	16.3	12.5	12.2

Modeling

Lives with someone who smokes % 2023-2024	39.5	32.7	31.6
Parent or guardian is physically active % 2023-2024	86.4	87.6	86.3
Parent or guardian eats healthy food % 2023-2024	97.1	97.3	96.9

Community Florenceville-Bristol, Woodstock, Wakefield Area	Zone 3 Fredericton and River Valley Area	Province New Brunswick
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School

School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me”.

High level of school connectedness % 2022-2023	55.5	61.6	60.3
I feel close to people at my school % 2022-2023	40.5	45.6	44.9
I feel I am part of my school % 2022-2023	54.9	59.2	58.8
I am happy to be at my school % 2022-2023	57.8	63.5	63.3
I feel the teachers at my school treat me fairly % 2022-2023	69.1	70.1	68.0
I feel safe in my school % 2022-2023	65.1	70.3	69.6

Learning

Engages in leisure reading % 2023-2024	73.1	79.2	78.3
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About this Table

Content and description

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

Note about demographic groups:

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance