

## STUDENT WELLNESS AND EDUCATION SURVEY

## Grades 4-5: Wellness



**Community**  
Tracadie and  
Saint-Isidore



**Zone 6**  
Bathurst and  
Acadian  
Peninsula Area



**Province**  
New Brunswick

### Demographics

#### Context

Percentage of eligible public schools that participated at the provincial level %   2022-2023	n/a	n/a	98
Number of students who participated Number   2025-2026	260	1,139	13,537
Percentage of students who participated %   2022-2023	73.4	81.8	86.3

#### Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy %   2025-2026	54.7	50.3	50.1
Identifies as a girl %   2025-2026	44.9	49.1	49.2

#### Indigenous identity

Self-identifies as Indigenous %   2025-2026	7.2	6.4	6.5
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#### Immigrant

Immigrant %   2025-2026	7.3	9.2	20.6
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### Social and Emotional Development

#### Levels of mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

	Community Tracadie and Saint-Isidore	Zone 6 Bathurst and Acadian Peninsula Area	Province New Brunswick
High level of mental fitness %   2025-2026	26.2	25.6	22.4
Moderate level of mental fitness %   2025-2026	60.9	62.0	61.9
Low level of mental fitness %   2025-2026	12.9	12.5	15.8
<b>Mental fitness needs</b>			
Need for autonomy highly satisfied %   2025-2026	54.3	53.0	53.2
Need for competence highly satisfied %   2025-2026	86.7	83.8	81.4
Need for relatedness highly satisfied %   2025-2026	96.0	94.3	91.3
<b>Life domains of mental fitness</b>			
Below are students reporting "A lot like me" for the scale items.			
Needs highly satisfied by family %   2025-2026	85.6	83.5	79.3
I have a choice about when and how to do my household chores %   2025-2026	42.6	38.4	34.0
I feel I do things well at home %   2025-2026	56.2	58.2	59.4
I like to spend time with my parents/guardians %   2025-2026	89.5	86.8	81.8
Needs highly satisfied by friends %   2025-2026	88.1	88.4	87.1
I feel I do things well when I am with my friends %   2025-2026	71.6	68.9	64.4
I have a choice about which activities to do with my friends %   2025-2026	28.1	37.3	46.6
I like to spend time with my friends %   2025-2026	90.4	90.6	88.8
Needs highly satisfied by school %   2025-2026	81.3	75.0	65.4
I have a choice about when and how to do my schoolwork %   2025-2026	37.5	35.8	33.0
I feel I do things well at school %   2025-2026	64.8	58.6	53.6
I like to spend time with my teachers %   2025-2026	74.3	62.8	48.7

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## Bullying

It is BULLYING when a person or group of people say or do unfriendly things to hurt others. It is done on purpose, and more than once. It is different from an argument, conflict or fight because the person being bullied has difficulty defending herself or himself.

Victim of bullying this year %   2025-2026	28.5	34.1	34.9
I feel I can tell adults at the school about bullying problems %   2025-2026	82.7	77.1	80.4

## Physical activity and leisure screen time

### Physical activity

Daily physical activity, 1 hour or more %   2025-2026	30.4	25.6	28.2
Commutes actively %   2025-2026	4.8	6.7	13.0

### Leisure screen time

Has 2 hours or less of leisure screen time, most days %   2025-2026	28.7	23.9	23.5
Spends 3 hours or more playing video games, most days %   2025-2026	20.4	22.4	22.9

## Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day %   2025-2026	61.2	60.9	65.0
Eats breakfast, daily %   2025-2026	44.3	52.3	49.6
Eats breakfast, most days %   2025-2026	59.3	66.3	65.4
Eats at a breakfast or snack program at school %   2025-2026	63.9	56.2	61.8

## Parents'/Guardians' healthy lifestyles

Lives with someone who smokes %   2025-2026	35.4	37.7	30.9
Parent or guardian is physically active %   2025-2026	86.0	86.6	88.8

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Parent or guardian eats healthy food %   2025-2026	95.4	95.8	97.7
Smoking allowed inside home %   2025-2026	12.0	10.8	10.8
Smoking allowed inside family vehicle %   2025-2026	17.6	14.4	11.0

## School connectedness

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me” or “A little like me” for the scale items.

High level of school connectedness %   2025-2026	61.4	59.3	57.8
I feel close to people at my school %   2025-2026	49.4	47.6	46.5
I am happy to be at my school %   2025-2026	58.3	57.0	55.0
I feel the teachers at my school treat me fairly %   2025-2026	67.4	61.5	63.0
I feel safe in my school %   2025-2026	68.3	70.3	68.3

## About this Table

### Content and description

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school connectedness.

The questionnaire previously contained modules, which means that certain questions were asked every other cycle.

### Why it is important

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

### Availability of the data

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

### Note about demographic groups

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

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### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance