

## STUDENT WELLNESS AND EDUCATION SURVEY

### Grades 4-5: Wellness



School district  
Anglophone  
South



Education  
sector  
Anglophone



Province  
New Brunswick

## Demographics

### Context

Percentage of eligible public schools that participated at the provincial level %   2022-2023	n/a	n/a	98
Number of students who participated Number   2024-2025	3,262	10,675	14,964
Percentage of students who participated %   2024-2025	90	91	91

### Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Identifies as a boy %   2024-2025	49.4	50.6	50.6
Identifies as a girl %   2024-2025	50.4	49.1	49.2

### Indigenous identity

Self-identifies as Indigenous %   2024-2025	5.5	7.6	6.7
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### Immigrant

Immigrant %   2024-2025	16.0	19.7	18.7
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## Social and Emotional Development

### Levels of mental fitness

Mental fitness encompasses the psychological needs for competence, autonomy, and relatedness

High level of mental fitness %   2024-2025	20.2	19.5	21.2
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	<b>School district</b> Anglophone South	<b>Education sector</b> Anglophone	<b>Province</b> New Brunswick
Moderate level of mental fitness %   2024-2025	<b>63.3</b>	<b>63.3</b>	<b>62.8</b>
Low level of mental fitness %   2024-2025	<b>16.5</b>	<b>17.2</b>	<b>15.9</b>

### Mental fitness needs

Need for autonomy highly satisfied %   2024-2025	<b>50.9</b>	<b>51.1</b>	<b>51.5</b>
Need for competence highly satisfied %   2024-2025	<b>82.7</b>	<b>81.5</b>	<b>82.1</b>
Need for relatedness highly satisfied %   2024-2025	<b>90.4</b>	<b>90.4</b>	<b>91.5</b>

### Life domains of mental fitness

Below are students reporting "A lot like me" for the scale items.

Needs highly satisfied by family %   2024-2025	<b>77.7</b>	<b>77.2</b>	<b>78.7</b>
I have a choice about when and how to do my household chores %   2024-2025	<b>30.7</b>	<b>31.0</b>	<b>32.4</b>
I feel I do things well at home %   2024-2025	<b>59.6</b>	<b>59.1</b>	<b>58.5</b>
I like to spend time with my parents/guardians %   2024-2025	<b>81.9</b>	<b>80.7</b>	<b>82.1</b>
Needs highly satisfied by friends %   2024-2025	<b>88.4</b>	<b>87.7</b>	<b>88.0</b>
I feel I do things well when I am with my friends %   2024-2025	<b>65.6</b>	<b>64.7</b>	<b>65.4</b>
I have a choice about which activities to do with my friends %   2024-2025	<b>49.9</b>	<b>49.8</b>	<b>46.3</b>
I like to spend time with my friends %   2024-2025	<b>89.8</b>	<b>88.8</b>	<b>89.3</b>
Needs highly satisfied by school %   2024-2025	<b>61.8</b>	<b>61.0</b>	<b>65.4</b>
I have a choice about when and how to do my schoolwork %   2024-2025	<b>29.0</b>	<b>29.7</b>	<b>31.6</b>
I feel I do things well at school %   2024-2025	<b>53.1</b>	<b>51.1</b>	<b>54.0</b>
I like to spend time with my teachers %   2024-2025	<b>43.3</b>	<b>42.3</b>	<b>48.0</b>

### Pro-social behaviours

Pro-social behaviours are actions intended to benefit others. Below are students reporting "A lot like me" for the scale items.

High level of pro-social behaviour %   2024-2025	<b>38.0</b>	<b>35.1</b>	<b>38.4</b>
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	<b>School district</b> Anglophone South	<b>Education sector</b> Anglophone	<b>Province</b> New Brunswick
I do favours for people %   2024-2025	<b>33.1</b>	<b>31.1</b>	<b>36.3</b>
I lend things to people %   2024-2025	<b>29.2</b>	<b>28.2</b>	<b>31.0</b>
I help people %   2024-2025	<b>55.4</b>	<b>51.5</b>	<b>53.0</b>
I compliment people %   2024-2025	<b>61.8</b>	<b>58.3</b>	<b>59.2</b>
I share things with people %   2024-2025	<b>42.4</b>	<b>40.7</b>	<b>42.0</b>

### Oppositional behaviours

Oppositional behaviours are disruptive actions that can be a nuisance to the individual or to others. Below are students reporting "A lot like me" for the scale items.

High level of oppositional behaviour %   2024-2025	<b>16.7</b>	<b>18.3</b>	<b>20.2</b>
I make other people do what I want %   2024-2025	<b>2.5</b>	<b>2.8</b>	<b>3.9</b>
I disobey my parents/guardians %   2024-2025	<b>3.3</b>	<b>3.4</b>	<b>3.8</b>
I talk back to my teachers %   2024-2025	<b>2.7</b>	<b>3.0</b>	<b>3.8</b>
I get into fights %   2024-2025	<b>7.2</b>	<b>7.7</b>	<b>7.2</b>
I often say mean things to people to get what I want %   2024-2025	<b>1.5</b>	<b>1.7</b>	<b>1.8</b>
I take things that are not mine %   2024-2025	<b>1.3</b>	<b>1.6</b>	<b>1.9</b>

### Bullying

It is BULLYING when a person or group of people say or do unfriendly things to hurt others. It is done on purpose, and more than once. It is different from an argument, conflict or fight because the person being bullied has difficulty defending herself or himself.

Victim of bullying this year %   2024-2025	<b>29.9</b>	<b>34.5</b>	<b>33.5</b>
I feel I can tell adults at the school about bullying problems %   2024-2025	<b>82.1</b>	<b>80.8</b>	<b>80.1</b>

## Physical activity and leisure screen time

### Physical activity

Daily physical activity, 1 hour %   2023-2024	<b>23.9</b>	<b>24.1</b>	<b>21.9</b>
Commutes actively %   2023-2024	<b>16.1</b>	<b>14.5</b>	<b>12.5</b>

	School district Anglophone South	Education sector Anglophone	Province New Brunswick
Physically active at school most days, 1 hour or more %   2024-2025	67.1	64.1	66.5
Plays outside 1 hour or more, most days %   2024-2025	65.9	65.3	67.3

### Leisure screen time

Has 2 hours or less of leisure screen time, most days %   2024-2025	23.5	22.8	23.6
Spends 3 hours or more playing video games, most days %   2024-2025	22.2	23.7	22.7

## Healthy eating

Canada's Food Guide recommends eating a variety of healthy foods each day, including plenty of vegetables and fruits.

Eats vegetables or fruits 5 or more times per day %   2023-2024	57.0	56.9	56.5
Drinks sugary drinks %   2023-2024	70.4	70.4	67.2
Eats non-nutritious foods %   2023-2024	90.2	88.3	86.0
Eats breakfast, daily %   2024-2025	49.9	46.6	50.0
Eats breakfast, most days %   2024-2025	64.8	61.6	64.9
Eats at a breakfast or snack program at school %   2024-2025	47.6	57.3	52.9

## Second-hand smoke

Smoking allowed inside home %   2023-2024	12.9	11.8	10.8
Smoking allowed inside family vehicle %   2023-2024	13.0	13.0	12.2

## Parents'/Guardians' healthy lifestyles

Lives with someone who smokes %   2023-2024	34.7	34.3	31.6
Parent or guardian is physically active %   2023-2024	86.4	86.0	86.3
Parent or guardian eats healthy food %   2023-2024	97.0	96.6	96.9

## School

School district	Education sector	Province
Anglophone South	Anglophone	New Brunswick

**School connectedness**

A sense of school connectedness can support students in making healthy choices. Below are students reporting “A lot like me” or “A little like me” for the scale items.

High level of school connectedness %   2024-2025	63.3	61.1	60.7
I feel close to people at my school %   2024-2025	48.7	46.0	48.1
I feel I am part of my school %   2024-2025	61.7	59.0	60.3
I am happy to be at my school %   2024-2025	61.9	62.1	61.6
I feel the teachers at my school treat me fairly %   2024-2025	69.9	68.6	66.6
I feel safe in my school %   2024-2025	71.2	69.5	69.6

**Learning**

Engages in leisure reading %   2024-2025	79.4	79.8	79.4
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# About this Table

**Content and description**

This table presents data collected from students in grades 4 and 5 through the New Brunswick Student Wellness and Education Survey (SWES). It contains self-reported information regarding demographic characteristics, social and emotional development, healthy lifestyles, and school.

The questionnaire comprises modules, which means that certain questions are asked every other cycle.

**Why it is important**

Only when we understand who our students are and what their needs are can we better plan for services and allocate resources to meet their health and educational needs.

**Availability of the data**

The information in this data table is available by school district, school sector and overall New Brunswick, by the seven (7) New Brunswick health zones and 33 communities created by the NBHC, as well as by demographic groups. More information is available on our [New Brunswick Student Wellness and Education Survey](#) page.

**Note about demographic groups:**

In 2023, the NBHC undertook a review of the demographic questions in its surveys to more accurately report on the experience of citizens who identify with particular groups. As such, starting in 2024, all demographic groups (characteristics) have been adjusted to reflect this change. Data tables and indicator pages were adjusted to allow for trending where applicable.

**Caption**

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size

 Above-average performance

 Below-average performance