

# Parents or guardians of students in grades K to 5 who reported spending more than 2 hours per day of screen time

Unit: %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Province			
New Brunswick	14.3	13.6	14.8
School districts			
Anglophone East School District	17.7	15.4	15.9
Anglophone North School District	17.7	13.9	20.2
Anglophone South School District	16.5	15.5	18.1
Anglophone West School District	15.2	16.7	17.3
Anglophone sector	16.4	15.7	17.4
District scolaire francophone Nord-Est	10.8	13.3	12.7
District scolaire francophone Nord-Ouest	7.8	7.8	9.8
District scolaire francophone Sud	12.2	9.9	10.4
Francophone sector	11.0	10.6	11.1



#### **About**

This indicator is the percentage of parents or guardians of students in grades K to 5 who reported spending more than 2 hours per day of screen time.

#### Source

Student Wellness and Education Survey, Grades 4-5

# **Calculations**

This indicator is calculated by dividing the number of respondents who answered "3 hours or more" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days (except for working hours) how much time do you spend: a) In front of a screen (for example, TV/movies, video games, computer, texting, email, surfing the Internet, FaceTime, Facebook, YouTube, other social media)

# **Notes**

Due to the very low response rate for the 2023-2024 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit	Interpretation	NBHC code
%	Lower is better	SA_DAA01_1

### Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size