

Students in grades K to 5 who spend at least one hour on most days taking part in physical activity, as reported by a parent or guardian

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Province			
New Brunswick	80.1	78.8	77.0
School districts			
Anglophone East School District	81.4	75.2	77.0
Anglophone North School District	80.8	84.4	78.4
Anglophone South School District	84.2	82.8	81.4
Anglophone West School District	84.2	83.7	80.4
Anglophone sector	83.3	80.8	79.8
District scolaire francophone Nord-Est	75.3	77.0	71.9
District scolaire francophone Nord-Ouest	70.5	73.6	71.9
District scolaire francophone Sud	76.1	75.8	73.9
Francophone sector	74.9	75.9	72.9

About

This indicator is the percentage of students in grades K to 5 who spend at least one hour on most days taking part in physical activity, as reported by a parent or guardian. This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much physical activity does your child take part in?

Notes

Due to the very low response rate for the 2023-2024 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit	Interpretation	NBHC code
%	Higher is better	SA_PHY01_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size