

## Parents or guardians of students in grades K to 5 who reported that they are physically active with their child 3 or more days per week

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
<b>Province</b>			
New Brunswick	31.1	29.5	28.3
<b>School districts</b>			
Anglophone East School District	30.7	31.6	30.2
Anglophone North School District	30.0	31.0	30.0
Anglophone South School District	34.0	30.2	29.2
Anglophone West School District	33.4	33.7	29.9
Anglophone sector	32.7	31.9	29.8
District scolaire francophone Nord-Est	26.0	23.4	26.2
District scolaire francophone Nord-Ouest	30.0	21.8	23.9
District scolaire francophone Sud	29.7	28.2	27.0
Francophone sector	28.4	25.9	26.2

**About**

This indicator is the percentage of parents or guardians of students in grades K to 5 who reported that they are physically active with their child 3 or more days per week.

**Source**

Student Wellness and Education Survey, Grades 4-5

**Calculations**

This indicator is calculated by dividing the number of respondents who answered "often (3-5 times weekly) or very often (daily)" by the number of respondents who answered "never, rarely (less than 1 time weekly), sometimes (1-2 times weekly), often (3-5 times weekly) or very often (daily)" to the question: How often are you physically active with your child, playing active games, sports or physical activities?

**Notes**

Due to the very low response rate for the 2023-2024 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit	Interpretation	NBHC code
%	Higher is better	SA_PHY03_1

**Caption**

n/a = Not applicable / not available  
S = Data suppressed due to confidentiality requirements and/or small sample size