Students in grades K to 5 who self-identify as East/Southeast Asian (for example, Chinese, Korean, Japanese, Taiwanese descent or Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent), as reported by a parent

Unit : %

	Academic Year 2022-2023
Province	
New Brunswick	**4.2**
School districts	
Anglophone East School District	**9.0**
Anglophone North School District	**6.2**
Anglophone South School District	**4.6**
Anglophone West School District	**4.2**
Anglophone sector	**5.7**
District scolaire francophone Nord-Est	**1.6**
District scolaire francophone Nord-Ouest	S
District scolaire francophone Sud	**2.3**
Francophone sector	**1.8**

About

This indicator is the percentage of students in grades K to 5 who self-identify as East/Southeast Asian (for example, Chinese, Korean, Japanese, Taiwanese descent or Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent), as reported by a parent.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "East/Southeast Asian" by the number of respondents who answered "Black (for example, African, Afro-Caribbean, African Canadian descent), East/Southeast Asian (for example, Chinese, Korean, Japanese, Taiwanese descent or Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent), Indigenous (for example, First Nations [including Mi'kMaq, Wolastoqey or Passamaquoddy], Métis or Inuk/Inuit), Latino (for example, Latin American, Hispanic descent), Middle Eastern (for example, Arab, Persian, West Asian descent like Afghan, Iranian, Turkish or Kurdish), South Asian (for example, Indian, Pakistani, Bangladeshi, Indo-Caribbean), White (for example, European descent) or another category." to the question: Please select which of the following categories best describe your child.

Notes

Due to the very low response rate for the 2022-2023 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit	NBHC code
%	SA_RACEA_1

Caption
n/a = Not applicable / not available
S = Data suppressed due to confidentiality requirements and/or small sample size