

Students in grades K to 5 who identify with racialized groups, as reported by a parent or guardian

Unit: %

	Academic Year 2024-2025	Academic Year
Province		
New Brunswick	14.5	17.3
School districts		
Anglophone East School District	25.6	33.2
Anglophone North School District	14.0	8.1
Anglophone South School District	13.9	13.5
Anglophone West School District	13.2	16.8
Anglophone sector	16.0	20.6
District scolaire francophone Nord-Est	5.6	5.0
District scolaire francophone Nord-Ouest	14.6	8.7
District scolaire francophone Sud	16.2	17.3
Francophone sector	12.1	12.5



About

This indicator is the percentage of students in grades K to 5 who identify with racialized groups, as reported by a parent or guardian.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who selected "yes, to at least 1 of the 10 response options (excluding White/Caucasian)" by the "total number of respondents who answered at least one response option" to the question: Does your child belong/identify with any of the following groups? Black (for example, African, African Canadian, Afro-Caribbean descent), South Asian (for example, East Indian, Pakistani, Sri Lankan), Filipino, Arab, Chinese, Latin American (for example, Hispanic or Latin American descent), Southeast Asian (for example, Vietnamese, Cambodian, Laotian, Thai), Korean, West Asian (for example, Iranian, Afghan, Turkish), Japanese or White/Caucasian.

Notes

Due to the very low response rate for the 2023-2024 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit NBHC code
% SA_RACRG_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size