

Students in grades K to 5 who identify with racialized groups, as reported by a parent or guardian

Unit: %

Academic Year 2023-2024 **Province** New Brunswick 17.3 **School districts** Anglophone East School District 33.2 Anglophone North School District 8.1 Anglophone South School District 13.5 16.8 Anglophone West School District Anglophone sector 20.6 District scolaire francophone Nord-Est 5.0 District scolaire francophone Nord-Ouest 8.7 District scolaire francophone Sud 17.3 12.5 Francophone sector



About

This indicator is the percentage of students in grades K to 5 who identify with racialized groups, as reported by a parent or guardian.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who selected "yes, to at least 1 of the 10 response options (excluding White/Caucasian)" by the "total number of respondents who answered at least one response option" to the question: Does your child belong/identify with any of the following groups? Black (for example, African, African Canadian, Afro-Caribbean descent), South Asian (for example, East Indian, Pakistani, Sri Lankan), Filipino, Arab, Chinese, Latin American (for example, Hispanic or Latin American descent), Southeast Asian (for example, Vietnamese, Cambodian, Laotian, Thai), Korean, West Asian (for example, Iranian, Afghan, Turkish), Japanese or White/Caucasian.

Notes

Due to the very low response rate for the 2023-2024 parent questionnaire, survey results are deemed to be not representative of the overall student and parent population. Therefore, results at the school, district, sector, and provincial levels are not to be used for planning or comparing to previous editions of the survey. Some schools will not receive their K to 5 results due to the extremely low number of parents who responded.

Unit NBHC code % SA_RACRG_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size