

Students in grades 4 and 5 who reported spending 3 hours or more playing video games on most days

Unit : %

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Province			
New Brunswick	22.7	18.4	20.0
Health zones			
Zone 1 - Moncton and South-East Area	22.3	18.0	20.2
Zone 2 - Fundy Shore and Saint John Area	22.0	18.8	18.7
Zone 3 - Fredericton and River Valley Area	23.3	18.6	20.1
Zone 4 - Madawaska and North-West Area	17.8	14.8	16.8
Zone 5 - Restigouche Area	25.8	22.0	22.6
Zone 6 - Bathurst and Acadian Peninsula Area	24.5	19.1	23.3
Zone 7 - Miramichi Area	27.7	19.5	22.2
Communities			
Bathurst, Beresford, Petit-Rocher Area	23.6	18.2	21.0
Bouctouche, Richibucto, Saint-Antoine Area	23.9	18.4	24.0
Campbellton, Atholville, Tide Head Area	25.6	26.1	24.8
Caraquet, Paquetville, Bertrand Area	22.7	14.4	25.6
Dalhousie, Balmoral, Belledune Area	26.1	16.9	19.7
Dieppe and Memramcook	20.4	16.7	16.7
Douglas, Saint Marys, Doaktown Area	20.7	17.8	24.6
Edmundston, Rivière-Verte, Lac Baker Area	14.8	15.1	13.6
Florenceville-Bristol, Woodstock, Wakefield Area	21.9	16.0	18.5
Fredericton	22.2	18.3	18.9
Grand Bay-Westfield, Westfield, Greenwich Area	20.7	15.2	15.2

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Grand Falls, Saint-Léonard, Drummond Area	19.0	14.5	18.7
Hillsborough, Riverside-Albert, Alma Area	28.9	16.4	21.4
Kedgwick, Saint-Quentin and Grimmer	27.0	14.3	20.2
Minto, Chipman, Cambridge-Narrows Area	27.2	22.9	25.0
Miramichi, Rogersville, Blackville Area	26.2	18.5	21.5
Moncton	22.3	18.0	19.5
Nackawic, McAdam, Canterbury Area	29.1	22.6	16.4
Neguac, Alnwick, Esgenoopetitj Area	42.1	31.9	29.9
New Maryland, Kingsclear, Lincoln Area	19.7	15.1	22.4
Oromocto, Gagetown, Fredericton Junction Area	27.1	22.0	20.5
Perth-Andover, Plaster Rock, Tobique Area	30.5	20.6	24.7
Quispamsis, Rothesay, Hampton Area	19.0	14.7	16.0
Riverview and Coverdale	21.2	20.9	26.0
Sackville, Dorchester, Port Elgin Area	23.3	20.6	19.7
Saint John, Simonds and Musquash	22.3	20.1	21.4
Salisbury and Petitcodiac	23.3	14.8	18.8
Shediac, Beaubassin East and Cap-Pelé	24.0	16.9	24.2
Shippagan, Lamèque, Inkerman Area	33.7	23.7	19.9
St. George, Grand Manan, Blacks Harbour Area	27.1	27.6	22.3
St. Stephen, Saint Andrews, Campobello Island Area	25.9	23.8	21.8
Sussex, Norton, Sussex Corner Area	23.7	17.5	14.3
Tracadie and Saint-Isidore	22.2	21.1	26.9
School districts			
Anglophone East School District	23.9	19.8	20.6

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Anglophone North School District	28.4	19.8	22.5
Anglophone South School District	22.2	18.7	18.6
Anglophone West School District	23.7	19.1	20.6
Anglophone sector	23.7	19.2	20.1
District scolaire francophone Nord-Est	23.7	20.3	23.7
District scolaire francophone Nord-Ouest	17.8	12.8	14.8
District scolaire francophone Sud	19.3	15.8	19.3
Francophone sector	20.2	16.5	19.8
Grades			
Grade 4	23.0	18.7	19.8
Grade 5	22.5	18.2	20.2
Gender			
Female	10.6	8.4	9.9
Male	34.6	27.8	29.6
Indigenous identity			
Indigenous	29.4	21.6	25.8
Immigrant			
Immigrants	23.2	18.4	16.2

About

This indicator is the percentage of students in grades 4 and 5 who reported spending 3 hours or more playing video games on most days. This indicator is based on the Canadian 24 Hour Movement Guidelines for Children and Youth.

Source

Student Wellness and Education Survey, Grades 4-5

Calculations

This indicator is calculated by dividing the number of respondents who answered "3 hours or more" by the number of respondents who answered "none, less than 30 min, 30 min, 1 hour, 1 hour and 30 min, 2 hours or 3 hours or more" to the question: On most days, how much time do you spend. c) Playing video games

Notes

The 2019-2020 edition of this survey was conducted during the COVID-19 pandemic. Since the number of schools that participated in 2019-2020 is much lower than other editions of the survey, results at the provincial level were deemed not representative of the total student population. Therefore, survey results for New Brunswick, health zones and demographic groups are not available for the 2019-2020 edition. However, 2019-2020 results are available for communities in which the number of participating schools was deemed sufficient to be representative of the student population in that community.

Unit
%

Interpretation
Lower is better

NBHC code
SE_DAA03_1

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size