

Citizens with a preference for English who reported that they always received services in their preferred official language during their interactions with Tele-Care 811 in the last 12 months

Unit: %

	Year 2023
Province	
New Brunswick	93.0
Health zones	
Zone 1 - Moncton and South-East Area	91.2
Zone 2 - Fundy Shore and Saint John Area	92.5
Zone 3 - Fredericton and River Valley Area	95.9
Zone 4 - Madawaska and North-West Area	S
Zone 5 - Restigouche Area	S
Zone 6 - Bathurst and Acadian Peninsula Area	S
Zone 7 - Miramichi Area	88.7
Age	
18-64	92.1
65 and over	96.0
Gender	
Female	95.0
Male	91.5
2SLGBTQIA+ status	
2SLGBTQIA+	95.8
Language	
Most comfortable in English	92.8



	Year 2023
Most comfortable in French	S
Comfortable in both English and French	S
Indigenous identity	
Indigenous	S
Immigrant	
Immigrants	92.1
Education level	
High school or less	84.7
Postsecondary	96.6
Disability or special need	
Disability or special need	91.0
Household income	
Less than \$30,000	85.4
\$30,000 to less than \$60,000	89.4
\$60,000 or more	98.3
Racialized groups	
Racialized groups	92.0



About

This indicator is the percentage of citizens with a preference for English who reported that they always received services in their preferred official language during their interactions with Tele-Care 811 in the last 12 months.

Source

Primary Health Survey and Primary Care Survey

Calculations

This indicator is based on respondents who have a preference for English when receiving health services and who used Tele-Care 811 in the last 12 months. This indicator is calculated by dividing the number of respondents who answered "always" by the number of respondents who answered "never, sometimes, usually or always" to the question: During your interaction(s) with Tele-Care 811, how often did you receive the services in the language you preferred?

Unit	Interpretation	NBHC code
%	Higher is better	PC_LINTC_2

Caption

n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size