Students in grades 6 to 12 who reported spending 2 hours or less per day of screen time in their free time

Unit:%

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Province			
New Brunswick	12.3	12.2	11.9
Health zones			
Zone 1 - Moncton and South-East Area	13.4	12.8	13.0
Zone 2 - Fundy Shore and Saint John Area	12.2	11.6	11.5
Zone 3 - Fredericton and River Valley Area	11.3	12.3	11.4
Zone 4 - Madawaska and North-West Area	13.4	14.0	13.8
Zone 5 - Restigouche Area	9.8	9.5	8.0
Zone 6 - Bathurst and Acadian Peninsula Area	13.2	12.8	11.5
Zone 7 - Miramichi Area	9.9	10.4	9.4
Communities			
Bathurst, Beresford, Petit-Rocher Area	13.4	13.0	10.8
Bouctouche, Richibucto, Saint-Antoine Area	11.4	11.4	11.2
Campbellton, Atholville, Tide Head Area	10.5	9.5	6.9
Caraquet, Paquetville, Bertrand Area	13.3	12.2	11.5
Dalhousie, Balmoral, Belledune Area	8.8	9.5	9.5
Dieppe and Memramcook	16.1	14.5	17.0
Douglas, Saint Marys, Doaktown Area	10.9	12.9	9.2
Edmundston, Rivière-Verte, Lac Baker Area	12.7	13.3	12.4
Florenceville-Bristol, Woodstock, Wakefield Area	9.6	10.6	11.4
Fredericton	12.7	13.8	12.0
Grand Falls, Saint-Léonard, Drummond Area	15.2	14.8	16.5



	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Hillsborough, Riverside-Albert, Alma Area	6.1	10.7	6.9
Kedgwick, Saint-Quentin and Grimmer	11.8	14.5	12.2
Minto, Chipman, Cambridge-Narrows Area	10.6	10.3	9.9
Miramichi, Rogersville, Blackville Area	9.8	9.9	9.1
Moncton	14.6	13.1	13.2
Nackawic, McAdam, Canterbury Area	8.5	11.8	11.9
Neguac, Alnwick, Esgenoopetitj Area	10.5	14.6	11.7
New Maryland, Kingsclear, Lincoln Area	17.2	13.8	11.9
Oromocto, Gagetown, Fredericton Junction Area	8.8	8.6	9.9
Perth-Andover, Plaster Rock, Tobique Area	10.5	12.6	11.0
Quispamsis, Rothesay, Hampton Area	15.0	12.2	12.6
Riverview and Coverdale	9.2	11.0	8.5
Sackville, Dorchester, Port Elgin Area	11.4	11.6	12.0
Saint John, Simonds and Musquash	10.5	11.1	10.2
Salisbury and Petitcodiac	10.7	14.1	14.5
Shediac, Beaubassin East and Cap-Pelé	13.9	13.1	13.6
Shippagan, Lamèque, Inkerman Area	11.1	13.1	13.1
St. George, Grand Manan, Blacks Harbour Area	9.5	9.7	12.2
St. Stephen, Saint Andrews, Campobello Island Area	11.0	12.7	11.5
Sussex, Norton, Sussex Corner Area	13.8	11.8	14.1
Tracadie and Saint-Isidore	14.1	12.8	11.8
School districts			
Anglophone East School District	11.3	11.8	11.0
Anglophone North School District	9.0	9.3	8.3

Anglophone South School District 12.1 11.4 11.4 Anglophone West School District 11.1 12.0 11.1 Anglophone Sector 11.2 11.5 10.9 District scolaire francophone Nord-Est 13.3 13.2 11.9 District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Nord-Ouest 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 6 to 8 15.9 15.3 15.8 Grades 8 to 12 9.7 10.0 9.1 Gender 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 SLGBTQIA+ status 7.2 7.3 nr/a Indigenous identity 9.7 10.3 9.7 Indigenous identity 9.7 10.3 9.7 Inmigrant 13.4 14.4 14.4 <		Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Anglophone sector 11.2 11.5 10.9 District scolaire francophone Nord-Est 13.3 13.2 11.9 District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Sud 17.0 14.6 16.0 Francophone sector 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 11.4 11.4 11.4 11.4 SLGBTQIA+ status 2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Indigenous 9.7 10.3 9.7	Anglophone South School District	12.1	11.4	11.4
District scolaire francophone Nord-Est 13.3 13.2 11.9 District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Sud 17.0 14.6 16.0 Francophone sector 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 9.7 10.0 9.1 Gender 9.7 10.0 9.1 Female 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 2 SLGBTQIA+ status 7.2 7.3 n/a Indigenous Identity 9.7 10.3 9.7 Imigenous 9.7 10.3 9.7 10.3	Anglophone West School District	11.1	12.0	11.1
District scolaire francophone Nord-Ouest 13.3 13.2 11.9 District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Nord-Ouest 17.0 14.6 16.0 Francophone sector 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 13.4 13.3 12.6 Male 13.4 13.3 12.6 Male 13.4 13.3 12.6 Male 13.4 13.3 12.6 Male 13.1 13.0 12.1 Male 13.1 13.0 12.1 Male 11.4 11.4 11.5 SEx at bith 11.4 11.4 11.5 SLGBTQIA+ status 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Indigenous 9.7<		11.2	11.5	10.9
District scolaire francophone Nord-Ouest 13.9 14.9 14.4 District scolaire francophone Sud 17.0 14.6 16.0 Francophone sector 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 SLGBTQIA+ status 2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Indigenous 9.7 10.3 9.7	District scolaire francophone Nord-Est		13.2	11.9
District scolaire francophone Sud 17.0 14.6 16.0 Francophone sector 15.3 14.2 14.4 Grades 15.3 14.2 14.4 Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 11.4 11.4 11.5 SLGBTQIA+ status 2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Indigenous 9.7 10.3 9.7	District scolaire francophone Nord-Ouest		14.9	14.4
Grades Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 9.7 10.0 9.1 Female 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 11.4 11.4 11.5 Sex at birth 11.4 11.4 11.5 Sex at birth 2SLGBTQIA+ status 2SLGBTQIA+ status 11.4 11.4 Indigenous identity 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7		17.0	14.6	16.0
Grades 6 to 8 15.9 15.3 15.8 Grades 9 to 12 9.7 10.0 9.1 Gender 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 11.4 11.4 11.5 Sex at birth 11.4 11.4 11.5 SLGBTQIA+ status 11.4 11.4 11.5 SLGBTQIA+ 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7	Francophone sector	15.3	14.2	14.4
Grades 9 to 12 9.7 10.0 9.1 Gender Female 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth Female 13.1 13.0 12.1 Male 11.4 11.4 11.5 25LGBTQIA+ status 25LGBTQIA+ status 25LGBTQIA+ 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 10.3 9.7 Imaigrant 9.7 10.3 9.7 10.3 9.7	Grades			
Gender Female 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 SEx at birth 11.4 11.4 11.5 Sex at birth 11.4 11.4 11.5 SELGBTQIA+ status 2SLGBTQIA+ status 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7	Grades 6 to 8	15.9	15.3	15.8
Female 13.4 13.3 12.6 Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 Sex at birth 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7	Grades 9 to 12	9.7	10.0	9.1
Male 11.4 11.4 11.3 Non-binary 6.8 7.9 8.1 Sex at birth 13.1 13.0 12.1 Male 11.4 11.4 11.5 2SLGBTQIA+ status 2SLGBTQIA+ status 11.4 11.4 Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7	Gender			
Non-binary 6.8 7.9 8.1 Sex at birth	Female	13.4	13.3	12.6
Sex at birth Female 13.1 13.0 12.1 Male 11.4 11.4 11.5 2SLGBTQIA+ status 2SLGBTQIA+ 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 9.7 10.3 9.7	Male	11.4	11.4	11.3
Female 13.1 13.0 12.1 Male 11.4 11.4 11.5 2SLGBTQIA+ status 7.2 7.3 n/a Indigenous identity 9.7 10.3 9.7 Immigrant 11.4 11.5 11.4 11.5	Non-binary	6.8	7.9	8.1
Male11.411.411.52SLGBTQIA+ status2SLGBTQIA+7.27.3n/aIndigenous identity9.710.39.7Indigenous9.710.39.7Immigrant10.310.310.3	Sex at birth			
2SLGBTQIA+ status 2SLGBTQIA+ 7.2 7.3 n/a Indigenous identity Indigenous 9.7 10.3 9.7 Immigrant	Female	13.1	13.0	12.1
2SLGBTQIA+7.27.3n/aIndigenous identity9.710.39.7Indigenous9.710.39.7Immigrant111	Male	11.4	11.4	11.5
Indigenous identity Indigenous 9.7 10.3 9.7 Immigrant	2SLGBTQIA+ status			
Indigenous 9.7 10.3 9.7 Immigrant	2SLGBTQIA+	7.2	7.3	n/a
Immigrant	Indigenous identity			
	Indigenous	9.7	10.3	9.7
Immigrants 13.4 14.4 14.4	Immigrant			
	Immigrants	13.4	14.4	14.4

Data downloaded from the NBHC website on July 12, 2025 More information available at: https://nbhc.ca/indicators/sh_lstda_1

	Academic Year 2024-2025	Academic Year 2023-2024	Academic Year 2022-2023
Disability or special need			
Disability or special need	9.8	10.8	n/a
Racialized groups			
Racialized groups	14.0	13.8	n/a



About

This indicator is the percentage of students in grades 6 to 12 who reported spending 2 hours or less per day of screen time in their free time.

Source

Student Wellness and Education Survey - Grades 6-12

Calculations

This indicator adds the responses to the following 6 individual questions: Question #1 'Playing games on an electronic device (not including moving or fitness games)? Weekends', question #2 'Watching TV, movies or videos (including YouTube and similar services) on any type of screen? Weekends', question #3 'Using electronic devices for other purposes like: social media, chatting, instant messaging, emailing or surfing the Internet? Weekends', question #4 'Playing games on an electronic device (not including moving or fitness games)? Weekend', question #5 'Watching TV, movies or videos (including YouTube and similar services) on any type of screen? Weekend' and question #6 'Using electronic devices for other purposes like: social media, chatting, instant messaging, emailing or surfing the Internet? Weekend'. The response options for these 6 individual questions are: '0. None at all, 1. About half an hour a day, 2. About 1 hour a day, 3. About 2 hours a day and 4. About 3 or more hours a day'. This indicator is calculated by summing up the 6 separate questions, after adjusting the response scale to a proportional scale of hours. The average sum of the total number of hours per week thus obtained is then divided by 7 to reflect a daily number of hours.

Notes

This indicator has replaced the following indicator(s) previously available on our website: SH_DAA01_2, SH_LSTWE_1, SH_LSTWE_2, SH_LSTWD_1, SH_LSTWD_2. Users are advised to exercise caution if comparing data from the community of Grand Bay-Westfield, Westfield, Greenwich Area to other New Brunswick communities. The data for the community of Grand Bay-Westfield, Westfield, Greenwich Area is based on students in grades 6 to 8, while data from the other communities are based on students in grades 6 to 12. Survey results are assigned to communities based on the location of the school. The community of Grand Bay-Westfield, Westfield, Greenwich Area does not have any schools with grades 9 to 12.

Unit % Interpretation Higher is better NBHC code SH_LSTDA_1

Caption



n/a = Not applicable / not available

S = Data suppressed due to confidentiality requirements and/or small sample size