



Children and Youth Snapshot 2013

Using the
Child and Youth Rights and Well-being Framework



New Brunswick
Health Council | Conseil de la santé
du Nouveau-Brunswick

Engage. Evaluate. Inform. Recommend.
Engager. Évaluer. Informer. Recommander.

New Brunswick Health Council

New Brunswickers have a right to be aware of the decisions being made, to be part of the decision-making process, and to be aware of the outcomes delivered by the health system and its cost.

The New Brunswick Health Council will foster this transparency, engagement, and accountability by engaging citizens in a meaningful dialogue, measuring, monitoring, and evaluating population health and health service quality, informing citizens on the health system's performance and recommending improvements to health system partners.

Pavillon J.-Raymond-Frenette
100 des Aboiteaux Street, Suite 2200
Moncton, NB
E1A 7R1

Phone: 1.877.225.2521
Fax: 1.506.869.6282

1.506.869.6870

www.nbhc.ca

How to cite this document:

New Brunswick Health Council, Children and Youth Snapshot 2013 - Using the Child and Youth Rights and Well-being Framework, November 2013

Cette publication est disponible en français sous le titre « Portrait des enfants et des jeunes 2013, Selon le Cadre des droits et du bien-être des enfants et des jeunes ». *Novembre 2013*



**New Brunswick
Health Council** | **Conseil de la santé
du Nouveau-Brunswick**

Engage. Evaluate. Inform. Recommend.
Engager. Évaluer. Informer. Recommander.

-Child and Youth Snapshot-

The Executive Summary



-The Executive Summary-

How is the overall health and well-being of children and youth progressing?

Overall, NB's rank on most health outcomes fall in the lagging category when compared to other provinces in Canada. Other than "perceived mental health", the youth in NB appear to be trending towards poorer health status.

It was also observed that improvements were noted in most behaviours and personal coping practices as compared to results from 3 years ago for aboriginal youth.

From a well-being and rights perspective, fewer Anglophone children are ready for kindergarten upon assessment, which can influence child development. NB school aged children (in pre-Grade 6) are showing continued improvement in math and sciences. Oral proficiency in second language remains unchanged for youth in the province.

How are our services contributing to child and youth well-being?

It is of special concern observing the reduction in reported visits to a regular medical doctor, dental professional or eye professional in the past year for youth. In addition, mental health services seem to be facing an increasing demand based on rate of hospitalized cases in NB compared to Canada yet access to mental health assessment for youth in a timely manner has remained unchanged.

At the early childhood level there appears to be a positive trend in the overall increase in the number of newborns screened per population.

The early childhood and education system continues to provide more childcare spaces but the number of early intervention services appears to have declined.

What lifestyles and behaviours are NB children and youth adopting?

Engagement in challenging activities and high-quality interactions with others contribute to the level of life satisfaction, thus contributing to the development of positive behaviours^{1,2}.

1 - Park, N. (January 2004). *The Role of Subjective Well-Being in Positive Youth Development*. *The ANNALS of the American Academy of Political and Social Science* (591- 1): 25-39

2 - King, G., McDougall, J., Dewit, D., Hong, S., Miller, L., Offord, D., Meyer, K. & LaPorta, J. (December 2005). *Pathways to children's academic performance and prosocial behavior: Roles of physical health status, environmental, family and child factors*. *International Journal of Disability, Development and Education* (52-4): 313-344

-The Executive Summary-

The findings demonstrated increasing levels of participation in certain types of activities like walking, gardening, bowling and soccer. There continues to be a trend in the reduction of team sports like baseball, basketball and hockey which could potentially have an impact on socialization behaviors of children and youth. The decrease in percentage of youth volunteering may also pose a challenge in healthy youth development.

Trends in sports and activities organized and not organized by school; reveal no real change in participation rates.

NB children and youth are showing a positive increase or trend when it comes to active commuting to and from school as well as improvements in healthy eating but a declining trend was observed in achieving the recommended 8 hours or more of sleep (52% to 38%).

Pregnancy in teenagers has been associated with significantly increased risk of delivery of very and moderately preterm births and Low Birth Weight babies,. In New Brunswick, the trend of teens giving birth (3rd worst in Canada) has remained relatively unchanged as well as percent of low birth weight babies^{3,4}.

Both the proportion of children being exclusively breast fed, and breastfeeding initiation are showing positive trends which have been linked to support early childhood development potential⁵.

What is the social and economic context of NB children and youth?

The “Living in low income family” indicator has gone through a change in calculation. The change from the 2006 long form Census to the National Household Survey is one of the reasons of the methodology change, meaning we cannot compare this indicator with past years.

In NB, children and youth are living in difficult socioeconomic conditions. New Brunswick places 8 out of 10 worst for living in low income family at 21%, 8 out of 10 worst unemployment rate and 8 out of 10 worst percent of population with no high school diploma in Canada.

At the level of social services, New Brunswick seems to be providing about the same number of families with social assistance. Food insecurity is a challenge (especially in comparison to the rest of Canada where we rank 9 out of 10 worst). Fewer children are seeking refuge and requiring service from the child witness program for family violence. The factors contributing to this trend need further investigation.

Youth are showing a decline in both school and family environment in the support for developing healthy attitudes towards physical activity or healthy living. Fewer students report having the opportunity to take courses in the skilled trades or to participate in career related learning experiences. These types of experiences expand opportunities for all young people to be exposed and develop competencies to support mental fitness and resilience.

Overall youth crime rates are on a decline, yet youth incarceration rates appear to be increasing.

3 - Mapanga KG. (1997). *The perils of adolescent pregnancy*. *World Health* (50):16–18.

4 - Natural Resources Canada. *Atlas of Canada*. Online: <http://atlas.nrcan.gc.ca/site/english/maps/health/status/lowbirthweight/1>

5 - León-Cava, N., Lutter, C., Ross, J. & Martin, L. (2002). *Quantifying the Benefits of Breastfeeding: A Summary of the Evidence*. Pan American Health Organization.

-The Executive Summary-

Research has shown a high correlation of sense of community with physical and mental health. Individuals who feel isolated and alienated from their communities, or who lack supportive friends and family, often experience poorer health status than those individuals who have a robust social network. Youth have been demonstrating a slow but consistent decline in sense of community belonging.

What is the state of the physical environment surrounding NB children and youth?

Although youth who have a family member which smokes has not changed, youth coming in contact with second-hand smoke at home or in a car have shown a decline (23% to 19% and 32% to 27% respectively).

From an ambient environment perspective, indicators of Green House Gases emissions seem to be among the worst in Canada, thus signaling potential air quality risk and exposures.

This can present risks to human health where there are associated increases in heat stress, respiratory illnesses, and the transmission of insect-and waterborne diseases⁶, with children reported as one of the vulnerable groups⁷.

What is New Brunswick Doing?

The Government of New Brunswick has already embarked on strategic planning and performance measurement and monitoring initiatives aimed at setting targets that address many key areas explained. The government launched a strategy map 2012-2013 aimed at “Providing quality services to support a prosperous, fair and just society for New Brunswick”. The map has an ambitious vision for 2015 aimed at “A stronger economy and an enhanced quality of life, while living within our means”. Mainstreaming quality of life objectives and targets within all government departments’ strategies and plans creates opportunities for focus on health and wellbeing determinants, supported by a culture of accountability towards achieving excellence in performance.

This interest in wellness and quality of life was translated at the departments’ level by an increase in the budget for wellness, and continued implementation of the Provincial Wellness Strategy with targets focusing on physical activity, healthy eating, exposure to tobacco, and mental fitness. In addition, more well-being and health related strategies are being developed like the New Brunswick Public Health Nutrition Framework for Action 2012-2016, the Comprehensive Diabetes Strategy for New Brunswickers 2011-2015, the Action Plan for Mental Health in New Brunswick 2011-18, and the Framework for the Prevention of Unintentional Injury in New Brunswick. A Poverty Reduction Strategy has been in place since 2008 targeting some socio-economic determinants of children and youth wellbeing.

6 - Stanton, E.A. (March 2009). *Greenhouse Gases and Human Well-Being: China in a Global Perspective*. Stockholm Environment Institute. Working Paper WP-US-0907

7 - Health Canada. *Understanding the Health Effects of Climate Change*. <http://www.hc-sc.gc.ca/ewh-semt/climat/impact/index-eng.php>

-The Executive Summary-

From an integrated perspective, the Executive Council Office committed to the application of a child lens to policy development in New Brunswick, and accordingly the Child and Youth Well-being Framework and this annual snapshot represent a tool for yearly provincial monitoring.

Building on all of the above-mentioned initiatives, New Brunswick is helping to create the culture to improve the well-being of children and youth. The challenge continues to lie in the alignment of priorities and focus for a coordinated approach while “living within our means” as New Brunswickers.

Challenges continue to lie in:

Alignment of Priorities

Focus for a coordinated approach

**While “living within our means”
as New Brunswickers**



-Child and Youth- Rights and Well-being Framework

The Framework

-The Framework-

Why this Framework?

The goal of this framework is to give New Brunwickers a better perspective of the well-being of New Brunswick Children and Youth through a variety of available local indicators. It will also highlight areas where we can as New Brunwickers have an influence on the future development of our children and youth by ensuring the best possible programs and policies are being used and/or developed. These children and youth are our future. Let's work together to ensure they have the best health, well-being and opportunities available to them.

What is the Framework?

The Child and Youth Rights and Well-being Framework uses indicators and measures that help reflect determinants of health and well-being. However, as simple as the concept sounds, there is no unique, universally accepted way of actually measuring child and youth well-being that emerges from the academic literature.

We have chosen to represent child and youth well-being through a 9 question framework, linked to various available indicators or measures in New Brunswick. These questions take into account outcomes, the determinants of health^A, and the performance of program and policies in place in New Brunswick that have an influence on children and youth. Health determinants are the social economic and physical environment, the personal health practices and behaviours, the individual capacity and coping skills, the human biology, Early childhood development and health services.

The Rights and well-being Framework has also been linked to the UN *Convention on the Rights of the Child*^B. Most of the Articles listed as "rights" in the *Convention* are associated with this Rights and Well-being Framework. Almost every country has agreed to these rights. "Rights" are things every child and youth should have or be able to do. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about rights in terms of what is best for a child in a given situation, and what is critical to life and protection of harm.

Policymakers, program managers and service providers in different sectors may be tempted to focus on the parts of the framework that address their sector most directly. However, the allocation of indicators to each part of the framework is a subjective exercise, given the interdependence of children's rights and the conditions measured by the indicators/data that affect all aspects of their well-being. Therefore, we encourage readers to consider the data across the framework in seeking to understand its implications for their work.

A Provincial View

In this framework we look at the child and youth New Brunswick population (0 to 19 years old), showing male and female data in relation to the overall provincial data of both sexes combined. Wherever possible we have included a Canadian dataso we can show where New Brunwickers stand in relation to the other Canadian provinces and territories. There will be very few indicators where comparison is possible since much of the data is being supplied by New Brunswick databases supplied by various provincial government departments. To enable trending, data from the previous report has been included.



Who should use the framework :

- Community and neighborhood residents
- Young people
- Educators
- Youth workers
- Community leaders
- Employers and business people
- Healthcare providers
- Parents / Grandparents
- Media representatives
- Religious leaders
- After-school caregivers and coaches
- Community agencies
- Youth groups
- Policy and decision-makers
- Local Government representatives
- Provincial and Federal Government representatives
- Local coalitions and networks
- Public Service Employees

1

Diversity

How diverse are children and youth in New Brunswick?



(Demographic Information)

2

Expression

How well are children and youth expressing themselves in New Brunswick?



(Positive sense of expression)

3

Family and Community

What kinds of families and communities do New Brunswick's children and youth live in?



(Family Economic Situation, Parental Health Behaviours, Family and Community Connectedness, Children in Non-Parental Care)

4

Health

How healthy are New Brunswick's children and youth?



(Morbidity, Disability, Child and Youth Health, Mental Health, Unhealthy Weight)

5

Healthy Development

How well are we promoting healthy child and youth development?



(Pre and Post Natal, Early Learning, Physical or Mental Health, Dental Health, Vision Health, Children and Youth Perceptions of Healthy Living, Children and Youth Health Behaviours)

6

Learning

How well are New Brunswick's children and youth learning?



(Transition to Primary School, Literacy and Numeracy, Social and Emotional Development, School Connectedness)

7

Adverse Factors

What factors can affect children and youth adversely?



(Teen pregnancy, Drug Use, Tobacco Use, Alcohol Use, Other Negative Behaviours of Children or Youth, Environment & Climate Change)

8

Safety and Security

How safe and secure are New Brunswick's children and youth?

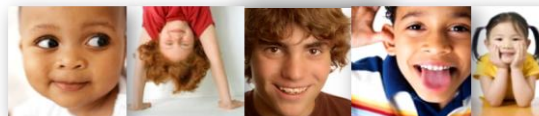


(Injuries, Child Abuse and Neglect, Children as victims of violence, Child and Youth who feel unsafe, Social Assistance, Youth Admissions to Correctional Services)

9

System Performance

How is New Brunswick performing in regards to the Rights and Well-being of children and youth?



What are the Rights of the Child and Youth? Created by UNICEF Canada

UN Convention on the Rights of the Child In Child Friendly Language^c

"Rights" are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about rights in terms of what is the best for children in a situation, and what is critical to life and protection from harm. As you grow, you have more responsibility to make choices and exercise your rights.



Article 1

Everyone under 18 has these rights.

Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5

Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6

You have the right to be alive.

Article 7

You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

Article 8

You have the right to an identity – an official record of who you are. No one should take this away from you.

Article 9

You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10

If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11

You have the right to be protected from kidnapping.

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16

You have the right to privacy.

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18

You have the right to be raised by your parent(s) if possible.

Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

Article 20

You have the right to special care and help if you cannot live with your parents.

Article 21

You have the right to care and protection if you are adopted or in foster care.

Article 22

You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25

If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26

You have the right to help from the government if you are poor or in need.

Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30

You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 31

You have the right to play and rest.

Article 32

You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33

You have the right to protection from harmful drugs and from the drug trade.

Article 34

You have the right to be free from sexual abuse.

Article 35

No one is allowed to kidnap or sell you.

Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37

No one is allowed to punish you in a cruel or harmful way.

Article 38

You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 39

You have the right to help if you've been hurt, neglected or badly treated.

Article 40

You have the right to legal help and fair treatment in the justice system that respects your rights.

Article 41

If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

Article 42

You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

Articles 43 to 54

These articles explain how governments and international organizations like UNICEF will work to ensure children are protected with their rights.

This is not an official version of the *Convention on the Rights of the Child*. The official *Convention* can be found online at: <http://www.gov.mu/portal/sites/HRC/downloads/rights/convention%20on%20the%20rights%20of%20the%20child.htm>

Children and Youth Snapshot

Provincial Results

1 – How diverse are children and youth in New Brunswick?

UN Convention on the Rights of the Child: **Article: 1, 2, 3, 6, 7, 8, 12, 30**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Demographic Information	1 - Total population (2011, count)	All population	729,997	366,440	384,730	751,171	33,476,688	8/10
	a) 0 to 4 years old (2011, % of population)	0 to 4 years old	4.7	5.1	4.7	4.9	5.6	8/10
	b) 5 to 9 years old (2011, % of population)	5 to 9 years old	5.3	5.1	4.7	4.9	5.4	8*/10
	c) 10 to 14 years old (2011, % of population)	10 to 14 years old	6.3	5.7	5.1	5.4	5.7	8/10
	d) 15 to 19 years old (2011, % of population)	15 to 19 years old	6.5	6.4	5.8	6.1	6.5	9/10
	e) 0 to 19 years old (2011, % of population)	0 to 19 years old	22.7	22.3	20.3	21.2	23.3	9/10
	f) 20 to 64 years old (2011, % of population)	20 to 64 years old	62.5	62.7	62.0	62.3	62.0	4/10
	g) 65 and up years old (2011, % of population)	65 + years old	14.8	15.1	17.8	16.5	14.8	2/10
	2 - Total number of census families (2011, count)	All population	217,790	-	-	224,590	9,389,695	8/10
	3 - Average number of persons in a census family (2011, count)	All population	2.8	-	-	2.7	2.9	8*/10
	4 - Population with English as language most spoken at home (2011, % of population)	All population	68.7	68.3	68.0	68.2	64.1	9/10
	5 - Population with French as language most spoken at home (2011, % of population)	All population	29.4	27.9	28.0	27.9	20.4	2/10
	6 - Aboriginal identity population who speak an Aboriginal language most often at home (2006, %)	All population	-	8.8	8.5	8.7	11.8	7/10
	7 - Immigrant population (2011, %)	All population	3.67	3.8	3.9	3.9	20.6	9/10
	8 - Aboriginal identity population (2011, %)	All population	2.45	3.1	3.1	3.1	4.3	7/10
	9 - Population 15 years and over reporting hours looking after children without pay (2006, %)	All population	-	32.0	39.2	35.7	37.5	7/10
	10 - Total enrolment in school (2012-13, count)	K to grade 12	102,579	52,016	49,063	101,079	-	-
	a) Kindergarten to grade 5 (2012-13, % of total enrolment in school)	K to grade 5	42.1	42.4	43.1	42.8	-	-
	b) Grade 6 to 8 (2012-13, % of total enrolment in school)	Grade 6 to 8	23.0	22.5	22.8	22.6	-	-
	c) Grade 9 to 12 (2012-13, % of total enrolment in school)	Grade 9 to 12	34.7	34.8	34.0	34.4	-	-
	d) Returning graduates (2012-13, % of total enrolment in school)	Returning graduates	0.2	0.2	0.2	0.2	-	-
	11 - Enrolment in school by English language of instruction (2012-13, %)	K to Grade 12	54.1	56.5	49.8	53.3	-	-
	12 - Enrolment in school by French language of instruction (2012-13, %)	K to Grade 12	28.7	28.6	29.0	28.8	-	-
	13 - Enrolment in school by French Immersion language of instruction (2012-13, %)	K to Grade 12	17.2	14.9	21.2	17.9	-	-



Ranking for Diversity:

1 = most amount
10 = least amount
(out of the 10 provinces)
*=Another province has the same ranking

Bold = Updated indicator

- =Data unavailable
K = Kindergarten

2 – How well are children and youth expressing themselves in New Brunswick?

UN Convention on the Rights of the Child: **Article: 12, 13, 14, 15, 16, 17, 19, 28, 31**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Positive sense of expression	1 - Youth who have pro-social behaviours [being helpful, respectful, thoughtful, etc] (2012-13, %)	Grade 6 to 12	81**	75	87	81	-	-
	a) Aboriginal youth who have pro-social behaviours [being helpful, respectful, thoughtful, etc] (2012-13, %)	Grade 6 to 12	75**	73	80	76	-	-
	2 - Child who has pro-social behaviours [being helpful, respectful, thoughtful, etc] (2010-11, %)	Grade 4 to 5	~	62	79	71	-	-
	3 - Youth who participate in sports organized by the school (2012-13, %)	Grade 12	42	46	39	42	-	-
	4 - Youth who participate in sports not organized by the school (2012-13, %)	Grade 12	43	51	38	45	-	-
	5 - Youth who participate in activities organized by the school (2012-13, %)	Grade 12	53	34	46	40	-	-
	6 - Youth who participate in activities not organized through the school (2012-13, %)	Grade 12	28	30	29	29	-	-
	7 - Child who usually take part in physical activities not organized by school (such as biking, dancing, sports or games) after school (2010-11, %)	Grade 4 to 5	~	69	67	68	-	-
	8 - Aboriginal child or youth who plays sports one or more times per week (2006, %)	6 to 14 years old	~	-	-	67	68	4*/7
	9 - Youth who have moderate to high level of autonomy [choices] (2012-13, %)	Grade 6 to 12	71	68	72	70	-	-
	10 - Child who has moderate to high level of autonomy [choices] (2010-11, %)	Grade 4 to 5	~	81	84	82	-	-
	11 - Youth who have moderate to high level of competency (2012-13, %)	Grade 6 to 12	76	75	77	76	-	-
	12 - Child who has moderate to high level of competency (2010-11, %)	Grade 4 to 5	~	75	83	79	-	-
	13 - Youth who spend 2 hours or less per day in screen time [watching TV/movies, video games, computer time, messaging or talking on the phone] (2012-13, %)	Grade 6 to 12	25**	21	23	23	-	-
	a) Aboriginal youth who spend 2 hours or less per day in screen time [watching TV/movies, video games, computer time, messaging or talking on the phone] (2012-13, %)	Grade 6 to 12	20**	15	16	16	-	-
	14 - Child who spends 2 hours or less on screen time on most days [watching TV video games, computer time] (2010-11, %)	Grade 4 to 5	~	32	46	38	-	-
	15 - Physical activity youth participated in the last 3 months: WALKING (2012, %)	12 to 19 years old	72	69	88	78	67	3/10
	16 - Physical activity youth participated in the last 3 months: JOGGING OR RUNNING (2012, %)	12 to 19 years old	70	67	65	66	63	6/10
	17 - Physical activity youth participated in the last 3 months: BICYCLING (2012, %)	12 to 19 years old	44	56	32	45	47	6/10
	18 - Physical activity youth participated in the last 3 months: HOME EXERCICES (2012, %)	12 to 19 years old	53	47	53	50	44	2/10
	19 - Physical activity youth participated in the last 3 months: SWIMMING (2012, %)	12 to 19 years old	53	47	63	54	46	2/10
	20 - Physical activity youth participated in the last 3 months: GARDENING / YARD WORK (2012, %)	12 to 19 years old	40	52	38	46	33	1/10
	21 - Physical activity youth participated in the last 3 months: SOCCER (2012, %)	12 to 19 years old	27	38	25	32	37	7/10
	22 - Physical activity youth participated in the last 3 months: POPULAR / SOCIAL DANCE (2012, %)	12 to 19 years old	40	21	50	35	28	4/10
	23 - Physical activity youth participated in the last 3 months: BASKETBALL (2012, %)	12 to 19 years old	36	41	14	28	38	10/10
	24 - Physical activity youth participated in the last 3 months: VOLLEYBALL (2012, %)	12 to 19 years old	21	16	26	21	29	9/10
	25 - Physical activity youth participated in the last 3 months: BOWLING (2012, %)	12 to 19 years old	15	20	21	20	19	5/10
	26 - Physical activity youth participated in the last 3 months: ICE HOCKEY (2012, %)	12 to 19 years old	19	27	5	17	15	4/10
	27 - Physical activity youth participated in the last 3 months: BASEBALL / SOFTBALL (2012, %)	12 to 19 years old	23	16	14	15	16	9/10
	28 - Youth labor participation rate (2011, %)	15 to 19 years old	47	45	46	45	40	-
	29 - Youth who volunteered outside school without being paid, in the last year (2012-13, %)	Grade 6 to 12	76	67	80	73	-	-
	30 - Youth who plan to vote, once they are legally entitled to, in municipal, provincial or federal elections (2012-13, %)	Grade 12	69	70	70	70	-	-



Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

*=Another province has the same ranking

** = Recalculated due to methodology changes

Bold = Updated indicator

- =Data unavailable

3 - What kinds of families and communities do New Brunswick's children and youth live in?

UN Convention on the Rights of the Child: **Articles 4, 5, 6, 9, 10, 11, 12, 18, 19, 21, 25, 26, 27**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Family Economic Situation	1 - Living in low-income family (under 18 years old) (2011, %) [change in methodology since 2006]	Under 18 years old	-	-	-	21	17	8/10
	a) Living in low-income family (under 6 years old) (2011, %) [change in methodology since 2006]	Under 6 years old	-	-	-	23	18	7/10
	2 - Unemployment rate (2012, %)	15 and over	9.5	-	-	10.2	7.3	8/10
	3 - No high school diploma (2011, %)	25 to 64 years old	21	19	15	17	13	8*/10
	4 – a) Has a postsecondary certificate, diploma or degree (2011, %)	25 to 64 years old	53	55	58	57	64	8*/10
	b) Percentage of the Aboriginal identity population 25 years and over with postsecondary certificate, diploma or degree (2006, %)	All population	-	41	39	40	35	3/13
	5 - Living in a single parent family (2011, %)	Under 18 years old	16	-	-	16	16	5/10
	6 - Family receiving Social Assistance or Welfare benefits (2013, % out of all families with children at home)	All families	6.0	-	-	5.8	-	-
	7 - Family support payments received (2011-12, %)	All population	91	-	-	91	85	2/6
	8 - Aboriginal on Social Assistance or Welfare benefits as source of income (2006, %)	15 and over	-	-	-	10	16	
	9 - Food insecurity in homes with children less than 18 years old, moderate and severe (2007-08, %)	Under 18 years old	-	-	-	7.3	5.1	10/13
	a) Food insecurity in homes with children 0 to 5 present, moderate and severe (2007-08, %)	0 to 5 years old	-	-	-	5.2 ^E	4.9	5/13
	b) Food insecurity in homes with children 6 to 17 present, moderate and severe (2007-08, %)	6 to 17 years old	-	-	-	8.7	5.2	11/13
	10 a) Household spending on shelter based on average household spending (2011, %)	All population	17.9	-	-	17.6	20.6	2/10
	b) Household spending on food based on average household spending (2011, %)	All population	11.9	-	-	11.6	10.6	8/10
Parental Health Behaviours	11 - Parents who eat 5 or more fruits or vegetables a day (2010-11, %)	Parents - K to 5	-	-	-	47	-	-
	12 - Parents who did not consume sweetened non-nutritious beverages day before (2010-11, %)	Parents - K to 5	-	-	-	54	-	-
	13 - Parents being very physically active at least 30 minutes 3 or more times per week (2010-11, %)	Parents - K to 5	-	-	-	58	-	-
	14 - Parents who spend 2 hours or less per day in sedentary activity [in front of a screen] (2010-11, %)	Parents - K to 5	-	-	-	90	-	-
	15 - Parents who participate in leisure activities[crafting, singing, listening to music, playing the piano, etc] (2010-11, %)	Parents - K to 5	-	-	-	86	-	-
	16 - Parents who say they ate breakfast yesterday with children (2010-11, %)	Parents - K to 5	-	-	-	55	-	-
	17 - Parents who did not eat at a fast food restaurant in the last week (2010-11, %)	Parents - K to 5	-	-	-	47	-	-
	18 - Adults who watched TV more than 15 hours in the last week (2011, %)	20 and over	32	-	-	34	31	7/10
Family and Community Connectedness	19 - Youth sense of belonging to their community, somewhat strong or very strong (2012, %)	12 to 19 years old	80	72	84	77	78	8/10
	20 - Satisfaction of youth mental fitness needs related to friends (2012-13, %)	Grade 6 to 12	83**	80	84	82	-	-
	21 - Satisfaction of youth mental fitness needs related to family (2012-13, %)	Grade 6 to 12	76**	77	78	77	-	-
Children in Non-Parental Care	22 - Families receiving subsidies for adopted children with special needs (2013, count)	Under 18 years old	322	-	-	315	-	-
	23 - Infants placed for adoption[public adoption] (2013, count)	Infants	<10	-	-	<10	-	-
	24 - Private adoptions (2013, count)	Under 18 years old	27	-	-	17	-	-
	25 - International adoptions (2013, count)	Under 18 years old	31	-	-	17	-	-



Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

** = Recalculated due to methodology changes

Bold = Updated indicator

- =Data unavailable

K = Kindergarten

4 - How healthy are New Brunswick's children and youth?

UN Convention on the Rights of the Child: **Articles 2, 6, 18, 19, 23, 24, 39**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Morbidity	1 - Low birth weight (2011, %)	At birth	6.1	5.4	6.4	5.9	6.1	6*/10
	2 - Congenital malformations, deformations and chromosomal abnormalities (2009, rate per 100,000)	At birth	Under development					
	3 - Prevalence of diabetes among youth (2012, %)	12 to 19 years old	1.7 ^E	1.2 ^E	0	0.7 ^E	0.3 ^E	10/10
	4 - Prevalence of asthma among youth (2012, %)	12 to 19 years old	13.6 ^E	13.1 ^E	16.1 ^E	14.4 ^E	10.8	10/10
	5 - Prevalence of asthma in Aboriginal youth (2006, %)	6 to 14 years old	-	x	x	22	14	7/7
	6 - Youth who have sexually transmitted infections - Chlamydia rate (2011, rate per 100,000)	15 to 19 years old	1,318	1,065	2,308	1,664	-	-
Disability	7 - Functional health, good to full (2009-10, %)	12 to 19 years old	-	84	81	83	85	6/10
	8 - Injuries in the past 12 months causing limitation of normal activities (2009-10, %)	12 to 19 years old	-	34	28	31	27	9/10
	9 - Aboriginal youth with one or more activity limitation often (2006, %)	6 to 14 years old	-	-	-	9	11 ^E	6*/7
Child and Youth Health	10 - See their health as being very good or excellent (2012, %)	12 to 19 years old	66	57	65	61	70	10/10
	11 - Aboriginal youth who see their health as being very good or excellent (2006, %)	6 to 14 years old	-	-	-	82	-	2*/7
	12 - See their mental health as being very good or excellent (2012, %)	12 to 19 years old	78	81	77	79	79	2/10
Mental Health	13 - Childhood/adolescence behavioural and learning disorders (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	11.0	8.9	14.3	11.6	3.6	-
	14 - Depressive episode (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	11.8	20.1	7.3	13.6	9.6	-
	15 - Stress reaction / adjustment disorder (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	9.9	10.7	4.9	7.7	5.9	-
	16 - Schizotypal/delusional disorder (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	1.6	2.4	2.4	2.4	1.5	-
	17 - Mood (affective) disorder (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	3.4	2.6	1.1	1.8	0.9	-
	18 - Anxiety disorder (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	1.8	4.1	2.6	3.4	2.0	-
	19 - Eating disorder (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	1.0	4.5	0.2	2.3	1.7	-
	20 - Rate of hospitalized cases for mental diseases and disorders (2012-13, cases admitted to hospital per 10,000)	0 to 18 years old	54.4	66.7	45.7	55.9	31.9	-
Unhealthy weight	21 - Youth with unhealthy weight - overweight and obese (2012-13, %)	Grade 6 to 12	23	32	23	28	-	-
	22 - Youth who consider themselves overweight (2012, %)	12 to 19 years old	14	15	22	18	13	10/10
	23 - Child with unhealthy weight - overweight and obese (2010-11, %)	Grade K to 5	-	35	38	36	-	-
	24 - Youth with unhealthy weight - underweight (2012-13, %)	Grade 6 to 12	7	5	10	8	-	-
	25 - Youth who consider themselves underweight (2012, %)	12 to 19 years old	8	16	0.4	9	8	10/10
	26 - Child with unhealthy weight - underweight (2010-11, %)	Grade K to 5	-	9	13	11	-	-



Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

*=Another province has the same ranking

- =Data unavailable
K = Kindergarten
E = Use with caution

5 - How well are we promoting healthy child and youth development?

UN Convention on the Rights of the Child: **Articles: 3, 6, 12, 24, 27, 28, 31, 39**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Pre and Post natal	1 - Expectant mother receiving prenatal benefits (2011-12,% of live births)	All expectant mother	20.0	-	19.7	19.7	-	-
	2 - Universal newborn and infant hearing screening (2012-13, %)	Newborn and infant	86	-	-	91	-	-
	3 - Breastfeeding initiation (2012, %)	12 years old and up	69	-	79	79	90	7/10
	4 - Proportion of infants exclusively breastfed at 6 months (2012, %)	12 years old and up	21	-	27	27	24	4/9
	5 - Proportion of Kindergarten children meeting immunization requirements (2011-12, %) (methodology change since 2009)	K	67	-	-	73	-	-
Early Learning	6 - Total approved available child care spaces (2012-13, count)	Child in childcare	21,695	-	-	22,649	-	-
	7 - Early intervention services (2012-13, monthly average)	Early childhood	1,802	-	-	1,594	-	-
Physical or Mental Health	8 - Youth who had a medical doctor visit within the last year (2012, %)	12 to 19 years old	70	56	68	62	65	7/10
	9 - Youth who saw or talked to a health professional about emotional or mental health within the last year (2012, %)	12 to 19 years old	15	13	13	13	11	1/10
	10 - Youth who have moderate to high level of mental fitness [competency, autonomy, relatedness needs met]] (2012-13, %)	Grade 6 to 12	77**	76	80	78	-	-
	a) Aboriginal youth who have moderate to high level of mental fitness [competency, autonomy, relatedness needs met]](2012-13, %)	Grade 6 to 12	66**	70	70	70	-	-
	11 - Child who has moderate to high level of mental fitness [having a positive sense of how they feel, think and act] 2010-11, %)	Grade 4 to 5	-	77	84	80	-	-
Dental Health	12 - Youth who visited a dental professional within the last year (2012, %)	12 to 19 years old	84	78	75	77	80	9/10
	13 – Aboriginal youth who visited a dental professional within the last year (2009-10, %)	6 to 14 years old	-	-	-	78	71	5*/7
Vision Health	14 - Youth who visited or talked to an eye professional within the last year (2012, %)	12 to 19 years old	43	27	50	38	46	8/10
Children and Youth Perceptions of Healthy Living	15 - Teachers show a positive attitude towards healthy living (2012-13, %)	Grade 12	75	71	75	73	-	-
	16 - School promoted healthy eating by providing easy access to healthy food and snacks (2012-13, %)	Grade 12	66	63	61	62	-	-
	17 - Healthy food choices noticed by youths in schools[at sporting or other events, for fundraising, in the canteen / cafeteria, lower prices for healthier foods, etc] (2012-13, %)	Grade 6 to 12	61	55	64	59	-	-
	18 - Physical activity of parents, as reported by a youth [at least 3 times in the last week] (2012-13, %)	Grade 6 to 12	42	41	44	43	-	-
	19 - Parent is physically active, as reported by child (2010-11, %)	Parents - K to 5	-	-	-	65	-	-
Children and Youth Health Behaviours	20 - Child who ate dinner with a parent day before survey (2010-11, %)	Grade 4 to 5	-	75	79	77	-	-
	21 - Youth walking and bicycling that is done only as a way of getting to and from work or school (2012, %)	12 to 19 years old	28	39	45	42	55	7/10
	22 - Youth who spend at least 60 minutes a day in a combination of moderate and hard physical activity (2012-13, %)	Grade 6 to 12	57**	68	53	60	-	-
	a) Aboriginal youth who spend at least 60 minutes a day in a combination of moderate and hard physical activity (2012-13, %)	Grade 6 to 12	58**	70	55	63	-	-
	23 - Child who is very physically active for at least 30 minutes 3 or more times per week (2010-11, %)	Grade 4 to 5	-	80	79	80	-	-
	24 - Youth who eat breakfast daily (2012-13, %)	Grade 6 to 12	41	47	37	42	-	-
	a) Aboriginal youth who eat breakfast daily (2012-13, %)	Grade 6 to 12	31	40	24	32	-	-
	25 - Child who eats breakfast daily (2010-11, %)	Grade 4 to 5	-	68	72	70	-	-
	26 - Youth who eat 5 or more fruits or vegetables a day [not including juices] (2012-13, %)	Grade 6 to 12	40**	42	45	43	-	-
	a) Aboriginal youth who eat 5 or more fruits or vegetables a day [not including juices] (2012-13, %)	Grade 6 to 12	36**	40	39	40	-	-
	27 - Child who eats 5 or more fruits or vegetable a day [not including juices] (2010-11, %)	Grade 4 to 5	-	47	55	50	-	-
	28 - Youth who sleep more than 8 hours a night (2012-13, %)	Grade 6 to 12	52	39	37	38	-	-
	29 - Youth who have never tried smoking by grade 12 (2012-13, %)	Grade 6 to 12	60	50	58	54	-	-
	a) Aboriginal youth who have never tried smoking by grade 12 (2012-13, %)	Grade 6 to 12	52	37	38	38	-	-
	30 - Youth who use sun screen on their body in summer (2012, % reported using sun screen always and often)	12 to 19 years old	41	39	53	45	-	-

Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

*=Another province has the same ranking

** = Recalculated due to methodology changes

Bold = Updated indicator

- =Data unavailable

K = Kindergarten



6 - How well are New Brunswick's children and youth learning?

UN Convention on the Rights of the Child: **Article: 12, 19, 23, 28, 29, 31**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Transition to primary school	1 - Aboriginal youth who attended an early childhood development or preschool program (2007, %)	6 to 14 years old	-	-	-	68	62	1*/7
Literacy and Numeracy	2 a) Grade 2 - Reading comprehension - assessment by sector (2012-13, % students having achieved an appropriate or strong performance)	Grade 2	A:79 F:77	A:75 F:73	A:84 F:81	A:80 F:77	-	-
	b) Grade 2 - Oral reading - assessment for Francophone sector only (2012-13, % students having achieved an appropriate or strong performance)	Grade 2	F:77	F:73	F:81	F:77	-	-
	c) Grade 2 - Writing - assessment for Anglophone sector only (2012-13, % students having achieved an appropriate or strong performance)	Grade 2	A:78	A:76	A:88	A:82	-	-
	3 - Grade 3 - Math - assessment for Francophone sector only (2012-13, % students having achieved an appropriate or strong performance)	Grade 3	-	F:76	F:76	F:76	-	-
	4 - Grade 4 - Reading comprehension - assessment by sector (2012-13, % students having achieved an appropriate or strong performance)	Grade 4	A:77 F:62	A:60 F:62	A:70 F:73	A:66 F:67	-	-
	5 a) Grade 5 - Sciences and Technologies - assessment for Francophone sector only (2012-13, %)	Grade 5	F:63	F:80	F:86	F:83	-	-
	b) Grade 5 - Math - assessment by sector (2012-13, %)	Grade 5	A:61 F:72	A:62 F:78	A:64 F:82	A:63 F:80	-	-
	6 - Grade 7 - English reading comprehension - assessment for Anglophone sector only (2012-13, %)	Grade 7	A:69	A:71	A:81	A:76	-	-
	7 a) Grade 8 - Sciences and Technologies - assessment for Francophone sector only (2012-13, %)	Grade 8	F:65	F:67	F:70	F:69	-	-
	b) Grade 8 - Math - assessment by sector (2012-13, %)	Grade 8	A:58 F:65	A:58 F:57	A:59 F:60	A:59 F:58	-	-
	c) Grade 8 - French - assessment for Francophone sector only (2012-13, %)	Grade 8	F:64	F:56	F:78	F:67	-	-
	8 a) Grade 9 - English reading comprehension - assessment for Anglophone sector only (2012-13, %)	Grade 9	A:74	A:75	A:81	A:78	-	-
	b) Grade 9 - English writing - assessment for Anglophone sector only (2012-13, %)	Grade 9	A:82	A:76	A:90	A:82	-	-
	9 a) Grade 10 - Oral Proficiency in Second Language – English as a Second Language, assessment by sector (2012-13, % students performing at intermediate level or higher)	Grade 10	F:72	F:71	F:73	F:72	-	-
	b) Grade 10 - Oral Proficiency in Second Language - French as a Second Language, assessment by sector (2011-12, % students performing at intermediate level or higher)	Grade 10	A:33	-	-	A:33	-	-
	10 a) Grade 11 - French - assessment by Francophone sector only (2012-13, %)	Grade 11	F:63	F:58	F:64	F:62	-	-
	b) Grade 11 - Math - assessment Francophone sector only (2012-13, %)	Grade 11	F:67	F:64	F:64	F:64	-	-
Social and Emotional Development	11 - Youth satisfied or very satisfied with life (2012, %)	12 to 19 years old	97.4	96.7	96.4	96.5	97.1	7/10
	12 - Youth satisfied with mental fitness needs related to school (2012-13, %)	Grade 6 to 12	59**	56	61	59	-	-
	13 - Aboriginal satisfied with the availability of extracurricular activities at his/her school (2007, %)	6 to 14 years old	-	-	-	72	74	6/7
	14 - Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker] (2012-13, count)	Early childhood	612	-	-	638	-	-
	15 - Youth who feel respected at school (2012-13, %)	Grade 12	80	78	78	78	-	-
School Connectedness	16 - Youth who feel connected to their school (2012-13, %)	Grade 6 to 12	91**	89	90	89	-	-
	a) Aboriginal youth who feel connected their school (2012-13, %)	Grade 6 to 12	83**	88	83	85	-	-
	17 - Child who feels connected to his/her school (2010-2011, %)	Grade 4 to 5	-	80	87	83	-	-

Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

*=Another province has the same ranking

** = Recalculated due to methodology changes

Bold = Updated indicator

- =Data unavailable

K = Kindergarten

A = Anglophone

F = Francophone



7 - What factors can affect children and youth adversely?

UN Convention on the Rights of the Child: **Articles 6, 19, 24, 29, 33, 36, 37**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Teen pregnancy	1 - Teen pregnancy rate (2011, rate per 1,000 females)	15 to 19 years old	25.9	--	24.9	24.9	-	-
	2 - Teens who gave birth (2011, crude birth rate 1,000 females)	15 to 19 years old	20.9	--	21.3	21.3	12.6	8/10
Drug Use	3 - Youth who have used cannabis within the last year (2012, %)	Grade 7, 9, 10, 12	25	28	27	28	-	-
Tobacco use	4 - Youth who have smoked in the last 30 days (2012-13, %)	Grade 6 to 12	12	15	10	12	-	-
	a) Aboriginal youth who have smoked in the last 30 days (2012-13, %)	Grade 6 to 12	25	20	20	20	-	-
	5 - Youth who have a family member [parent, step-parent, guardian, brother or sister] who smokes (2012-13, %)	Grade 6 to 12	44**	44	45	44	-	-
	6 - Youth in contact with second-hand smoke at home (2012-13, %)	Grade 6 to 12	23	20	19	19	-	-
	7 - Child who lives with people who smoke or use tobacco (2010-11, %)	Grade 4 to 5	-	31	30	31	-	-
	8 - People are allowed to smoke inside home as reported by parent (2010-11, %)	Parents K-5	-	-	-	5	-	-
	9 - Youth in contact with second-hand smoke in the past week in a vehicle (2012-13, %)	Grade 6 to 12	32	27	27	27	-	-
Alcohol use	10 - Youth who drank alcohol more than once per month (2012, %)	Grade 7, 9, 10, 12	26	-	-	26	-	-
Other Negative Behaviours of children or youth	11 - Youth who consume 2 or more sweetened non-nutritious beverages per day (2012-13, %)	Grade 6 to 12	36**	42	24	33	-	-
	a) Aboriginal youth who consume 2 or more sweetened non-nutritious beverages per day (2012-13, %)	Grade 6 to 12	49**	50	35	42	-	-
	12 - Child who consumes any sweetened non-nutritious beverages yesterday (2010-11, %)	Grade 4 to 5	-	60	52	57	-	-
	13 - Youth who have high levels of oppositional behaviours [being defiant, disrespectful, rude, etc.] (2012-13, %)	Grade 6 to 12	27**	26	19	22	-	-
	a) Aboriginal youth who have high levels of oppositional behaviours [being defiant, disrespectful, rude, etc.] (2012-13, %)	Grade 6 to 12	40**	30	26	28	-	-
	14 - Child who has high levels of oppositional behaviours [being defiant, disrespectful, rude, etc.] (2010-11, %)	Grade 4 to 5	-	27	16	22	-	-
	15 - Youth who don't always wear a helmet when using a bicycle (2009-10, %)	12 to 19 years old	-	54	53	54	68	4/10
	16 - Youth who don't use protective mouth equipment (for hockey) or protective head gear [for skating, rollerblading, downhill skiing, or snowboarding] (2009-10, %)	12 to 19 years old	-	85	93	89	88	-
	17 a) Youth who rode with a driver under the influence of alcohol (2012, %)	Grade 7, 9, 10, 12	20	-	-	18	-	-
	b) Youth who rode with a driver under the influence of cannabis (2012, %)	Grade 7, 9, 10, 12	22	-	-	24	-	-
	18 - Youth unsafe sex - those that engaged in sexual activity and did not use a condom or other latex barrier at their last sexual encounter (2012, %)	Grade 7, 9, 10, 12	16	-	-	16	-	-
	19 - Violent crime done by youth (2012, rate of 100,000 youth population)	12 to 17 years old	2,183	-	-	1,971	1,639	6/10
	20 - Property crime done by youth (2012, rate of 100,000 youth population)	12 to 17 years old	3,037	-	-	3,070	2,541	5/10
Environment & Climate Change	21 - Greenhouse Gas emissions per person (2011, tonnes CO ₂ e)	All population	24.5	-	-	24.6	20.4	8/10



Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

** = Recalculated due to methodology changes

Bold = Updated indicator

- =Data unavailable

K = Kindergarten

8 - How safe and secure are New Brunswick's children and youth?

UN Convention on the Rights of the Child: **Article: 3, 4, 6, 9,12, 19, 20, 23, 29, 32, 34, 35, 36, 39, 40, 42**

		Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
Injuries	1 - Child and youth rate of hospitalized cases for injuries (2008-09, cases admitted to hospital per 10,000)	0 to 19 years old	-	-	-	41.4	25.8	-
	2 - Age-adjusted rate of ATV Injuries (2009-10, rate per 100,000 population)	All population	-	-	-	17.8	10.5	8/11
	3 - Age-adjusted rate of cycling Injuries (2009-10, rate per 100,000 population)	All population	-	-	-	12.6	13.6	8/13
	4 - Number of New Brunswick teen workers who suffered a workplace accident (2012, count)	15 to 19 years old	357	233	101	334	-	-
	5 - Rate of New Brunswick teen workers who suffered a workplace accident (2011, rate per 1,000 youth employed)	15 to 19 years old	2.1	3.0	1.1	2.0	-	-
Child abuse & neglect	6 a) Child under 16 receiving Child Protection Services (2013, rate per 1,000)	Under 16 years old	12.3	-	-	9.9	-	-
	b) Child under 16 receiving Family Enhancement Services (2013, rate per 1,000)	Under 16 years old	0.7	-	-	0.7	-	-
Children as victims of violence	7 - Child seeking refuge in transition housing (2012-13, rate per 1,000)	0 to 19 years old	2.8	-	-	2.5	-	-
	8 - Child involved in Child Witnesses of Family Violence Program (2012-13, rate per 1,000)	0 to 19 years old	3.3	-	-	3.1	-	-
	9 - Child and youth victims of family violence (violence committed by parents, siblings, extended family and spouses) (2011, rate per 100,000 population)	0 to 17 years old	New in 2013	-	-	365	267	7/10
Children and Youth who feel safe	10 - Youth who have never been bullied (2012-13, %)	Grade 6 to 12	35	50	34	42	-	-
	11 - Child who feels safe at school (2010-11, %)	Grade 4 to 5	-	84	90	87	-	-
	12 - Child who feels comfortable talking to an adult at school about bullying (2010-11, %)	Grade 4 to 5	-	82	85	83	-	-
	13 - Students with special needs who feel safe – Anglophone sector only (2008-09, %)	Grade 6 to 12	-	-	-	72.5	-	-
Social Assistance	14 - Youth receiving social assistance money (2013, % of total youth)	16 to 18 years old	0.7	0.31	0.92	0.6	-	-
Youth Admissions to Correctional Services	15 - Youth - Total correctional services (2010-11, Count)	12 to 17 years old	1 769	1,116	364	1,480	43,610	-
	a) Youth - pre-trial detention (2010-11, % of youth - total correctional services)	12 to 17 years old	19.1	19.8	23.4	20.7	30.3	-
	b) Youth - provincial director remand (2010-11, % of youth-total correctional services)	12 to 17 years old	6.0	4.1	6.3	4.7	0.6	-
	c) Youth - total secure custody (2010-11, % of youth - total correctional services)	12 to 17 years old	5.5	4.7	5.5	4.9	3.4	6/7
	d) Youth - total open custody (2010-11, % of youth - total correctional services)	12 to 17 years old	4.6	3.6	3.9	3.7	3.1	-
	e) Youth - total community sentences (2010-11, % of youth-total correctional services)	12 to 17 years old	64.7	67.8	61.0	66.2	62.7	4/7
	16 - Aboriginal youth - total correctional services (2010-11, Count)	12 to 17 years old	101	53	33	86	7,525	-
	a) Aboriginal youth - pre-trial detention (2010-11, % of Aboriginal - total correctional services)	12 to 17 years old	16.8	20.8	6.1	15.1	40.9	-
	b) Aboriginal youth - provincial director remand (2010-11, % of Aboriginal - total correctional services)	12 to 17 years old	6.9	0.0	12.1	4.7	2.3	-
	c) Aboriginal youth - total secure custody (2010-11, % of Aboriginal - total correctional services)	12 to 17 years old	7.9	5.7	9.1	7.0	4.2	5/5
	d) Aboriginal youth - total open custody (2010-11, % of Aboriginal - total correctional services)	12 to 17 years old	5.0	0.0	0.0	0.0	3.6	-
	e) Aboriginal youth - total community sentences (2010-11, % of Aboriginal - total correctional services)	12 to 17 years old	63.4	73.6	72.7	73.3	49.0	2/7
	17 - Youth incarceration rate (2012, rate per 10,000 young persons)	12 to 17 years old	8.2	-	-	8.5	7.6	6/9
	18 - Youth probation rate (2012, rate per 10,000 young persons)	12 to 17 years old	97.6	-	-	77.1	61.4	4/8
	19 - Multi-Disciplinary Conferences for youth in correctional services (2012, count)	12 to 17 years old	268	-	-	235	-	-
	20 - Reintegration leaves for youth in secure custody (2012-13, Count)	12 to 17 years old	68	-	-	91	-	-
	21 - Escorted leaves for youth in secure custody (2012-13, Count)	12 to 17 years old	374	-	-	691	-	-



Legend:

Doing Well (ranked 1, 2, 3)

Caution

Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

Bold = Updated indicator

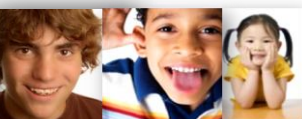
- =Data unavailable

K = Kindergarten

9 - How is New Brunswick performing in regard to the Rights and Well-being of children and youth?

UN Convention on the Rights of the Child: **Articles 2, 3, 4, 6, 12, 19, 23, 24, 27, 28, 29, 30, 31, 32, 37, 39, 40, 42**

	Age or Grade	Previous NB Data	Male	Female	NB	Canada	Rank (NB to Canada)
1 - Life expectancy (2007-09, years)	At birth	80.2	77.5	82.8	80.2	81.1	5*/10
2 - Infant mortality rate (2011, rate per 1,000)	0 to 1 year old	5.8	2.6	4.4	3.5	4.8	1/10
3 - Child and youth premature deaths from cancer (2007-11, years of life lost, rate per 10,000)	0 to 19 years old	18.6	19.3	19.5	19.4	-	-
4 - Child and youth premature deaths from injuries (2007-11, years of life lost, rate per 10,000)	0 to 19 years old	76.9	85.1	56.6	71.3	-	-
5 - Child and youth premature deaths due to suicides / self-inflicted injuries (2007-11, years of life lost, rate per 10,000)	0 to 19 years old	19.8	26.2	13.3	19.9	-	-
6 - Kindergarten school-readiness, by sectors (2011-12, %)	Pre K to K	A: 80 F:82	-	-	A:73 F:84	-	-
7 - Youth who have a regular medical doctor (2012, %)	12 to 19 years old	93	94	95	94	85.9	1/10
8 - Youth psychological well-being score (2009-10, %)	12 to 19 years old	-	77.7	79.4	78.9	-	-
9 - Youth who feel their school has provided them with opportunities to participate in exercise or physical activity other than phys. ed. class (2012-13, %)	Grade 12	78	78	82	80	-	-
10 - Youth who feel they had opportunities in high school to participate in cultural activities organized through school (2012-13, %)	Grade 12	57	55	60	58	-	-
11 - Youth who feel they had opportunities in high school to participate in cultural activities separate from school (2012-13, %)	Grade 12	46	40	47	44	-	-
12 - Youth who feel their school has helped them develop positive attitudes towards physical activity (2012-13, %)	Grade 12	71	69	69	69	-	-
13 - Youth who feel their school has helped them to develop positive attitudes towards healthy living and active living (2012-13, %)	Grade 12	75	70	74	72	-	-
14 - Youth who had the opportunities in high school to participate in elective courses that they were interested in and passionate about (2012-13, %)	Grade 12	77	73	80	77	-	-
15 - Youth who had the opportunities in high school to take courses in the skilled trades (2012-13, %)	Grade 12	59	66	47	56	-	-
16 - Youth who had the opportunities in high school to take courses in the fine arts (2012-13, %)	Grade 12	76	67	80	74	-	-
17 - Youth who had the opportunities in high school to participate in career related learning experiences (2012-13, %)	Grade 12	67	60	69	64	-	-
18 - Youth planning to begin studies at a college or university after high school graduation, (2012-13, %)	Grade 12	78	76	84	80	-	-
19 a) School drop out (2011-12, %)	Grade 7 to 12	2.0	1.8	1.5	1.7	-	-
b) School drop out – by sector (2011-12, %)	Grade 7 to 12	A: 2.1 F: 1.7 A:2.0 F:1.3 A:1.7 F:0.9 A:1.9 F:1.1	-	-	-	-	-
20 - 20 to 24 year-olds without a high school diploma and not in school (2007-10, %)	20 to 24 years old	-	-	-	8.1	8.9	4/10
21 - Youth crime severity index (2012, index)	12 to 17 years old	78.7	-	-	80.0	78.1	6/10
22 - Youth violent crime severity index (2012, index)	12 to 17 years old	58.6	-	-	61.2	83.0	4/10
23 - Youth non-violent crime severity index (2012, index)	12 to 17 years old	93.9	-	-	93.0	74.2	7/10
24 a) Total youth crime rate - Charged (2012, rate of all Criminal Code violations -excluding traffic- per 100,000)	12 to 17 years old	2,825	-	-	2,576	2,292	5/6
b) Total youth crime rate - Not Charged (2012, rate of all Criminal Code violations -excluding traffic- per 100,000)	12 to 17 years old	3,620	-	-	3,517	2,932	4/6
25 - Food insecurity at home, moderate and severe (with or without children present) (2011, %)*	12 and over	8.7	-	-	10.4	8.1	9/10
26 - Employment rate by those 15 and up with less then grade 9 (2012, %)	15 and over	17.0	21.9	10.9	16.8	20.0	10/10
27 - Employment rate by those 15 and up with some high school (2012, %)	15 and over	37.0	43.3	31.2	37.2	39.5	5/10
28 - Employment rate by those 15 and up with high school diploma (2012, %)	15 and over	61.1	64.3	55.0	59.6	61.1	6/10
29 - Employment rate by those 15 and up with either a post-secondary certificate, diploma or degree (2012, %)	15 and over	67.3	68.7	65.1	66.8	70.6	8/10
30 - Percentage of service delivery done within 30 days (from referral to first visit) for child and youth mental illness (2011-12, %)	Under 18 years old	42.0	40.3	43.1	41.7	-	-



Legend:

Doing Well (ranked 1, 2, 3)
Caution
Lagging (last 3 places)

(Rank includes all provinces when data is available =10 maximum)

*=Another province has the same ranking
Bold = Updated indicator

- =Data unavailable
 K = Kindergarten
 A = Anglophone
 F = Francophone
 * = Change of Source

Children and Youth Snapshot

Data Sources and Providers

- A - Public Health Agency of Canada, *What Determines Health?* (2011), [online], from < <http://www.phac-aspc.gc.ca/ph-sp/determinants/index-eng.php> >.
- B - UNICEF, Convention on the Rights of the Child (2011), [online], from < <http://www.unicef-irc.org/portfolios/crc.html> >.
- C - UNICEF Canada, The Convention on the Rights of the Child in Child Friendly Language, [online], < http://globalclassroom.unicef.ca/pdf/The_Convention_in_Child_Friendly_Language.pdf >.

1 – How diverse are children and youth in New Brunswick?

2013 - DIVERISTY

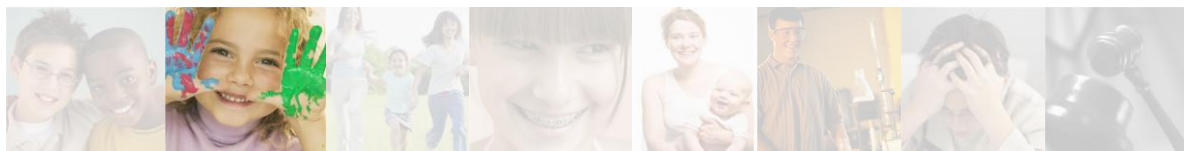
1. Statistics Canada, 2011 Community Profiles, *2011 Census*, Catalogue no. 98-316-XWE, (2011), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
2. Statistics Canada, 2011 Community Profiles, *2011 Census*, Catalogue no. 98-316-XWE, (2011), [online], from < www.statcan.gc.ca >.
3. Statistics Canada, 2011 Community Profiles, *2011 Census*, Catalogue no. 98-316-XWE, (2011), [online], from < www.statcan.gc.ca >.
4. Statistics Canada, 2011 Community Profiles, *2011 Census*, Catalogue no. 98-316-XWE, (2011), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
5. Statistics Canada, 2011 Community Profiles, *2011 Census*, Catalogue no. 98-316-XWE, (2011), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
6. Statistics Canada, Aboriginal Peoples Survey, *2006 Profile of Aboriginal Children, Youth and Adults* (2006), online, from < www.statcan.gc.ca >.
7. Statistics Canada, Analytical products, 2011 Focus on Geography Series, *National Household Survey year 2011*, Catalogue no. 99-010-X2011005, (2011), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
8. Statistics Canada, Analytical products, 2011 Focus on Geography Series, *National Household Survey year 2011*, Catalogue no. 99-010-X2011005, (2011), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
9. Statistics Canada, 2006 Community Profiles, *2006 Census*, Catalogue no. 92-591-XWE, (2006), [online], from < www.statcan.gc.ca >. (Percentage of population calculated by the NBHC).
10. Government of New Brunswick, Department of Education and Early Childhood Development, *Summary Statistics School Year 2012-2013 Prepared by Policy & Planning Division, April 2013*, (2012-13), [online], from < www.gnb.ca >. (Percentage calculated by the NBHC).
11. Government of New Brunswick, Department of Education and Early Childhood Development, *Summary Statistics School Year 2012-2013 Prepared by Policy & Planning Division, April 2013*, (2012-13), [online], from < www.gnb.ca >. (Percentage calculated by the NBHC).
12. Government of New Brunswick, Department of Education and Early Childhood Development, *Summary Statistics School Year 2012-2013 Prepared by Policy & Planning Division, April 2013*, (2012-13), [online], from < www.gnb.ca >. (Percentage calculated by the NBHC).
13. Government of New Brunswick, Department of Education and Early Childhood Development, *Summary Statistics School Year 2012-2013 Prepared by Policy & Planning Division, April 2013*, (2012-13), [online], from < www.gnb.ca >. (Percentage calculated by the NBHC).



2 – How well are children and youth expressing themselves in New Brunswick?

2013 - EXPRESSION

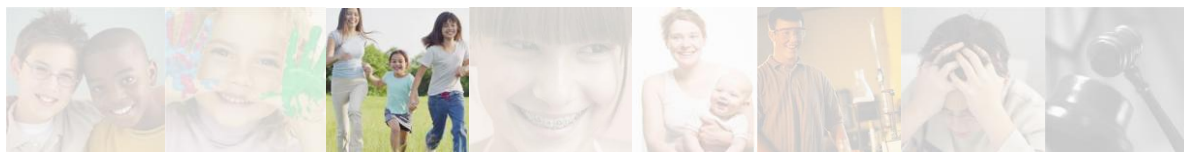
1. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13* [2012-2013].
2. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11* [2010-2011].
3. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind?* (2012-2013).
4. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind?* (2012-2013).
5. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind?* (2012-2013).
6. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind?* (2012-2013).
7. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11* [2010-2011].
8. Statistics Canada, Aboriginal Peoples Survey, *2006 Profile of Aboriginal Children, Youth and Adults* (2006), online, from < www.statcan.gc.ca >.
9. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13* [2012-2013].
10. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11* [2010-2011].
11. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13* [2012-2013].
12. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11* [2010-2011].
13. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13* [2012-2013].
14. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11* [2010-2011].
15. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
16. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
17. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
18. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
19. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
20. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
21. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
22. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
23. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
24. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
25. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
26. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
27. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
28. Statistics Canada, Table 111-0018. *Family characteristics, labour characteristics, by sex and age group* (2011). online, from < www.statcan.gc.ca >.
29. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13* [2012-2013].
30. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind?* (2012-2013).



3 - What kind of families and communities do New Brunswick's children and youth live in?

2013 - FAMILY AND COMMUNITY

1. Statistics Canada, Analytical products, 2011 Focus on Geography Series, National Household Survey year 2011, Catalogue no. 99-010-X2011005, (2011), [online], from < www.statcan.gc.ca >.
2. Statistics Canada, *CANSIM table 109-5324, 2012. Labour Force Survey* (2012), [online], from < www.statcan.gc.ca >.
3. Statistics Canada, Analytical products, 2011 Focus on Geography Series, National Household Survey year 2011, Catalogue no. 99-010-X2011005, (2011), [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
4. a) Statistics Canada, Analytical products, 2011 Focus on Geography Series, National Household Survey year 2011, Catalogue no. 99-010-X2011005, (2011), [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
b) Statistics Canada, Aboriginal Peoples Survey, 2006 Profile of Aboriginal Children, Youth and Adults (2006), online, from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
5. Statistics Canada, *2011 Community Profiles, 2011 Census, Catalogue no. 98-316-XWE. Ottawa. Released September 19 2012.* [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
6. Government of New Brunswick, Department of Social Development.
7. Statistics Canada, Canadian Centre for Justice Statistics, *Survey of Maintenance Enforcement Programs 2011-12* (2011-2012), Table #12 Catalogue 85-228-X [online], from < www.statcan.gc.ca >.
8. Statistics Canada, Aboriginal Peoples Survey, *2006 Aboriginal Population Profile, Catalogue no. 92-595-XWE.* (2006), [online], from < www.statcan.gc.ca >.
9. Statistics Canada, *CANSIM table 105-0546, Canadian Community Health Survey* (2007-2008), [online], from < www.statcan.gc.ca >.
10. Statistics Canada, *CANSIM table 203-0021, Survey of household spending (SHS)* (2010), [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
11. Gouvernement du Nouveau-Brunswick, Ministère du Mieux-être, Culture et Sport, *Sondage sur le mieux-être des élèves maternelles à 5e année, 2010-11 [2010-2011]*.
12. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
13. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
14. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
15. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
16. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
17. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5 – Family Wellness Survey, 2010-11.*
18. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
19. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
20. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
21. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
22. Government of New Brunswick, Department of Social Development.
23. Government of New Brunswick, Department of Social Development.
24. Government of New Brunswick, Department of Social Development.
25. Government of New Brunswick, Department of Social Development.



4 – How healthy are New Brunswick’s children and youth?

2013 - HEALTH

1. Statistics Canada, *CANSIM table 102-4005, low birth weight* (2011), [online], from < www.statcan.gc.ca >.
2. Government of New Brunswick, Department of Health.
3. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
4. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
5. Statistics Canada, *Aboriginal Peoples Survey, 2006 Aboriginal Population Profile, Catalogue no. 92-595-XWE*. (2006), [online], from < www.statcan.gc.ca >.
6. Government of New Brunswick, Department of Health, Office of the Chief Medical Officer of Health.
7. Statistics Canada, *CANSIM table 105-0502, Canadian Community Health Survey* (2009-10), [online], from < www.statcan.gc.ca >.
8. Statistics Canada, *CANSIM table 105-0502, Canadian Community Health Survey* (2009-10), [online], from < www.statcan.gc.ca >.
9. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.
10. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
11. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.
12. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
13. Government of New Brunswick, Department of Health, DAD.
14. Government of New Brunswick, Department of Health, DAD.
15. Government of New Brunswick, Department of Health, DAD.
16. Government of New Brunswick, Department of Health, DAD.
17. Government of New Brunswick, Department of Health, DAD.
18. Government of New Brunswick, Department of Health, DAD.
19. Government of New Brunswick, Department of Health, DAD.
20. Government of New Brunswick, Department of Health, DAD.
21. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
22. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
23. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
24. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
25. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
26. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-2011 [2010-2011]*.



5 – How well are we promoting healthy children and youth development?

2013 - HEALTHY DEVELOPMENT

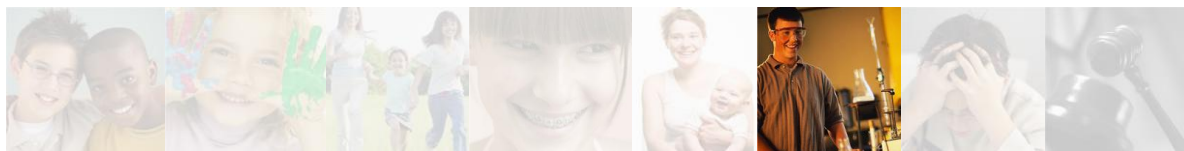
1. Government of New Brunswick, Department of Education and Early Childhood Development.
2. Government of New Brunswick, Department of Health, DAD / 3M / AHIM.
3. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
4. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
5. Government of New Brunswick, Department of Health, Office of the Chief Medical Officer of Health, July 2013. (School as defined in the Health Act only includes public school and excludes: home schooled, independent or First nations Schools). These statistics do not provide coverage rates; rather, they provide the percentage of students enrolled for kindergarten that met the requirements for immunization as per *Reporting and Diseases Regulation 2009-136*
6. Government of New Brunswick, Department of Education and Early Childhood Development.
7. Government of New Brunswick, Department of Education and Early Childhood Development.
8. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
9. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
10. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
11. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
12. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
13. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey (2006)*, [online], from < www.statcan.gc.ca >.
14. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
15. Government of New Brunswick, Department of Education and Early Childhood Development, 2013 Grade 12 Exit Survey *What's on Your Mind?* (2012-13).
16. Government of New Brunswick, Department of Education and Early Childhood Development, 2013 Grade 12 Exit Survey *What's on Your Mind?* (2012-13).
17. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
18. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
19. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
20. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
21. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
22. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
23. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
24. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
25. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
26. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
27. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
28. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
29. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
30. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.



6 – How well are New Brunswick’s children and youth learning?

2013 - LEARNING

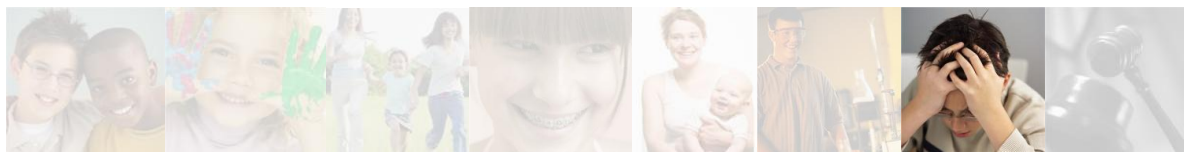
1. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.
2. Government of New Brunswick, Department of Education and Early Childhood Development.
3. Government of New Brunswick, Department of Education and Early Childhood Development.
4. Government of New Brunswick, Department of Education and Early Childhood Development.
5. Government of New Brunswick, Department of Education and Early Childhood Development.
6. Government of New Brunswick, Department of Education and Early Childhood Development.
7. Government of New Brunswick, Department of Education and Early Childhood Development.
8. Government of New Brunswick, Department of Education and Early Childhood Development.
9. Government of New Brunswick, Department of Education and Early Childhood Development.
10. Government of New Brunswick, Department of Education and Early Childhood Development.
11. Statistics Canada, *Canadian Community Health Survey 2012*, provided by the Government of New Brunswick, Department of Health.
12. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
13. Statistics Canada, *2006 Profile of Aboriginal Children, Youth and Adults – Aboriginal Population, Aboriginal Peoples Survey* (2006), [online], from < www.statcan.gc.ca >.
14. Government of New Brunswick, Department of Education and Early Childhood Development.
15. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What’s on Your Mind?* (2012-13).
16. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
17. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.



7 – What factors can affect children and youth adversely?

2013 - ADVERSE FACTORS

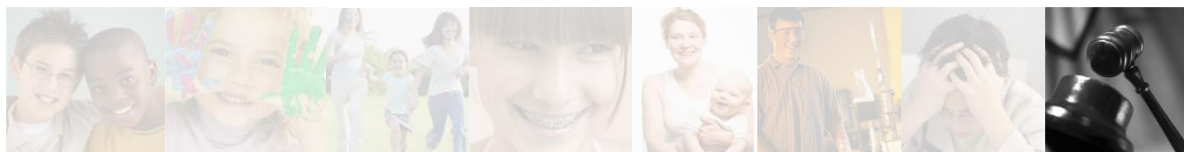
1. Government of New Brunswick, Department of Health, Office of the Chief Medical Officer of Health. (using data on live births and stillbirths from New Brunswick Vital Statistics; hospitalizations for therapeutic abortions from the Discharge Abstract Database; and population estimates from Statistics Canada)
2. Statistics Canada, *CANSIM table 102-4505, Vital Statistics – Birth Database* (2011), [online], from < www.statcan.gc.ca >.
3. Government of New Brunswick, Department of Health, *New Brunswick Student Drug Use Survey Report 2012* (2012).
4. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
5. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
6. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
7. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
8. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
9. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
10. Government of New Brunswick, Department of Health, *New Brunswick Student Drug Use Survey Report 2012* (2012).
11. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
12. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
13. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
14. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
15. Statistics Canada, *CANSIM table 105-0502, Canadian Community Health Survey* (2009-10), [online], from < www.statcan.gc.ca >.
16. Statistics Canada, *Canadian Community Health Survey 2009-10*, provided by the Government of New Brunswick, Department of Health.
17. Government of New Brunswick, Department of Health, *New Brunswick Student Drug Use Survey Report 2012* (2012).
18. Government of New Brunswick, Department of Health, *New Brunswick Student Drug Use Survey Report 2012* (2012).
19. Statistics Canada. *Cansim Table252-0051 - Incident-based crime statistics, by detailed violations, annual (number unless otherwise noted)*, CANSIM (database). (accessed: 2013-10-16), 2012, [online], from < www.statcan.gc.ca >.
20. Statistics Canada. *Cansim Table252-0051 - Incident-based crime statistics, by detailed violations, annual (number unless otherwise noted)*, CANSIM (database). (accessed: 2013-10-16), 2012, [online], from < www.statcan.gc.ca >.
21. Environment Canada, *Canada's Emissions Trends 2013*, [online], from < www.ec.gc.ca >



8 – How safe and secure are New Brunswick’s children and youth?

2013 - SAFETY AND SECURITY

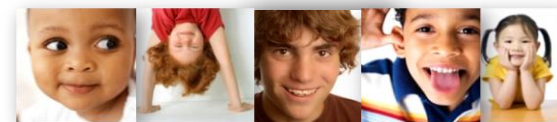
1. Canadian Institute of Health Information, *National Trauma Registry Minimum Dataset, 2008-2009*.
2. Canadian Institute of Health Information, *National Trauma Registry Minimum Dataset, 2009-2010*.
3. Canadian Institute of Health Information, *National Trauma Registry Minimum Dataset, 2009-2010*.
4. WorksafeNB, Divisional Support Services.
5. WorksafeNB, Divisional Support Services in combination with Statistics Canada. *CANSIM table 282-0002 Labour Force Survey (2010-11)*. [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
6. Government of New Brunswick, Department of Social Development in combination with Statistics Canada, 2011 Census. (Percentage calculated by the NBHC).
7. Government of New Brunswick, Department of Social Development.
8. Government of New Brunswick, Department of Social Development.
9. Statistics Canada, Canadian Centre for Justice Statistics, *Juristat Article—Family violence in Canada: A statistical profile, 2011*, Incident-based Uniform Crime Reporting Survey, [online], from < www.statcan.gc.ca >.
10. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Grade 6 to 12, 2012-13 [2012-2013]*.
11. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
12. Government of New Brunswick, Department of Wellness, Culture and Sport, *Student Wellness Survey Kindergarten to Grade 5, 2010-11 [2010-2011]*.
13. Government of New Brunswick, Department of Education and Early Childhood Development, *Student Perception Survey 2008 [2008-2009]*.
14. Government of New Brunswick, Department of Social Development.
15. Statistics Canada. *CANSIM table 251-0012. Youth custody and community services (YCCS) (2010-11)*, Canadian Centre for Justice Statistics. [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
16. Statistics Canada, *CANSIM table 251-0012. Youth custody and community services in Canada (2010-11)*, Canadian Centre for Justice Statistics. [online], from < www.statcan.gc.ca >. (Percentage calculated by the NBHC).
17. Statistics Canada. *CANSIM 251-0008. Youth correctional services (2012)*. [online], from < www.statcan.gc.ca >.
18. Statistics Canada. *CANSIM 251-0008. Youth correctional services (2012)*. [online], from < www.statcan.gc.ca >.
19. Government of New Brunswick, Department of Public Safety
20. Government of New Brunswick, Department of Public Safety
21. Government of New Brunswick, Department of Public Safety



9 – How is New Brunswick performing in regards to the Rights and well-being of children and youth?

2013 - SYSTEM PERFORMANCE

1. Statistics Canada, *CANSIM table 102-4307. Canadian Vital Statistics, Death Database and Demography Division (population estimates) (2007-09)*. [online], from < www.statcan.gc.ca >.
2. Statistics Canada, *CANSIM table 102-0504, Canadian Vital Statistics, Birth and Death Databases and population estimates (2011)*, [online], from < www.statcan.gc.ca >.
3. Government of New Brunswick, Vital Statistics 2007-11.
4. Government of New Brunswick, Vital Statistics 2007-11.
5. Government of New Brunswick, Vital Statistics 2007-11.
6. Government of New Brunswick, Department of Education and Early Childhood Development.
7. Statistics Canada, *Canadian Community Health Survey 2009-10*, provided by the Government of New Brunswick, Department of Health.
8. Statistics Canada, *Canadian Community Health Survey 2009-10*, provided by the Government of New Brunswick, Department of Health.
9. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
10. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
11. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
12. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
13. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
14. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
15. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
16. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
17. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
18. Government of New Brunswick, Department of Education and Early Childhood Development, *2013 Grade 12 Exit Survey What's on Your Mind? (2012-13)*.
19. Government of New Brunswick, Department of Education and Early Childhood Development.
20. Statistics Canada, *Labour Force Survey*, Catalogue no. 81-604-X, 2007-10.
21. Statistics Canada, *CANSIM table 252-0052. Crime Statistics, 2012*, [online], from < www.statcan.gc.ca >.
22. Statistics Canada, *CANSIM table 252-0052. Crime Statistics, 2012*, [online], from < www.statcan.gc.ca >.
23. Statistics Canada, *CANSIM table 252-0052. Crime Statistics, 2012*, [online], from < www.statcan.gc.ca >.
24. Statistics Canada, *CANSIM table 252-0051. Crime Statistics, 2012*, [online], from < www.statcan.gc.ca >.
25. Tarasuk, V, Mitchell, A, Dachner, N. Research to identify policy options to reduce food insecurity (PROOF). (2013). Household food insecurity in Canada 2011. Retrieved from <http://nutritionalsciences.lamp.utoronto.ca/>.
26. Statistics Canada, *CANSIM table 282-0004, Labour Force Survey (2012)*, [online], from < www.statcan.gc.ca >.
27. Statistics Canada, *CANSIM table 282-0004, Labour Force Survey (2012)*, [online], from < www.statcan.gc.ca >.
28. Statistics Canada, *CANSIM table 282-0004, Labour Force Survey (2012)*, [online], from < www.statcan.gc.ca >.
29. Statistics Canada, *CANSIM table 282-0004, Labour Force Survey (2012)*, [online], from < www.statcan.gc.ca >.
30. Government of New Brunswick, Department of Health, CSDS Database (Community).



Thank you to these Data Providers!

The Office of the Child and Youth Advocate and the New Brunswick Health Council would like to thank a special group of individuals and their departments for their commitment and support in contributing data which allowed us to create the “*Children and Youth Snapshot 2013*”.

Thank you to:

- **Blake McNeil**, Acting Senior Researcher, Statistical Analyst, Corporate Data & Analysis Unit, Integrated Planning, Reporting & Accountabilities Branch, New Brunswick Department of Social Development
- **Debbie Peters**, Accountability and Health Information Management, New Brunswick Department of Health
- **Marcel Boudreau**, Consulting-Analyst, Advisory Services, Eastern Region, Statistics Canada
- **Marlien McKay**, Manager, New Brunswick Department of Healthy and Inclusive Communities
- **Maurice Collette**, Scientific Research Officer, Public Health Practice and Population Health, Office of the Chief Medical Officer of Health, New Brunswick Department of Health
- **Monica LeBlanc**, Director, Corporate Data Management and Analysis Branch, Policy and Planning Division, New Brunswick Department of Education and Early Child Development
- **Pam Rippin**, Coordinator, Accountability and Health Information Management, New Brunswick Department of Health
- **Philippe Godin**, Quality Management Advisor, Addiction, Mental Health and Primary Health Care Services, New Brunswick Department of Health
- **Phil Traverse**, Senior Data Analyst, WorkSafeNB
- **Rebecca Clark-Wright**, Senior Policy Advisor, New Brunswick Department of Public Safety
- **Robert Breau**, Manager, Vital Statistics Branch, Department of Service New Brunswick
- **YuanZhong Shi**, Researcher, Corporate Data & Analysis Unit, Integrated Planning, Reporting & Accountabilities Branch, New Brunswick Department of Social Development

