



Children and Youth Rights and Well-being Snapshot 2014

Using the
Child and Youth Rights and Well-being Framework

New Brunswick Health Council

New Brunswickers have a right to be aware of the decisions being made, to be part of the decision-making process, and to be aware of the outcomes delivered by the health system and its cost.

The New Brunswick Health Council will foster this transparency, engagement, and accountability by engaging citizens in a meaningful dialogue, measuring, monitoring, and evaluating population health and health service quality, informing citizens on the health system's performance and recommending improvements to health system partners.

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New Brunswick Health Council | **Conseil de la santé du Nouveau-Brunswick**

Engage. Evaluate. Inform. Recommend.
Engager. Évaluer. Informer. Recommander.

-Child and Youth- Rights and Well-being

The Framework

-The Framework-

Why this Framework?

The goal of this framework is to give New Brunwickers a better perspective of the well-being of New Brunswick Children and Youth through a variety of available local indicators. It will also highlight areas where we can as New Brunwickers have an influence on the future development of our children and youth by ensuring the best possible programs and policies are being used and/or developed. These children and youth are our future. Let's work together to ensure they have the best health, well-being and opportunities available to them.

What is the Framework?

The Child and Youth Rights and Well-being Framework uses indicators and measures that help reflect determinants of health and well-being. However, as simple as the concept sounds, there is no unique, universally accepted way of actually measuring child and youth well-being that emerges from the academic literature.

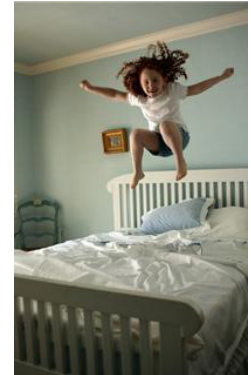
We have chosen to represent child and youth well-being through 6 question framework, linked to various available indicators or measures in New Brunswick. These questions take into account outcomes, the determinants of health, and the performance of program and policies in place in New Brunswick that have an influence on children and youth. Health determinants are the social economic and physical environment, the personal health practices and behaviours, the individual capacity and coping skills, the human biology, Early childhood development and health services.

The Rights and well-being Framework has also been linked to the UN *Convention on the Rights of the Child*. Most of the Articles listed as "rights" in the *Convention* are associated with this Rights and Well-being Framework. Almost every country has agreed to these rights. "Rights" are things every child and youth should have or be able to do. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about rights in terms of what is best for a child in a given situation, and what is critical to life and protection of harm.

Policymakers, program managers and service providers in different sectors may be tempted to focus on the parts of the framework that address their sector most directly. However, the allocation of indicators to each part of the framework is a subjective exercise, given the interdependence of children's rights and the conditions measured by the indicators/data that affect all aspects of their well-being. Therefore, we encourage readers to consider the data across the framework in seeking to understand its implications for their work.

A Provincial View

In this framework we look at the child and youth New Brunswick population (0 to 19 years old), showing person with a disability, immigrant, aboriginal, male and female data in relation to the overall provincial data. Wherever possible we have included a Canadian data so we can show where New Brunwickers stand in relation to the other Canadian provinces and territories. There will be very few indicators where comparison is possible since much of the data is being supplied by New Brunswick databases supplied by various provincial government departments. To enable trending, data from the previous report has been included.



Child and Youth - Rights and Well-being Framework

1

Context

Who are our children and youth?
What are they doing?



Context

2

Choice and Expression

What are the children and youth choosing?
How are they voicing themselves?



Participation

3

Development within Families and Communities

How well are we promoting healthy children and youth development?



4

Health

How well are we supporting and providing health prevention and treatment to our children and youth?



Provision and Protection

5

Education

How well are our children and youth learning?



6

Safety

How well are we protecting our children and youth?



What are the Rights of the Child and Youth? Created by UNICEF Canada

UN Convention on the Rights of the Child In Child Friendly Language^C

"Rights" are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about rights in terms of what is the best for children in a situation, and what is critical to life and protection from harm. As you grow, you have more responsibility to make choices and exercise your rights.



Article 1

Everyone under 18 has these rights.

Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5

Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6

You have the right to be alive.

Article 7

You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

Article 8

You have the right to an identity – an official record of who you are. No one should take this away from you.

Article 9

You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10

If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11

You have the right to be protected from kidnapping.

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16

You have the right to privacy.

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18

You have the right to be raised by your parent(s) if possible.

Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

Article 20

You have the right to special care and help if you cannot live with your parents.

Article 21

You have the right to care and protection if you are adopted or in foster care.

Article 22

You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25

If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26

You have the right to help from the government if you are poor or in need.

Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30

You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 31

You have the right to play and rest.

Article 32

You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33

You have the right to protection from harmful drugs and from the drug trade.

Article 34

You have the right to be free from sexual abuse.

Article 35

No one is allowed to kidnap or sell you.

Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37

No one is allowed to punish you in a cruel or harmful way.

Article 38

You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 39

You have the right to help if you've been hurt, neglected or badly treated.

Article 40

You have the right to legal help and fair treatment in the justice system that respects your rights.

Article 41

If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

Article 42

You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

Articles 43 to 54

These articles explain how governments and international organizations like UNICEF will work to ensure children are protected with their rights.

This is not an official version of the *Convention on the Rights of the Child*. The official *Convention* can be found online at:

<http://www.gov.mu/portal/sites/HRC/downloads/rights/convention%20on%20the%20rights%20of%20the%20child.htm>

Children and Youth Rights and Well-being Snapshot

Provincial Results

Child and Youth - Rights and Well-being Framework

1

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Who are our children and youth?
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New Brunswick Health Council

Conseil de la santé du Nouveau-Brunswick

1 - CONTEXT

- Who are our children and youth?
- What are they doing?

CONTEXT	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
1 Total population, <i>count</i> ¹	2011	All population	729,997				366,440	384,730	751,171	33,476,688	
1.a 0 to 4 years old, % of population ¹	2011	0 to 4 years old	4.7				5.1	4.7	4.9	5.6	
1.b 5 to 9 years old, % of population ¹	2011	5 to 9 years old	5.3				5.1	4.7	4.9	5.4	
1.c 10 to 14 years old, % of population ¹	2011	10 to 14 years old	6.3				5.7	5.1	5.4	5.7	
1.d 15 to 19 years old, % of population ¹	2011	15 to 19 years old	6.5				6.4	5.8	6.1	6.5	
1.e 0 to 19 years old, % of population ¹	2011	0 to 19 years old	22.7				22.3	20.3	21.2	23.3	
1.f 20 to 64 years old, % of population ¹	2011	20 to 64 years old	62.5				62.7	62	62.3	62	
1.g 65 and up years old, % of population ¹	2011	65 + years old	14.8				15.1	17.8	16.5	14.8	
2 Total number of census families, <i>count</i> ²	2011	All population	217,790						224,590	9,389,695	
3 Average number of persons in a census family, <i>count</i> ²	2011	All population	2.8						2.7	2.9	
4 Population with English as language most spoken at home, % of population ¹	2011	All population	68.7				68.3	68.0	68.2	64.1	
5 Population with French as language most spoken at home, % of population ¹	2011	All population	29.4				27.9	28.0	27.9	20.4	
6 Aboriginal identity population who speak an Aboriginal language most often at home, % ³	2006	All population					8.8	8.5	8.7	11.8	
7 Immigrant population, % ⁴	2011	All population	3.7				3.8	3.9	3.9	20.6	
8 Aboriginal identity population, % ⁴	2011	All population	2.5				3.1	3.1	3.1	4.3	
9 Total enrolment in school, <i>count</i> ⁵	2013-14	K to grade 12	101,079				51,245	48,676	99,921		
9.a Kindergarten to grade 5, % of total enrolment in school ⁵	2013-14	K to grade 5	42.8				43.1	43.5	43.3		
9.b Grade 6 to 8, % of total enrolment in school ⁵	2013-14	Grade 6 to 8	22.6				22.3	22.6	22.4		
9.c Grade 9 to 12, % of total enrolment in school ⁵	2013-14	Grade 9 to 12	34.4				34.4	33.7	34.1		
9.d Returning graduates, % of total enrolment in school ⁵	2013-14	Returning graduates	0.2				0.2	0.1	0.2		
10 Enrolment in school by English language of instruction, % ⁵	2013-14	K to Grade 12	53.3				56.0	48.8	52.5		
11 Enrolment in school by French language of instruction, % ⁵	2013-14	K to Grade 12	28.8				28.7	29.4	29.0		
12 Enrolment in school by French Immersion language of instruction, % ⁵	2013-14	K to Grade 12	17.9				15.4	21.8	18.5		
13 Child who eats breakfast daily, % ⁷	2013-14	Grade 4 to 5	70						70		
14 Youth who eat breakfast every day, % ⁶	2012-13	Grade 6 to 12	41		45	32	47	37	42		
15 Child who eats 5 or more fruits or vegetable a day [not including juices], % ⁷	2013-14	Grade 4 to 5	50						51		
16 Youth who eat 5 or more fruits or vegetables a day, % ⁶	2012-13	Grade 6 to 12	40		54	40	42	45	43		
17 Child who consume any sweetened non-nutritious beverages yesterday, % ⁷	2013-14	Grade 4 to 5	57				56	48	52		
18 Youth who consume fewer than 2 non-nutritious beverages a day, % ⁶	2012-13	Grade 6 to 12	64		68	57	58	76	67		
19 Child who usually take part in physical activities not organized by school, % ⁷	2013-14	Grade 4 to 5	68						71		
20 Youth who participate in sports organized by the school, % ⁸	2013-14	Grade 12	42	29	44	38	46	39	42		
21 Youth who participate in sports not organized by the school, % ⁸	2013-14	Grade 12	43	39	46	43	51	38	45		
22 Youth who participate in activities organized by the school, % ⁸	2013-14	Grade 12	38	30	48	33	34	46	40		
23 Youth who participate in activities not organized through the school, % ⁸	2013-14	Grade 12	28	32	37	31	30	29	29		



Legend:

- Doing Well (ranked 1, 2, 3)
- Caution
- Lagging (last 3 places)

Bold = Updated indicator
 = Data unavailable
 K = Kindergarten
¹ = source is in ^{superscript} after each indicator
 Rank includes all provinces when data is available = 10 maximum

1 - CONTEXT

- Who are our children and youth?
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	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
24	2013	12 to 19 years old	42				31	37	34	50	8/10
25	2013-14	Grade 4 to 5							35		
26	2012-13	Grade 6 to 12	57		52	63	68	53	60		
27	2013-14	Grade 4 to 5	38						45		
28	2012-13	Grade 6 to 12	25		22	16	21	23	23		
29	2012-13	Grade 6 to 12	52		31	31	39	37	38		
30	2012-13	Grade 6 to 12			9	13	9	5	7		10/10
31	2012-13	Grade 6 to 12	60		54	39	50	58	53		
32	2012-13	Grade 6 to 12			23	37	31	28	30		
33	2013	12 to 19 years old	46				37	48	42	35	
34	2013	12 to 19 years old	11				37	48	42	35	6/10
35	2012-13	Grade 6 to 12			23	48	33	28	31		6/10
36.a	2012	Grade 7, 9, 10, 12	20						18		
36.b	2012	Grade 7, 9, 10, 12	22						24		
37	2012	12 to 19 years old	41				39	53	45		
38	2012	Grade 7, 9, 10, 12	16						16		
39	2011	15 to 19 years old	24.9					24.9	24.9		
40	2011	15 to 19 years old	20.9					21.3		12.6	
41	2012	15 to 19 years old	45.0				43.7	44.4	44.1	40.4	
42	2007-09	20 to 24 years old	19.9						18.1	14.6	4/10
43.a	2013	12 to 17 years old	2,520						2,322	1,976	9/10
44.b	2013	12 to 17 years old	3,604						2,540	2,369	5/10
45	2013	12 to 17 years old	New 18						12	19	5/10
46	2013	12 to 17 years old	New 139						110	234	3/10
47	2013	12 to 17 years old	1,971						1,653	1,405	6/10



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1 - CONTEXT

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	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
48 Property crime done by youth, (charged and not charged) rate per 100,000 ²²	2013	12 to 17 years old	3,070						2,271	2,044	4/10
49 Youth crime severity index, index ¹³	2013	12 to 17 years old	80						66	65	4/10
50 Youth violent crime severity index, index ¹³	2013	12 to 17 years old	61						55	70	6/10
51 Youth non-violent crime severity index, index ¹³	2013	12 to 17 years old	93						74	61	4/10



Legend:

Doing Well (ranked 1, 2, 3)
Caution
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Child and Youth - Rights and Well-being Framework

1

Context

Who are our children and youth?
What are they doing?



Context

2

Choice and Expression

What are the children and youth choosing?
How are they voicing themselves?



Participation

3

Development within Families and Communities

How well are we promoting healthy children and youth development?



4

Health

How well are we supporting and providing health prevention and treatment to our children and youth?



Provision and Protection

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Safety

How well are we protecting our children and youth?



New Brunswick Health Council

Conseil de la santé du Nouveau-Brunswick

2 - Choice and Expression

- What are the children and youth choosing?
- How are they voicing themselves?

PARTICIPATION		Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
UN Convention on the Rights of the Child: Articles 1, 2, 3, 6, 12, 13, 14, 15, 17, 31								Male	Female			
1	Youth who had the opportunities in high school to participate in elective courses that they were interested in and passionate about, % ⁸	2013-14	Grade 12	77	70	63	68	75	80	78		
2	Youth who had the opportunities in high school to take courses in the skilled trades, % ⁸	2013-14	Grade 12	56	57	43	50	66	47	56		
3	Youth who had the opportunities in high school to take courses in the fine arts, % ⁸	2013-14	Grade 12	74	60	62	72	67	80	74		
4	Youth who had the opportunities in high school to participate in career related learning experiences, % ⁸	2013-14	Grade 12	64	57	52	64	60	69	64		
5	Youth who feel their school has provided them with opportunities to participate in exercise or physical activity other than phys. ed. Class, % ⁸	2013-14	Grade 12	80	66	68	76	78	82	80		
6	Youth who feel they had opportunities in high school to participate in cultural activities organized through school, % ⁸	2013-14	Grade 12	58	57	57	49	51	50	51		
7	Youth who feel they had opportunities in high school to participate in cultural activities separate from school, % ⁸	2013-14	Grade 12	44	53	55	50	55	48	52		
8	Youth who feel their school has helped them develop positive attitudes towards physical activity, % ⁸	2013-14	Grade 12	69	57	64	68	69	69	69		
9	Youth who feel their school has helped them to develop positive attitudes towards healthy living and active living, % ⁸	2013-14	Grade 12	72	60	69	73	70	74	72		
10	Youth preferences - Getting good grades, % ⁶	2012-13	Grade 6 to 12	New		93	90	96	94	94		
11	Youth preferences - Making friends, % ⁶	2012-13	Grade 6 to 12	New		86	77	87	85	85		
12	Youth preferences - Participating in school activities outside of class, % ⁶	2012-13	Grade 6 to 12	New		57	42	52	50	50		
13	Youth preferences - Getting to class on time, % ⁶	2012-13	Grade 6 to 12	New		82	74	84	80	80		
14	Youth preferences - Learning new things, % ⁶	2012-13	Grade 6 to 12	New		87	82	85	84	84		
15	Youth preferences - Expressing my opinion in class, % ⁶	2012-13	Grade 6 to 12	New		63	50	56	57	57		
16	Youth preferences - Getting involved in the student council or other similar groups, % ⁶	2012-13	Grade 6 to 12	New		36	19	30	26	26		
17	Youth preferences - Learning about my culture/heritage (e.g. Francophone, First Nations, Irish) (very important or important), % ⁶	2012-13	Grade 6 to 12	New		60	70	49	48	48		
18	Youth participation in activities at school - Dance, % ⁶	2012-13	Grade 6 to 12	New		9	9	5	10	8		
19	Youth participation in activities at school - Drama, % ⁶	2012-13	Grade 6 to 12	New		11	7	6	12	9		
20	Youth participation in activities at school - Music, % ⁶	2012-13	Grade 6 to 12	New		20	12	10	15	13		
21	Youth participation in activities at school - Art, % ⁶	2012-13	Grade 6 to 12	New		15	15	9	17	13		
22	Youth participation in activities at school - Science or technology, % ⁶	2012-13	Grade 6 to 12	New		13	10	10	9	10		
23	Youth participation in activities at school - Student Clubs/groups, % ⁶	2012-13	Grade 6 to 12	New		16	12	9	21	15		



Legend:

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Indicator name ¹ = source is in ^{superscript} after each indicator

Rank includes all provinces when data is available = 10 maximum

2 - Choice and Expression

- What are the children and youth choosing?
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	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
24 Youth participation in activities at school - Sports or intramurals, % ⁶	2012-13	Grade 6 to 12	New		39	35	44	37	40		
25 Youth participation in activities at school - Other activities, % ⁶	2012-13	Grade 6 to 12	New		24	24	21	22	22		
26 Youth participation in activities outside of school - Dance, % ⁶	2012-13	Grade 6 to 12	New				3	15	9		
27 Youth participation in activities outside of school - Drama, % ⁶	2012-13	Grade 6 to 12	New				3	5	4		
28 Youth participation in activities outside of school - Music, % ⁶	2012-13	Grade 6 to 12	New				11	16	13		
29 Youth participation in activities outside of school - Art, % ⁶	2012-13	Grade 6 to 12	New				5	12	9		
30 Youth participation in activities outside of school - Science or technology, % ⁶	2012-13	Grade 6 to 12	New		6	3	4	2	3		
31 Youth participation in activities outside of school - Community or Youth groups, % ⁶	2012-13	Grade 6 to 12	New		19	16	12	18	15		
32 Youth participation in activities outside of school - Sports or physical activities, % ⁶	2012-13	Grade 6 to 12	New		46	44	54	43	48		
33 Youth participation in activities outside of school - Other activities, % ⁶	2012-13	Grade 6 to 12	New		25	25	21	22	22		
34 Physical activity youth participated in the last 3 months: WALKING, % ⁹	2013	12 to 19 years old	78				70	77	73	70	5/10
35 Physical activity youth participated in the last 3 months: JOGGING OR RUNNING, % ⁹	2013	12 to 19 years old	66				68	68	68	65	3/10
36 Physical activity youth participated in the last 3 months: BICYCLING, % ⁹	2013	12 to 19 years old	45				66	41	54	45	1/10
37 Physical activity youth participated in the last 3 months: HOME EXERCICES, % ⁹	2013	12 to 19 years old	50				43	51	47	49	8/10
38 Physical activity youth participated in the last 3 months: SWIMMING, % ⁹	2013	12 to 19 years old	54				47	38	42	44	9/10
39 Physical activity youth participated in the last 3 months: GARDENING / YARD WORK, % ⁹	2013	12 to 19 years old	46				44	31	38	35	5/10
40 Physical activity youth participated in the last 3 months: SOCCER, % ⁹	2013	12 to 19 years old	32				31	31	31	36	9/10
41 Physical activity youth participated in the last 3 months: POPULAR / SOCIAL DANCE, % ⁹	2013	12 to 19 years old	35				20	35	27	27	7/10
42 Physical activity youth participated in the last 3 months: BASKETBALL, % ⁹	2013	12 to 19 years old	28				41	28	35	40	9/10
43 Physical activity youth participated in the last 3 months: VOLLEYBALL, % ⁹	2013	12 to 19 years old	21				34	36	35	32	5/10
44 Physical activity youth participated in the last 3 months: BOWLING, % ⁹	2013	12 to 19 years old	20				23	16	20	18	6/10
45 Physical activity youth participated in the last 3 months: ICE HOCKEY, % ⁹	2013	12 to 19 years old	17				31	12	22	15	3/10
46 Physical activity youth participated in the last 3 months: BASEBALL / SOFTBALL	2013	12 to 19 years old	15				28	9	19	15	6/10
47 Child who has high level of competence, % ⁷	2013-14	Grade 4 to 5							85		
48 Youth who have moderate to high level of competence, % ⁶	2012-13	Grade 6 to 12	76		73	66	75	77	76		
49 Child who has high level of autonomy [choices], % ⁷	2013-14	Grade 4 to 5							53		
50 Youth who have moderate to high level of autonomy [choices], % ⁶	2012-13	Grade 6 to 12	71		66	60	68	72	70		
51 Youth who feel respected at school, % ⁸	2013-14	Grade 12	78.0				77.9	78.1	78.0		
52 Child who feels connected to his/her school, % ⁷	2013-14	Grade 4 to 5							88		
53 Youth who feel connected to their school, % ⁶	2012-13	Grade 6 to 12	91		88	84	89	90	89		



Legend:

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- Caution
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2 - Choice and Expression

- What are the children and youth choosing?
- How are they voicing themselves?

	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
54 Youth psychological well-being score, % ⁹	2009-10	12 to 19 years old					78	79	79		
55 Youth satisfied or very satisfied with life, % ⁹	2013	12 to 19 years old	97				97	93	95	96	8/10
56 Child who has pro-social behaviours [being helpful, respectful, thoughtful, etc] , % ⁷	2013-14	Grade 4 to 5							79		
57 Youth who have pro-social behaviours [being helpful, respectful, thoughtful, etc] , % ⁸	2012-13	Grade 6 to 12	81		77	76	75	87	81		
58 Child who has high levels of oppositional behaviours [being defiant, disrespectful, rude, etc.] , % ⁷	2013-14	Grade 4 to 5							24		
59 Youth who have high levels of oppositional behaviours [being defiant, disrespectful, rude, etc.] , % ⁸	2012-13	Grade 6 to 12	27		24	29	26	19	22		
60 Youth sense of belonging to their community, (somewhat strong or very strong), % ⁹	2013	12 to 19 years old	77				78	80	79	77	5/10
61 Youth who feel treated fairly in the community, % ⁶	2012-13	Grade 6 to 12			36	27	35	39	37		
62 Youth planning to begin studies at a college or university after high school graduation, % ⁸	2013-14	Grade 12	80	73	76	70	76	84	80		
63 Youth who volunteered outside school without being paid, in the last year, % ⁶	2012-13	Grade 6 to 12	69				67	80	76		
64 Youth who plan to vote, once they are legally entitled to, in municipal, provincial or federal elections, % ⁸	2013-14	Grade 12	70	57	47	62	70	70	70		



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Child and Youth - Rights and Well-being Framework

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How well are we protecting our children and youth?



New Brunswick Health Council

Conseil de la santé du Nouveau-Brunswick

3 - DEVELOPMENT WITHIN FAMILIES AND COMMUNITIES

• How well are we promoting healthy children and youth development?

PROVISION AND PROTECTION		Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
UN Convention on the Rights of the Child: Articles 1, 2, 3, 6, 12, 19, 21, 23, 24, 26, 27								Male	Female			
1	No high school diploma, % ¹⁸	2011	25 to 64 years old	21				19	15	17	13	
2.a	Has a postsecondary certificate, diploma or degree, % ¹⁸	2011	25 to 64 years old	53				55	58	57	64	
2.b	Percentage of the Aboriginal identity population 25 to 64 years with postsecondary certificate, diploma or degree, % ¹⁸	2011	All population					50	51	51	48	
3	Employment rate by those 15 and up with less than grade 9, % ²⁵	2013	15 and over	17				22	10	16	20	10/10
4	Employment rate by those 15 and up with some high school, % ²⁵	2013	15 and over	37				42	31	37	40	6/10
5	Employment rate by those 15 and up with high school diploma, % ²⁵	2013	15 and over	60				66	55	60	61	5/10
6	Employment rate by those 15 and up with either a post-secondary certificate, diploma or degree, % ²⁵	2013	15 and over	67				69	63	66	71	8/10
7	Unemployment rate, % ¹⁷	2013	15 and over	10.2						10.4	7.1	8/10
8	Living in low-income family (under 18 years old) [change in methodology since 2006] [LIM-AT], % ¹⁶	2011	Under 18 years old							21	17	
8.a	Living in low-income family (under 6 years old) [change in methodology since 2006] [LIM-AT], % ¹⁶	2011	Under 6 years old							23	18	
9	Food insecurity in homes with children less than 18 years old, moderate and severe, % of households ²³	2011-12	Under 18 years old	12.8						12.0	10.3	7/10
9.a	Food insecurity in homes with children 0 to 5 years old present, moderate and severe, % of households ²³	2011-12	0 to 5 years old	11.8						12.1	11.0	5/9
9.b	Food insecurity in homes with children 6 to 17 years old present, moderate and severe, % of households ²³	2011-12	6 to 17 years old	13.4						11.9	9.7	8/10
10	Food insecurity at home, moderate and severe (with or without children present), % of households ²³	2011-12	12 and over	9.6						10.2	8.3	8/10
11.a	Household spending on shelter based on average household spending, % ²⁴	2012	All population	17.6						17.2	21	1/10
11.b	Household spending on food based on average household spending, % ²⁴	2012	All population	11.6						11.3	10.3	9/10
12	Expectant mother receiving prenatal benefits, % of live births ⁵⁰	2012-13	All expectant mother	19.7						16.6		
13	Family receiving Social Assistance or Welfare benefits, % out of all families with children at home at one point in time ²⁰	March 2014	All families	5.8						5.7		
14	Family support payments received, % ²¹	2011-12	All population	91						91		
15	Aboriginal on Social Assistance or Welfare benefits as source of income, % ²²	2006	15 and over							10		
16	Families receiving subsidies for adopted children with special needs, count ²⁰	March 2014	Under 18 years old	315						341		
17	Youth receiving social assistance money, % of total youth 16 to 18 years old, as a point in time ²⁰	2014	16 to 18 years old	0.6				0.4	1	0.7		



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3 - DEVELOPMENT WITHIN FAMILIES AND COMMUNITIES

• How well are we promoting healthy children and youth development?

	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
18 Child receiving special needs services [including Integrated Day Care Services and Enhanced Support Worker], <i>count</i> ²⁰	2013-14	Early childhood	638						488		
19 Living in a single parent family, % ¹⁹	2011	Under 18 years old	16						16	16	
20 Total approved available child care spaces, <i>count</i> ²⁸	2013-14	Child in childcare	22,649						24,556		
21 Early intervention services, <i>unique clients</i> ²⁹	2013-14	Early childhood							537		
22 Infants placed for adoption[public adoption], <i>annual count</i> ²⁰	2014	Infants	<10						<10		
23 Private adoptions, <i>annual count</i> ²⁰	2014	Under 18 years old	17						16		
24 International adoptions, <i>annual count</i> ²⁰	2014	Under 18 years old	17						17		
25 Breastfeeding initiation, % ⁴⁹	2013	12 years old and up	79					80	80		6/6
26 Proportion of infants exclusively breastfed at 6 months, % ⁴⁹	2013	12 years old and up	27					22	22		6/6
27 Proportion of Kindergarten children meeting immunization requirements (methodology change since 2009), % ²⁶	2012-13	Kindergarten	72						77		
28 Parents who eat 5 or more fruits or vegetables a day, % ²⁷	2013-14	Parents - K to 5	47	52	51	52			54		
29 Parents who consumed 2 or more sweetened non-nutritious beverages day before, % ²⁷	2013-14	Parents - K to 5		22	13	21			17		
30 Parents who spend 2 hours or less per day in sedentary activity [in front of a screen], % ²⁷	2013-14	Parents - K to 5	90	85	88	86			88		
31 Adults who watched TV more than 15 hours in the last week, % ³²	2011	20 and over	32						34	31	
32 Parents who participate in leisure activities[crafting, singing, listening to music, playing the piano, etc], % ²⁷	2013-14	Parents - K to 5	86	79	81	78			79		
33 Parent is physically active, as reported by child, % ²⁷	2013-14	Parents - K to 5	65						77		
34 Physical activity of parents, as reported by a youth [at least 3 times in the last week], % ⁵	2012-13	Grade 6 to 12	42		45	39	41	44	43		
35 Parents who say they ate breakfast yesterday with children, % ²⁷	2013-14	Parents - K to 5							57		
36 Child who ate dinner with a parent day before survey, % ⁷	2013-14	Grade 4 to 5	77				72	76	74		10/10
37 Parents who ate at a fast food place or restaurant with child at least once in the last week, % ²⁷	2013-14	Parents - K to 5		58	52	56			58		
38 Child who lives with people who smoke or use tobacco, % ⁷	2013-14	Grade 4 to 5	38						35		
39 Youth who have a family member [parent, step-parent, guardian, brother or sister] who smokes, % ⁶	2012-13	Grade 6 to 12	44		34	64	44	45	44		
40 People are allowed to smoke inside home as reported by parent, % ²⁷	2013-14	Parents - K to 5	5						3		



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3 - DEVELOPMENT WITHIN FAMILIES AND COMMUNITIES

• How well are we promoting healthy children and youth development?

	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
41 Youth in contact with second-hand smoke at home, % ⁶	2012-13	Grade 6 to 12	23		18	31	20	19	19		
42 Youth in contact with second-hand smoke in the past week in a vehicle, % ⁶	2012-13	Grade 6 to 12	32		18	40	27	27	27		
43 Teachers show a positive attitude towards healthy living, % ⁸	2013-14	Grade 12	73	60	70	78	71	75	73		
44 School promoted healthy eating by providing easy access to healthy food and snacks, % ⁸	2013-14	Grade 12	62	59	65	72	63	61	62		
45 Healthy food choices noticed by youths in schools[at sporting or other events, for fundraising, in the canteen / cafeteria, lower prices for healthier foods, etc], % ⁶	2012-13	Grade 6 to 12	61		56	63	55	64	59		
46 Youth who have moderate to high level of mental fitness [competency, autonomy, relatedness needs met], % ⁶	2012-13	Grade 6 to 12	77		75	69	76	80	78		
47 Child who has moderate to high level of mental fitness [competency, autonomy, relatedness needs met], % ⁷	2013-14	Grade 4 to 5	80						84		
48 Satisfaction of youth mental fitness needs related to family, % ⁶	2012-13	Grade 6 to 12	76		75	69	77	78	77		
49 Satisfaction of youth mental fitness needs related to friends, % ⁶	2012-13	Grade 6 to 12	83		76	78	80	84	82		



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New Brunswick Health Council

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4 - HEALTH

• How well are we supporting and providing health prevention and treatments to our children and youth?

PROVISION AND PROTECTION		Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
UN Convention on the Rights of the Child: Articles 1, 2, 3, 6, 12, 19, 23, 24, 39								Male	Female			
1	Infant mortality rate, <i>rate per 1,000</i> ²⁷	2011	0 to 1 year old	5.8				2.6	4.4	3.5	4.8	
2	Low birth weight, % ³⁰	2012-13	At birth	5.9						6.2	6.2	8/10
3	Congenital malformations, deformations and chromosomal abnormalities, <i>rate per 10,000 total births</i> ³¹	2000-09	At birth	New						444.7	407.9	7/9
4	Universal newborn and infant hearing screening, % ³⁶	2013-14	Newborn and infant	91						92.2		
5	Youth who have a regular medical doctor, % ⁹	2013	12 to 19 years old	94				96	98	97	86	1/10
6	Youth who consulted a family doctor or general practitioner within the last year, % ⁹	2013	12 to 19 years old	62				66	71	68	62	3/10
7	Youth who visited a dental professional within the last year, % ⁹	2013	12 to 19 years old	77				100	99	99		
8	Aboriginal youth who visited a dental professional within the last year, % ³	2009-10	6 to 14 years old							78	71	
9	Youth who visited or talked to an eye professional within the last year, % ⁹	2013	12 to 19 years old	38				39	49	44	48	6/10
10	Youth who saw or talked to a health professional about emotional or mental health within the last year, % ⁹	2012	12 to 19 years old	15				13	13	13	11	1/10
11	Functional health, good to full, % ⁹	2009-10	12 to 19 years old					84	81	83	85	6/10
12	Injuries in the past 12 months causing limitation of normal activities, % ⁹	2013	12 to 19 years old	31				36	33	34	27	9/10
13	Aboriginal youth with one or more activity limitation often, % ²²	2006	6 to 14 years old							9	11 ^E	
14	Child and youth rate of hospitalized cases for injuries, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 19 years old	41				44	25	35	22	
15	Prevalence of diabetes among youth, % ²	2013	12 to 19 years old	0.7 ^E				0	0	0	0.3	1/10
16	Prevalence of asthma among youth, % ⁹	2013	12 to 19 years old	14 ^E				13	9	11	10	7/10
17	Prevalence of asthma in Aboriginal youth, % ²²	2006	6 to 14 years old							22	14	
18	Youth who have sexually transmitted infections - Chlamydia rate, <i>rate per 100,000</i> ³³	2013	15 to 19 years old	1,123				446	1,675	1,034		
19	Percentage of service delivery done within 30 days (from referral to first visit) for child and youth mental illness, % ³⁵	2013-14	Under 18 years old	41.7						52.6		
20	Rate of hospitalized cases for mental diseases and disorders, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	55.9				45.3	83.6	64.0	35.5	
21	Childhood/adolescence behavioural and learning disorders, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	11.6				10.9	8.7	9.8	3.8	
22	Depressive episode, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	13.6				4.9	23.7	14.0	10.9	
23	Stress reaction / adjustment disorder, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	7.7				7.7	17.8	12.6	6.4	
24	Schizotypal/delusional disorder, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	2.4				1.9	1.6	1.7	1.5	
25	Mood (affective) disorder, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	1.8				2.1	5.1	3.6	1.1	
26	Anxiety disorder, <i>cases admitted to hospital per 10,000</i> ³⁴	2013-14	0 to 18 years old	3.4				0.8	4.1	2.9	2.5	



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4 - HEALTH

• How well are we supporting and providing health prevention and treatments to our children and youth?



New Brunswick Health Council | Conseil de la santé du Nouveau-Brunswick

	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
27	Eating disorder, cases admitted to hospital per 10,000 ²⁴	2013-14	0 to 18 years old	2.3			0.2	4.3	2.2	2.0	
28	Child with unhealthy weight - overweight and obese, % ²⁷	2013-14	Grade K to 5	36					36		
29	Youth with unhealthy weight - overweight and obese, % ⁶	2012-13	Grade 6 to 12	23	43	37	32	23	28		
30	Youth who consider themselves overweight, % ⁹	2013	12 to 19 years old	18			17	24	20	12	9/10
31	Child with unhealthy weight – underweight, % ²⁷	2013-14	Grade K to 5	11					7		
32	Youth with unhealthy weight – underweight, % ⁶	2012-13	Grade 6 to 12	7	11	8	5	10	8		
33	Youth who consider themselves underweight, % ⁹	2013	12 to 19 years old	9			13	6	9	8	8/10
34	Youth who see their health as being very good or excellent, % ⁹	2013	12 to 19 years old	61			59	71	65	69	7/10
35	Aboriginal youth who see their health as being very good or excellent, % ⁶	2006	6 to 14 years old						82		
36	Youth who see their mental health as being very good or excellent, % ⁹	2013	12 to 19 years old	79			70	74	72	75	7/10
37	Child and youth premature deaths from cancer, years of life lost, rate per 10,000 ³⁸	2008-12	0 to 19 years old	19.4			19.6	23	21.3		
38	Child and youth premature deaths from injuries, years of life lost, rate per 10,000 ³⁸	2008-12	0 to 19 years old	71.3			78.3	47.6	63.3		
39	Child and youth premature deaths due to suicides / self-inflicted injuries, years of life lost, rate per 10,000 ³⁸	2008-12	0 to 19 years old	19.9			23.7	10.3	17.2		
40	Life expectancy, years ³⁹	2007-09	At birth	80.2			77.5	82.8	80.2	81.1	



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New Brunswick Health Council

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5 - Education

• How well are our children and youth learning?

PROVISION AND PROTECTION		Year	Age or Grade	Previous NB Data			Male			Female			NB			Canada	Rank (NB to Canada)
UN Convention on the Rights of the Child: Articles 1, 2, 3, 6, 12, 19, 23, 28, 29				English	French	NB	English	French	NB	English	French	NB	English	French	NB		
1	Kindergarten school-readiness, by sectors, %²⁸	2013-14	Pre K to K	73	84		not released	78		not released	88		not released	82.5			
2	Aboriginal youth who attended an early childhood development or preschool program, % ³	2007	6 to 14 years old												68	62	1*/7
3	Grade 2 - Reading comprehension - assessment by sector, % students having achieved an appropriate or strong performance²⁸	2013-14	Grade 2	80	77			73	73		82	79		78	76		
4	Grade 2 - Oral reading - assessment for Francophone sector only, % students having achieved an appropriate or strong performance²⁸	2013-14	Grade 2		77				72			79			75		
5	Grade 2 - Writing - assessment for Anglophone sector only, % students having achieved an appropriate or strong performance ²⁸	2012-13	Grade 2	82			Did not write				Did not write			Did not write			
6	Grade 3 - Math - assessment for Francophone sector only, % students having achieved an appropriate or strong performance²⁸	2013-14	Grade 3		76				79			78			76		
7	Grade 4 - Reading comprehension - assessment by sector, % students having achieved an appropriate or strong performance²⁸	2013-14	Grade 4	66	67			65	61		71	75		68	68		
8	Grade 4 - Writing - assessment for Anglophone sector only, % students having achieved an appropriate or strong performance²⁸	2013-14	Grade 4					55			71			63			
9	Grade 5 - Sciences and Technologies - assessment for Francophone sector only, %²⁸	2013-14	Grade 5						64			65			64		
10	Grade 5 - Math - assessment by sector, % ²⁸	2012-13	Grade 5	63	80		Did not write	Did not write			Did not write	Did not write		Did not write	Did not write		
11	Grade 7 - English reading comprehension - assessment for Anglophone sector only, %²⁸	2013-14	Grade 7	76				72			83			77			
12	Grade 8 - Sciences and Technologies - assessment for Francophone sector only, %²⁸	2013-14	Grade 8		69				62			63			63		
13	Grade 8 - Math - assessment by sector, %²⁸	2013-14	Grade 8	59	58			57	66		58	71		58	68		
14	Grade 8 - French - assessment for Francophone sector only, %²⁸	2013-14	Grade 8		67				61			69			65		
15	Grade 9 - English reading comprehension - assessment for Anglophone sector only, %²⁸	2013-14	Grade 9	78				77			84			80			
16	Grade 9 - English writing - assessment for Anglophone sector only, %²⁸	2013-14	Grade 9	82				83			94			88			
17	Grade 10 - Oral Proficiency in Second Language – English as a Second Language, assessment by sector, % ²⁸	2012-13	Grade 10		72			Did not write			Did not write			Did not write			
18	Grade 10 - Oral Proficiency in Second Language - French as a Second Language, assessment by sector, %²⁸	2013-14	Grade 10	33				30			44			37			
19	Grade 11 - French - assessment by Francophone sector only, %²⁸	2013-14	Grade 11		62				58			64			61		
20	Grade 11 - Math - assessment Francophone sector only, % ²⁸	2012-13	Grade 11		64			Did not write			Did not write			Did not write			
21	Youth satisfied with mental fitness needs related to school, % ⁶	2012-13	Grade 6 to 12			59				56		61			59		
22	School dropout, %²⁸	2013-14	Grade 7 to 12	1.9	1.1	1.7		1.6	1.9	1.7	1.4	0.7	1.2	1.5	1.3	1.5	



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New Brunswick Health Council

Conseil de la santé du Nouveau-Brunswick

6 - SAFETY

• How well are we protecting our children and youth?



New Brunswick Health Council | Conseil de la santé du Nouveau-Brunswick

PROVISION AND PROTECTION		Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
UN Convention on the Rights of the Child: Articles 1, 2, 3, 6, 12, 19, 20, 23, 29, 32, 34, 35, 37, 40								Male	Female			
1	Child who feels safe at school, % ⁷	2013-14	Grade 4 to 5	87						93		
2	Youth who feels safe at school, % ⁶	2012-13	Grade 6 to 12			82	74	82	82	81		
3	Youth who have been bullied, % ⁶	2012-13	Grade 6 to 12	65		58	62	50	66	58		
4.a	Methods of being bullied - Being called names, being made fun of, or teased in a hurtful way, % ⁶	2012-13	Grade 6 to 12	New		38	44	46	37	41		
4.b	Methods of being bullied - Being left out of things, excluded from groups, ignored, % ⁶	2012-13	Grade 6 to 12	New		32	32	37	24	30		
4.c	Methods of being bullied - Being hit, kicked, pushed, shoved around, or locked in or out, % ⁶	2012-13	Grade 6 to 12	New		17	18	11	18	15		
4.d	Methods of being bullied - Other students telling lies or spreading false rumours about them and trying to make others dislike them, % ⁶	2012-13	Grade 6 to 12	New		30	40	42	26	34		
4.e	Methods of being bullied - Mean names and comments about their race/religion/personal features, % ⁶	2012-13	Grade 6 to 12	New		33	29	22	18	20		
4.f	Methods of being bullied - Other students made sexual jokes, comments, or gestures to them, % ⁶	2012-13	Grade 6 to 12	New		22	26	24	18	21		
4.g	Methods of being bullied - Using a computer or email messages or pictures, % ⁶	2012-13	Grade 6 to 12	New		12	20	19	9	14		
4.h	Methods of being bullied - Using a cell phone, % ⁶	2012-13	Grade 6 to 12	New		11	15	16	7	12		
5	If a youth complains to an adult at school about bullying, how often is something done about it? (reported often and always), % ⁵	2012-13	Grade 6 to 12			35	36	42	39	40		
6	Child who feels comfortable talking to an adult at school about bullying, % ⁷	2013-14	Grade 4 to 5	83						83		
7	Age-adjusted rate of ATV Injuries, rate per 100,000 population ⁴²	2009-10	All population							18	11	8/11
8	Age-adjusted rate of cycling Injuries, rate per 100,000 population ⁴²	2009-10	All population							13	14	8/13
9	Number of New Brunswick teen workers who suffered a workplace accident, count ⁴³	2013	15 to 19 years old	334				205	99	304		
10	Rate of New Brunswick teen workers who suffered a workplace accident, rate per 1,000 youth employed ⁴³	2013	15 to 19 years old	2.0				2.6	1.2	1.9		
11.a	Child under 16 receiving Child Protection Services, rate per 1,000 ⁴⁴	2014	Under 16 years old	9.9						9.3		
11.b	Child under 16 receiving Family Enhancement Services, rate per 1,000 ⁴⁴	2014	Under 16 years old	7.0						7.4		
12	Child seeking refuge in transition housing, rate per 1,000 ⁴⁴	2013-14	0 to 19 years old	2.5						2.1		
13	Child involved in Child Witnesses of Family Violence Program, rate per 1,000 ⁴⁴	2013-14	0 to 19 years old	3.1						2.4		
14	Child and youth victims of family violence (violence committed by parents, siblings, extended family and spouses), rate per 100,000 population ⁴⁵	2011	0 to 17 years old							365	267	
15	Youth - Total correctional services, count ⁴⁶	2011-12	12 to 17 years old	1,480			88	966	270	1,236	33,924	
15.a	Youth - pre-trial detention, % of youth - total correctional services ⁴⁶	2011-12	12 to 17 years old	20.7			2.1	23.7	25.2	24.0	11.6	4/10

Legend:
Doing Well (ranked 1, 2, 3)
Caution
Lagging (last 3 places)

Bold = Updated indicator

 = Data unavailable

K = Kindergarten

Indicator name¹ = source is in ^{superscript} after each indicator

Rank includes all provinces when data is available = 10 maximum



6 - SAFETY

• How well are we protecting our children and youth?

	Year	Age or Grade	Previous NB Data	Person with a disability	Immigrant	Aboriginal	Gender		NB	Canada	Rank (NB to Canada)
							Male	Female			
15.b Youth - provincial director remand, % of youth - total correctional services ⁴⁶	2011-12	12 to 17 years old	4.7			8.0	4.6	8.1	5.3	1.1	9/10
15.c Youth - total secure custody, % of youth - total correctional services ⁴⁶	2011-12	12 to 17 years old	4.9			0.7	6.1	5.6	6.0	3.5	9/10
15.d Youth - total open custody, % of youth - total correctional services ⁴⁶	2011-12	12 to 17 years old	3.7			4.5	3.5	4.8	3.8	3.6	7/10
15.e Youth - total community sentences, % of youth - total correctional services ⁴⁶	2011-12	12 to 17 years old	66.2			46.6	62.1	56.3	61	58	6/10
16 Youth incarceration rate, rate per 10,000 young persons ⁴⁸	2012-13	12 to 17 years old	8.5						7.8	7.3	5/9
17 Youth probation rate, rate per 10,000 young persons ⁴⁸	2012-13	12 to 17 years old	77.1						68.6	57.7	4/8
18 Multi-Disciplinary Conferences for youth in correctional services, count ⁴⁷	2013	12 to 17 years old	235						203		
19 Reintegration leaves for youth in secure custody, count ⁴⁷	2013-14	12 to 17 years old	91						78		
20 Escorted leaves for youth in secure custody, count ⁴⁷	2013-14	12 to 17 years old	691						528		
21 Total sexual violation against children, rate of total persons charged, rate per 100,000 population ¹²	2013	12 years and over	New 7.6						7.0	4.3	8/10
22 Child pornography, rate of total persons charged, rate per 100,000 population ¹²	2013	12 years and over	New 1.2						0.9	2.03	1/10
23 Greenhouse Gas emissions per person, tonnes CO ₂ e ⁴⁰	2012	All population	20.1						16.4	20.1	3/10
24 Radon emissions, Becquerels per cubic meter (Bq/m ³) ⁴¹	2009-10	Not applicable	New						202		10/10



Legend:
Doing Well (ranked 1, 2, 3)
Caution
Lagging (last 3 places)

Bold = Updated indicator
 = Data unavailable
 K = Kindergarten
¹ = source is in superscript after each indicator
 Rank includes all provinces when data is available = 10 maximum

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